



Lifelong Learning as an Integrating Tool of Government Action for the Sustainable Future of Villa María

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Global Objectives, Local Actions: Toward Lifelong Learning
for Everyone in 2030
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Villa María in Argentina and Latin America



Central Aspects of Local Government

- Education and learning at the **CENTER** of local policies
- Education and learning as a **RIGHT**, and **an INDISPENSABLE** tool for human development with social justice
- **PUBLIC INVESTMENT** to guarantee access to cultural goods to all citizens, in particular to the most vulnerable sectors of the population
- **ARTICULATION** with all sectors of society, promoting participation to ensure the building of citizenship



**As regards
Lifelong Learning (LLL) we
understand . . .**

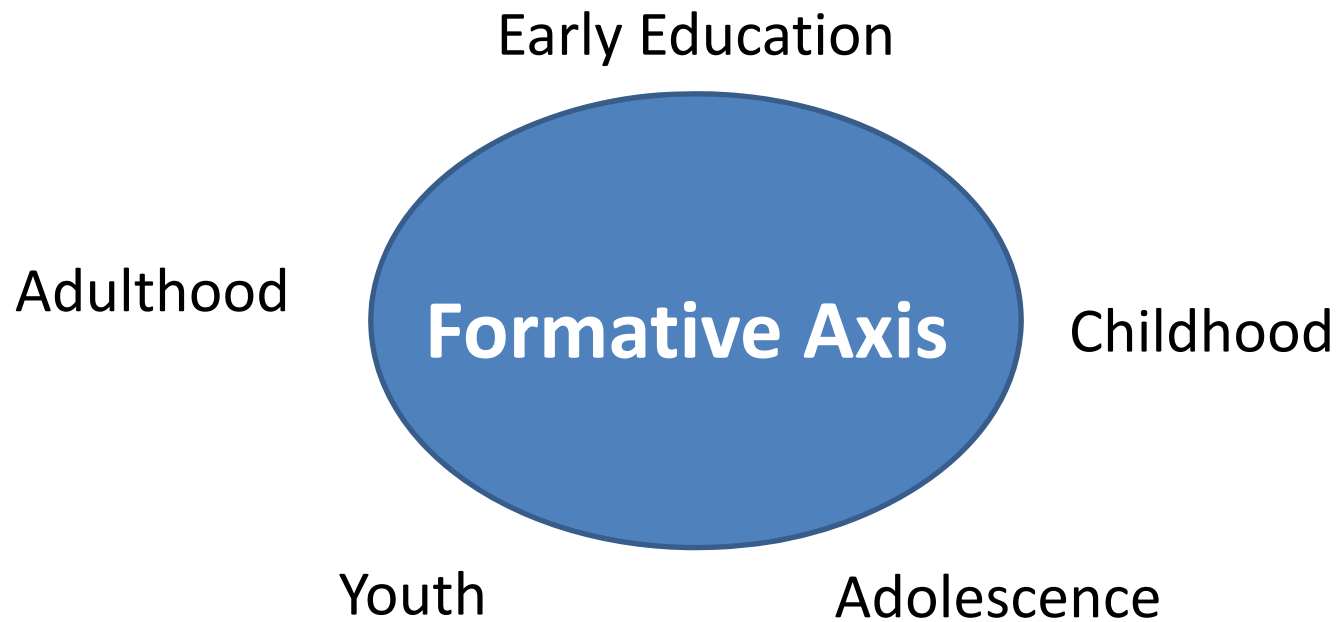
- a) Lifelong Learning (LLL) can be realized as much through **FORMAL EDUCATION (EDUCATIONAL SYSTEMS)** as, and SPECIALLY, through instances of **NON FORMAL learning** (It is here where LLL gets ingrained in a person's vital process.)
- b) It is through **non formal LLL** that attitudes, values, competences and knowledge are developed through experience and life in society. This is the reason why not only **Universities** and **Schools** should be involved in **LLL**, but also **communities, families, workplaces, neighbourhoods, clubs, cultural centers, reading promotion centers, means of communications, and non-government organizations**, among others.



c) To build a LLL community demands the incorporation of the concept of **UNIVERSALITY** for everyone; that is, inclusiveness for all social sectors, which in the ethnic, social, religious, sexual and gender plurality does not destroy but enriches and contributes to **INTEGRATION AND SOCIAL COHESION**

d) Strengthening LLL communities **is not limited** to only providing access to the useful tools of practical knowledge; it also fosters learning as a contribution to the full development of a person in society

Learning Along Our Life





Managing a LLL Community Demands a Twofold Integration

- **AD INTRA – In municipal management:**
 - Execution of programmes transversal to different government areas as regards LLL (HEALTH, SOCIAL DEVELOPMENT, SOCIAL, URBAN DEVELOPMENT, ENVIRONMENT, ECONOMY, PRODUCTION, etc.). IT IS NOT EXCLUSIVE OF THE EDUCATION AREA
 - Appoinment of an oficial responsible for the programme, in charge of coordinating efforts and activities
- **AD EXTRA with city institutions and the community in general:**
 - Universities
 - Education Centers – *Escuela Granja*
 - Centers, and Technological, Industrial and Innovation Clusters
 - Industrial Parks
 - Libraries – Clubs – Trade Associations – Vocational Schools – Cultural Workshops
 - Institutionalization of an INTERSECTORIAL COMMISSION TO COORDINATE EFFORTS, SET GOALS AND MONITOR LLL POLICY IMPACTS

FOLLOW-UP MECHANISMS AND MEASUREMENT IMPACT

- The challenge of LLL policies is to have them **socially validated**, and **ensure** their implementation so that they are not merely the measures taken by a government but the distinctive characteristic of a community
- The structuring of a **system of indicators** that connects with the dimensions and indicators of the world network of learning cities
- The linking of actions to be implemented with Sustainable Development Objectives (SDO)
- Due to world asymmetries, take into consideration the **contexts** where actions will be implemented to then work with **real and feasible indicators**.
- To make progress as regards **international sustainability validations** (e.g. GRI standards)

SOME MEASURES TO BUILD A LIFELONG LEARNING COMMUNITY IN THE CITY OF VILLA MARÍA



Apoyo Escolar en el territorio



Centros de Promoción Familiar
Jardines maternos



Vagón Cultural



Bibliomovil

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Natación en la escuela



Deporte Educativo



Playones deportivos





Tecnoteca y Centro Cultural Comunitario Leonardo Favio



Medioteca



Ser Arte y Parte



Canal de los Niños



Gobierno y Parlamento de los Niños



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Parque Industrial



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Escuelas PROA



Festival Vive y Siente



Ópera Studio



Sinfónica

Challenges

- Integrated *ad intra* and *ad extra* management is not a goal but a learning objective and, thus, an ongoing process to which we can attribute a departure point as from the integration into a network, but not a final destination. The ultimate objective motions forward as we move on.
- Integrated management only becomes meaningful when, in the general framework of ODS, the lifestyle of the population improves in a sustainable manner. No one can realize themselves fully as a person in a society that does not realize itself as a whole.