



United Nations  
Educational, Scientific and  
Cultural Organization

# Consultation on the C/4 Education Sector

23 July 2019

Pillar 3 of UNESCO's Strategic Transformation



## School enrolment and completion

- **14%** of children and youth, or 225 million, will be out of school in 2030
- Only **60%** will be completing secondary school in 2030

## Learning

- 58% of children and adolescents do not achieve minimum proficiency levels in reading and mathematics in primary and lower secondary; 2/3 are in school
- 14% of adults -750 million, are not literate

## Equity

- In low-income countries, the richest 20% are nine times more likely than the poorest 20% to complete upper secondary education

## Finance

- One in four countries spend below 4% of GDP and below 15% of budget
- Annual \$39 billion financing gap but aid to education stagnant since 2010

**We need to accelerate progress because  
Education is the key enabler for 2030**

## Demographics

- 10 billion people planet in 2050
- Lowest income countries experiencing the highest population growth

## Migration

- 70 million refugees and IDPs, half under 18
- 90% hosted by low and mid-income countries

## Climate change

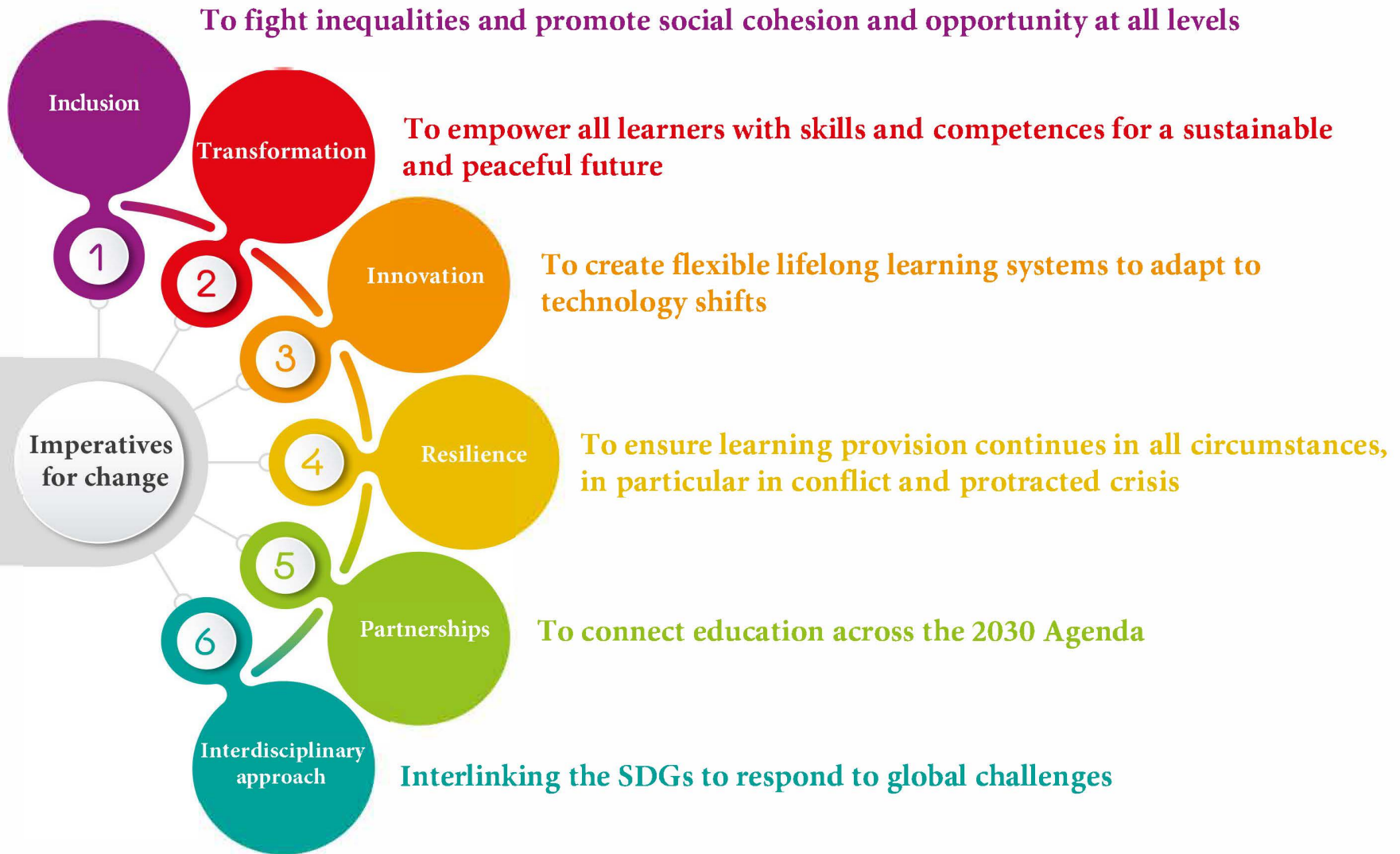
- Global warming
- Climate refugees on the rise
- Biodiversity under threat

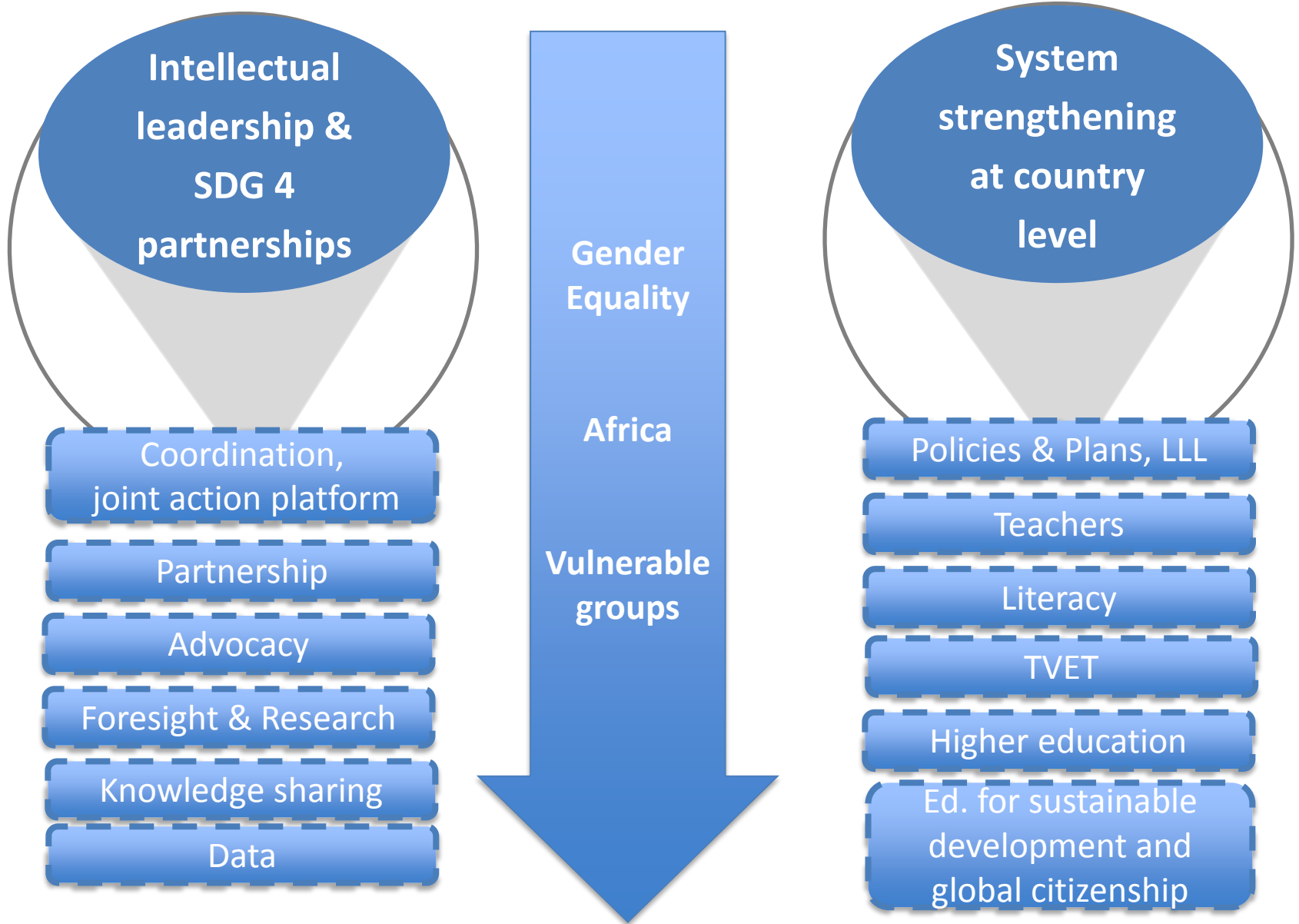
## Technology

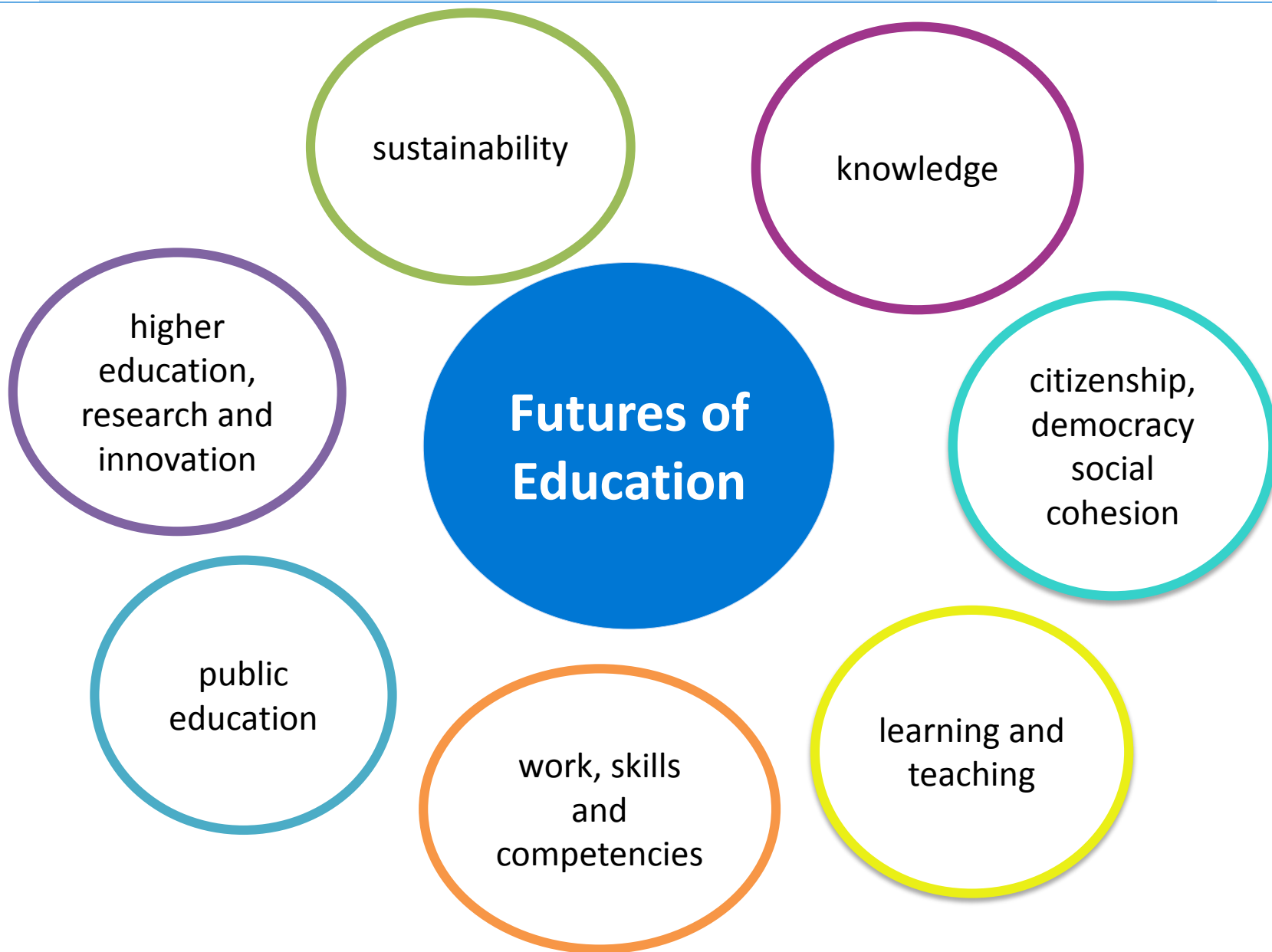
- Half of the jobs that will exist in 2030 are not yet invented
- Information overload vs. knowledge deficit

**INEQUALITIES**

**EXCLUSION**









What role can education play in fostering the creativity needed and in changing human behavior to help resolve climate change?



In an increasingly interdependent world, how can we harness diversity to foster peaceful coexistence and strengthen social cohesion?



In a context where technology is transforming the way we work, live and learn, what are the relevant skills and competencies required for tomorrow?



How do we harness the youth dividend, plan for new skills, new jobs and lifelong learning? How can education reduce inequalities?



How can education develop the skills, values and attitudes that enable citizens to lead healthy and fulfilled lives?



What role for the private sector in education? How can we uphold the principle of education as a public good while recognizing a role for private actors to contribute?