



**Expert Meeting on Creating Tools for Inclusive Education  
In the Arab States**

**AGENDA**

**Day 1 – Wednesday 26 May 2010**

09:00 – 09:30	Introduction and orientation of meeting
09:30 – 10:30	Overview of Inclusive Education – common conceptual understandings: Presentation by IBE of the draft conceptual framework document on interregional understanding of IE and inclusive curricula based on ICE and ICE follow-up
10:30 – 12:00	EFA Celebration: Financing Inclusive Education For All
12:00 – 14:00	Presentations by Regional ED offices on IE advances followed by discussion
14:00 – 15:00	Lunch
15:00 – 16:00	Review of existing global IE and inclusive curricular tools for advancing IE followed by discussion
16:00 – 16:15	Coffee break

**Day 2 – Thursday 27 May 2010**

09:00 – 09:15	Summary of Day 1
09:15 – 10:30	Identification of IE Challenges, Effective Practices and Priorities in the Arab region
10.30 – 11:00	Coffee Break
11:00 – 13:00	Suggestions for developing and implementing IE and inclusive curricular tools in the Arab region in light of these challenges and priorities: Presentations by international experts
13:00 – 14:00	Lunch
14:00 – 15:30	Developing a Manual for Education for Diversity in the Arab region: Concepts, form, structure and content
15:30 – 15:45	Coffee Break
15:45 – 17:30	Developing a Manual for Education for Diversity in the Arab region: Draft Outline prepared with international and regional experts

**Day 3 – Friday 28 May 2010**

09:00 – 09:15	Summary of Day 2
09:15 – 10:30	Creating international and inter-regional modalities for networking, information sharing and cooperation on IE and inclusive curricula
10:30 – 11:00	Coffee break
11:00 – 13:00	Development of an action plan (division of tasks, timelines, points of contact etc) for the Manual for Education for Diversity in the Arab region
13:00 – 14:00	Lunch and Close of Inclusive Education Expert Meeting
<b>14:00 – 16:00</b>	<b><i>Brainstorming Meeting for the Arab Community of Practice for Education Development (ACOPED)</i></b>