DEMOGRAPHIC CHANGE: WHAT ARE THE IMPLICATIONS FOR EDUCATION POLICY AND PLANNING?

INFORMATION AND DATA COLLECTION SHEET

Country:

PART I: DEMOGRAPHIC DATA COLLECTION

Please fill in the tables below using the databases of the UN Department of Economic and Social Affairs and UNESCO Institute for Statistics. (Links to the databases provided below)

UN Department of Economic and Social Affairs: http://www.un.org/en/development/desa/population/publications/database/index.shtml
UNESCO Institute for Statistics: http://uis.unesco.org/

1 Population estimates and projections

	2000	2005	2010	2015	2020	2025	2030
Total population							
Working-age population (15 - 64 years old)							
School-age population							

Note:
School-age population refers to the population of the age group theoretically corresponding to education levels equivalent to ISCED levels 1, 2, 3 and 4 (UNESCO Institute for Statistics), i.e. primary education, secondary education and post-secondary non-tertiary education.

2 Average annual population growth rate

	2000 - 2005	2005 - 2010	2010 - 2015	2015 - 2020	2020 - 2025	2025 - 2030
Total population	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Working-age population (15 - 64 years old)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
School-age population	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Note:
Average annual growth rates will be automatically calculated when you enter population statistics in table 1.

3 Dependency ratios

	2000	2005	2010	2015	2020	2025	2030
Child dependency ratio							
Old-age dependency ratio							
Total dependency ratio							

Note:
Child dependency ratio is the number of persons aged 0 to 14 years per one hundred persons aged 15 to 64 years.
Old-age dependency ratio is the number of persons aged 65 years or over per one hundred persons aged 15 to 64 years.
Total dependency ratio is the number of persons aged 0 to 14 years plus persons aged 65 years or over per one hundred persons aged 15 to 64 years.

4	**Total fertility rate**									
		1985 - 1990	1990 - 1995	1995 - 2000	2000 - 2005	2005 - 2010	2010 - 2015	2015 - 2020	2020 - 2025	2025 - 2030
	Total fertility rate									

5	**Life expectancy at birth**							
		2000 - 2005	2005 - 2010	2010 - 2015	2015 - 2020	2020 - 2025	2025 - 2030	
	Life expectancy at birth							

6	**Urban population**								
		2000	2005	2010	2015	2020	2025	2030	
	% of Urban population								

PART II: POPULATION PYRAMIDS

Please follow the link below to obtain the population pyramids of your country. Use them to answer the questions in Part III/1. Print out a copy and take it with you for the course.

https://esa.un.org/unpd/wpp/Graphs/DemographicProfiles/

PART III: QUESTIONS FOR REFLECTION

With reference to past and projected data and indicators above, how important is the impact of demographic changes likely to be in your country?

1	**Question 1 (using information from Parts I and II):** **1.1** *Looking at the data completed above and the obtained population pyramids, how would you describe demographic trends in your country?* **1.2** *How is the share of the working age population changing until 2030?* **1.3** *How rapidly will urban areas be growing during this period?* **1.4** *What challenges and/or opportunities could these trends present in terms of socio-economic development in your country?*
	Answer (in bullet points)**:**

2	**Question 2 (referring to your country experience, linking it to your findings from Question 1):** **2.1** *How will enrolments at primary and secondary education levels change until 2030?* **2.2** *Which parts of the country are likely to gain, or to lose, students?* **2.3** *How may this affect size of schools in the public sector? And private schools?* **2.4** *How might the allocation of public resources to schools be affected (teachers, infrastructures, finance)?*
	Answer (in bullet points)**:**

THANK YOU VERY MUCH FOR YOUR COOPERATION!