

Irish National Commission for UNESCO

Mobility and exchange between cities and countries towards peace, tolerance and inclusion: Erasmus+ a European case study over 30 years









Cork and UNESCO



Congratulations Cork

third UNESCO Global Network of Learning Cities Conference

Thank you, Irish National Commission for UNESCO

Mobility and exchange between cities and countries towards peace, tolerance and inclusion: Erasmus+ Case Study











- Fionnuala Broughan, Communications Manager
- Léargas is an agency of the Dept of Education and Skills
 - We manage national, European and international programmes in Adult Education, School Education, VET, Youth
 - For over thirty years
 - Together with the HEA, we manage Erasmus+ in Ireland, 2014-2020









Erasmus+



"Erasmus+ is the EU flagship education and training programme.

It funds organisations to enable their students, staff, youth and voluntary workers, from all walks of life, to explore opportunities abroad.

Some travel and bring new experiences and skills back with them.

Others stay close to home but find their world has expanded just the same."

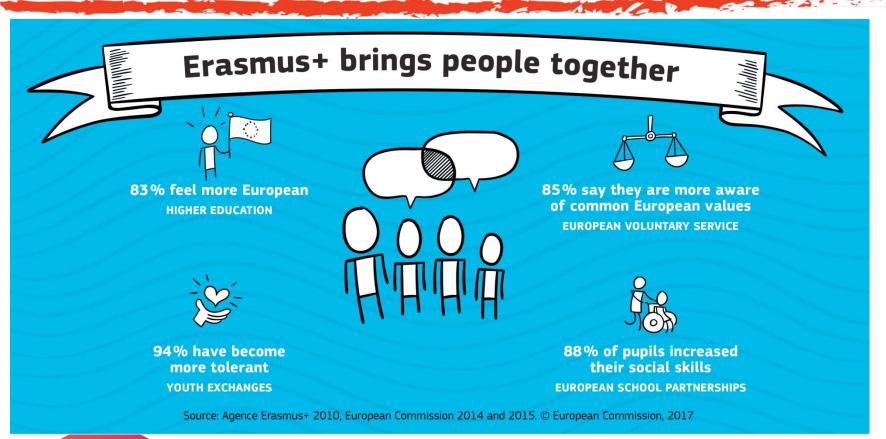






Erasmus+, some numbers







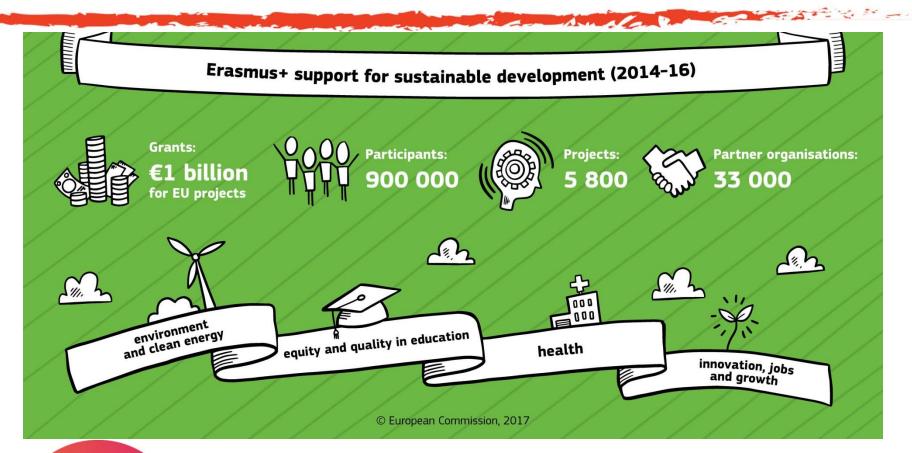






Erasmus+, some numbers













Erasmus+, 30 years in Ireland



1987-2017: 30 YEARS OF ERASMUS

When the programme started, Erasmus targeted only higher education students, but it has since grown to offer opportunities in the vocational education and training, school education, adult education, youth and sport sectors. Today, all these programmes have one name: Erasmus+. Ireland joined in 1987.

IRISH WHO BENEFITED BETWEEN 1987 AND 2017 (ESTIMATED)

54 700 higher education students

15 800 youth exchange participants

5 500 vocational training learners

9 200 education staff and youth workers

2 000 European volunteers

1 100 Erasmus Mundus students and staff









Tracing the history



1976 Action Programme

... the transition from school to working life...

1995: Towards a Learning Society

1995-2007, Socrates: second-chance education

2001: Making a European Area of Lifelong Learning a Reality

... social inclusion, active citizenship and personal development...

2007-2013 Lifelong Learning, Grundtvig Adult Education: personal fulfilment and participation in society

2011: Renewed Agenda for Adult Learning in Europe

...participate in life and society as an individual..

2013: 'Europe 2020'

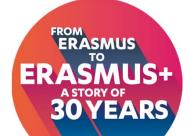
...smart, sustainable and inclusive growth for Europe...

2015: Paris Declaration

..."the role of education in embedding the fundamental values that lie at the heart of the European Union...

2014-2020 Erasmus+

inclusive education approaches... promote the values of pluralism, non-discrimination, tolerance...









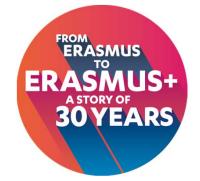


Europe 2020, published in 2013, was a growth strategy for Europe shaped to respond to the global economic crisis. The role of education and training and Erasmus+ were seen as integral to restoring the economy and achieving smart, sustainable and inclusive growth for Europe.



This declaration outlines an agreement between the EU Ministers of Education to strengthen the contribution that education makes to **personal development and social inclusion** and its role in embedding the fundamental values that lie at the heart of the European Union.













Erasmus+ has embedded the aims of the Paris Declaration with priority now given to projects addressing inclusive education

approaches:











Erasmus+ 2016 in Ireland



Adult Education €10.2m **School Education** VET Funding allocated in 2016 Sectors Youth KA1: Mobility of Individuals 181 KA2: Strategic Partnerships Key Actions KA3: Support for Policy Reform **Projects** KA1 participants across all fields 9,500 KA2 participants across all fields 5.646 KA3 participants across all fields 604 **Participants**







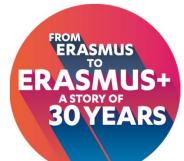




Léargas goal:

Implement the programme effectively in our target sectors

- Supportive approach
 - Focus on inclusion
 - Gather evidence
 - Share the learning











Supportive Approach, e.g.

- What are the links between **National** and **European policies** and 'work on the ground'?
- **Policy Officer**
- 123 Guides





Linking your Erasmus + Sch to national, and European Pa



WHAT IS POLICY?

Policy is the set of values and the work of organisations or I for example, the Irish Governme



WHY IS POLICY IMPORTANT?

Policy is important because it tell organisations and bodies hope to they will be guided in their work.

For example: mental health; housing; young p climate change; education; employment; peo disabilities; migrants; Travellers' rights etc.

Your Erasmus+ project can play a role in achieving these aims and help to make positive changes for young people, be that at a local, national or international level.

For example:

- · Your project can directly tackle some of the issues affecting young people that are set out in EU or national policy priorities
- · Your project can give young people a voice in discussions around national or EU policy that affect their lives, thereby ensuring accountability







Comhairle Cathrach Chorcaí



Focus on Inclusion

- Target hard-toreach groups
- InclusionOfficer
- InspirationDays









I AM WHO I AM

22 September Dublin



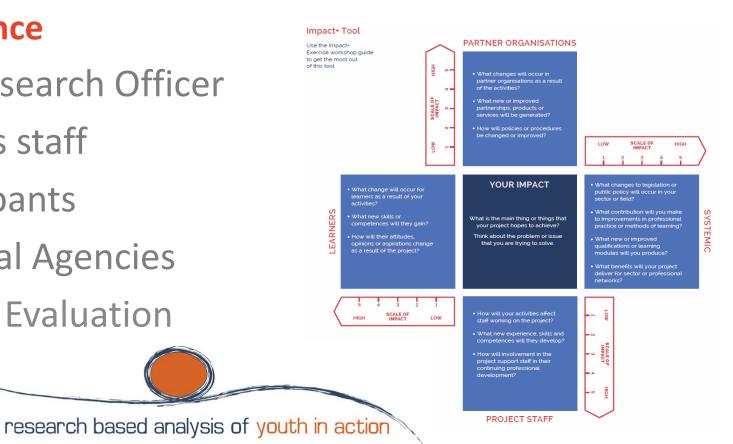






Gather evidence

- Impact Research Officer
 - Léargas staff
 - **Participants**
 - **National Agencies**
- Mid-Term Evaluation













Gather Evidence: Mid-Term Evaluation of Erasmus+

- participants are, by a vast majority, impacted positively by their experience of the programme
- improving labour market skills and employment opportunities, and increasing cultural awareness and appreciation, are all in evidence.
- increases in confidence and enthusiasm are also reported
- formation of professional relationships and friendships, many of which have continued for several years.
- the programme is shown to be relevant, adding value, and very much aligned with national priorities.











Share the Learning

- Workshops and inputs for participants
- Léargas online

Practical Dissemination: Share What You've Learned

Fri, Apr 21st, 2017



Dissemination is a key part of any international project, and has particular importance in Erasmus+. In fact, along with impact it counts for 30% of the total score in applications! Yet it can be difficult to know where to start and how to disseminate

effectively. In the first part of this short series, Léargas Communications and Impact Research Officer Charis Hughes looks at practical ways to share what you've learned.







My Erasmus+ Experience

Fri, Sep 8th, 2017

As part of our 'Erasmus 30' series our Communications Officer, Brian Desmond, discusses his Erasmus+ experience both as a participant and as a member of the Irish National Agency.



Youth Volunteering: Building a Path to Peace

Fri, Aug 11th, 2017

For International Youth Day 2017 youth worker Jason Dillon explores youth volunteering as a pathway to independence, social change and sustainable peace.



From Inspiration to Application: Making a Youth Exchange Happen!

Wed, Aug 9th, 2017

Our guide to making an Erasmus+ Youth Exchange happen, from inspiration to application!



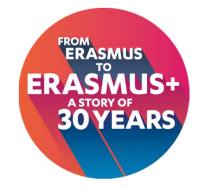


Erasmus+ and Us



"The view of participants are that the most effective promotion comes from peers within their sector who can speak about their experiences..." (Erasmus+ MTE)

Viv Sadd, Mahon Youth:
'Building Walls, Breaking Walls'
Ger Brennan, St John's Central College











Thank you!



