

**The following regulations shall apply:**

- All students shall take and pass all registered courses offered by TIE in collaboration with the relevant departments at OUT Faculty of Education.
- The minimum pass grade shall be “B”.
- A student who fails some courses but attains a GPA of at least 2.7 (out of 5.0) shall be allowed to complete supplementary assignments based on the failed course.
- A student who fails to attain a GPA of 2.7 shall be discontinued.

**The programme content is structured as follows:**

Course	Title	Units	Description
OEI 511	Curriculum Development Process	2	Core Course
OEI 512	Curriculum Design Approaches and Models: Trends in the National and International Contexts	2	Core Course
OEI 513	Policy Dialogue and Formulation for Curriculum Development	2	Elective
OEI 515	Curriculum Implementation Process, Management and Governance	2	Core Course
OEI 516	Development and Use of Teaching and Learning Materials	2	Core Course
OEI 518	Curriculum Quality Control and Assurance	2	Elective
OEI 519	Assessment of Teaching and Learning	2	Elective
OEI 520	Research Project	2	Core Course

Fees	
Total fee including registration, tuition, stationery, material production, and certification fees	\$2430 (payable to TIE in USD)
Lunches and tea breaks at Face-to-Face training venue	\$100 (payable to TIE in USD)
Additional Costs (to be arranged by the participant, With TIE logistical support if needed)	
Travel to Dar es Salaam for Face-to-Face Session	Cost varies, depending on country of origin
Accommodation and Food (outside Face-to-Face training venue) in Dar es Salaam	\$168 per day (indicative amount, based on United Nations' travel per diem)
Participants or their employers are expected to fund training costs.	
UNESCO organisers may fund some tuition fees (up to \$2430 USD per person). See the Application Form for selection criteria.	

**Successful candidates will be awarded the TIE-OUT-UNESCO Postgraduate Diploma in Education — Curriculum Design and Development**



**For more information, please contact:**

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**Postgraduate Diploma in Curriculum Design and Development**

**Face-to-Face Session  
9-19 March 2015**

UNESCO (IBE, ED/TLC)  
TANZANIA INSTITUTE OF EDUCATION (TIE)  
OPEN UNIVERSITY OF TANZANIA (OUT)



The Diploma in Curriculum Design and Development is made possible with the generous support of the Hamdan Bin Rashid Al Maktoum Award For Distinguished Academic Performance.

"If you don't do this, you're missing a great deal!"

- Participant, Africa Diploma 2013-2014



## Postgraduate Diploma in Curriculum Design and Development

The Postgraduate Diploma in Curriculum Design and Development is a programme offered by Tanzania Institute of Education (TIE), Open University of Tanzania (OUT), and UNESCO (IBE, ED/TLC). It is accredited by Tanzania Commission for Universities (TCU).

### Admission requirements:

- Candidates should have at least a first degree in education (B.Ed, B.A.Ed or B.Sc.Ed) or PGDE, and at least 3 years of teaching experience.
- The minimum pass level should be lower second class with GPA of at least 3.0.
- Recent graduates will only be considered if they have had at least 5 years of previous teaching experience.
- Candidates must be able to attend the initial Face-to-Face Session.
- Candidates must have internet access to participate in the online sessions.

**TEACHING STAFF:** The professors, lecturers, and experts in education and curriculum are from institutions and universities in Tanzania, East Africa, other regions across the world and UNESCO.

**FACILITIES:** The seminar rooms are equipped with computers and wireless internet connection for easy access to online study materials.

**MODE OF DELIVERY:** The course is offered on a part-time basis, including a compulsory Face-to-Face Session for two weeks (10 days of 8 hours each) immediately preceding the online phase.

**FACE-TO-FACE SESSION:** This session includes lectures, group activities, and school visits over the course of two weeks. Students take the lead in the learning process and work dynamically in teams. Orientation for the programme and online platform is conducted during this time.

**ONLINE PHASE:** After the Face-to-Face Session, courses are delivered through distance learning over 30 weeks. A five-week period is allocated to each module, with assignments through papers, case study analysis, and forums. Tutors provide guidance and support.

**LEARNING MATERIALS:** Participants receive the IBE Curriculum Resource Pack which contains conceptual frameworks, training activities, and case studies from different regions. Supplementary resources and a reader are also provided.

**LANGUAGE OF INSTRUCTION:** Training materials and sessions will be delivered in English, French, and facilitated for Lusophone participants.

**TIMEFRAME:** The Diploma will start on 9 March 2015 and take place over a year.

**HOW TO APPLY:** Please apply and register for the course using the online registration form, available at: [www.tie.go.tz](http://www.tie.go.tz).

*Qualified women and men are both strongly encouraged to apply.*



"This course has given me a lot of knowledge about work I should do to **bridge the gap** between the curriculum designed by curriculum developers, and the actual implementation into the classroom... that is, the knowledge of the teachers and which methodology, teaching, and learning processes are required, **to meet the needs and expectations of the learners and the community at large.**"

- Graduate, Africa Diploma 2011-2012

"...I have been able to implement new ideas into [the] new curriculum documents that I have started to write; I am better informed about how to go about consulting other stakeholders. I am now actually on the core team in the process of writing an inclusive policy for my country."

- Participant, Africa Diploma 2011-2012