

## Session 4.1

November, 2013

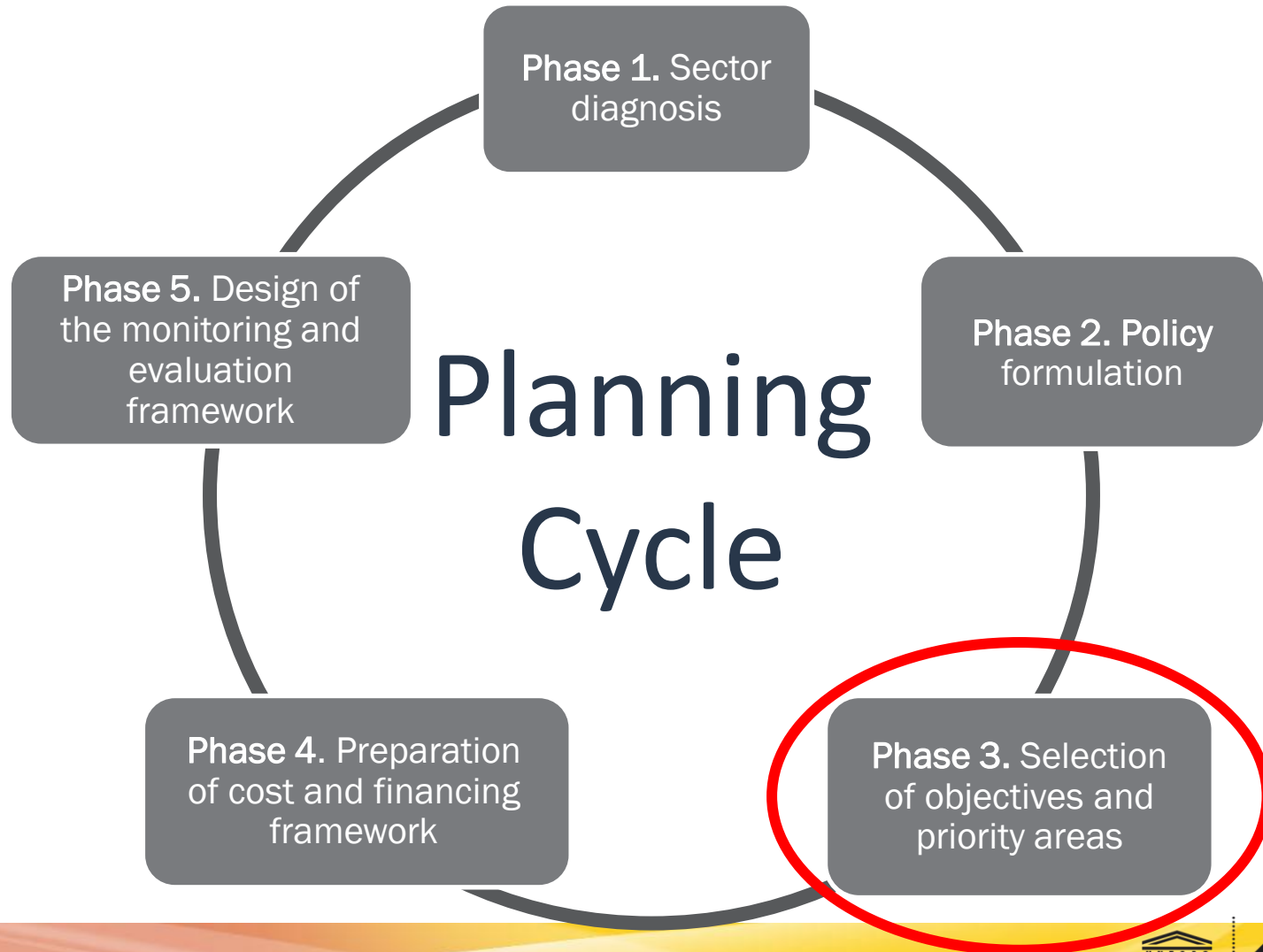
# PROGRAMME DESIGN: LOGICAL FRAMEWORK APPROACH

# Objectives

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- Define the objectives for your priority education for peace responses.
- Use the logical framework approach to create an education for peace programme.

# The five phases of the planning cycle



# Logical Framework Approach

- Helps structure programme or project design process
- A 'toolkit'
- A consultative process
  - Multiple stakeholders should be involved in the design and implementation *process*
- Makes thinking explicit
  - Lists the assumptions
  - Helps to share and clarify ideas with multiple stakeholders

# Objectives

An OBJECTIVE should describe a future situation that represents a change when compared with the situation before the intervention.

**e.g. 80% of classes in region xx will be taught using child-friendly methods by May 2015 (2 years)**

# Why are specific objectives needed?

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- To evaluate a given educational policy or plan
- To monitor and assess progress achieved towards a goal
- To help select relevant indicators



# SMART Objectives

- **S**
- **M**
- **A**
- **R**
- **T**

# Quick exercise

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# SMART objectives

- SMART objectives specify the quantity, quality and time needed to achieve the objective
- For example:
  - ***non-SMART objective***: development of in-service training for teachers
  - ***SMART objective***: 100% of teachers (quantity) have participated in a 2-week training on peace education and child-friendly pedagogy (quality) before 2015 (time)

# Group Exercise

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- Review your priority education for peace responses developed earlier. Choose up to 3 priorities.
- Formulate **SMART** objectives for each of your priorities.

# Logical Framework Matrix

WHY?  
↑  
HOW?

	Narrative description			
Overall Objective	Overall goal			
Specific/prog objective	Outcome at end of prog/project			
Results (outputs)	Direct, tangible results			
Activities	Tasks to deliver results			

# Logical Framework Matrix

	Narrative description	Verifiable Indicators	Sources or means of verification	Assumptions
Overall Objective	Improved quality of education	Measurable indicators of success	Where or how will you find the data?	Donor inputs necessary for success but ... continue
Specific/prog objective	Educ for peace implemented in schools	What will you monitor?	Who will collect it?	Teachers at outside project min level control needed
Results (outputs)	Train 1,000 teachers & 500 head teachers in peace education	For monitoring and evaluation		Teachers will come during holidays
Activities	Identify schools Design training Train educators Supervise teachers	Inputs required		Indicative conditions agreed

WHY?  
↑  
HOW?