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H.E. Mrs Zohour Alaoui President of the UNESCO General Conference 7, place de Fontenoy 75352 Paris 07 SP France



UIL Governing Board

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Your Ref. GBS/SCG/18/004 Recommendations to the international and intergovernmental bodies of UNESCO

Dear Madam President,

Thank you very much for your letter of 16 July 2018.

The UIL Governing Board in its 14th session discussed in-depth the recommendations made by the open-ended working group on the governance, procedures and working methods of the governing bodies of UNESCO.

Based on the discussion, I am attaching the Board's comments for your consideration.

Please accept, dear President, the assurance of my highest consideration.

Malak Zaalouk

Enclosure



Comments of the UIL Governing Board

To 117 - UIL plans to organize an information meeting in 2019 with UNESCO Permanent Delegations. Furthermore, contacts will be established with the Electoral Groups in view of possible participation in their meetings dedicated to education as appropriate.

To 119 – UIL will disseminate its Governing Board Report to all UNESCO Member States as suggested.

To 120 – UIL is committed to further improve its website for enhanced information sharing.

To 121 – The UIL Governing Board takes note with appreciation of the point recognizing the need to maintain functional autonomy of Category I institutes that constitutes a key principle for their effective functioning. In particular sufficient autonomy should be retained in areas related to human resources management and to the funds raising strategy.

To 122 – UIL's mandate as UNESCO Institute for Lifelong Learning (UIL) is committed to the successful implementation of SDG4. To that effect, UIL reformulated activities to consolidate its support to Member States for implementing the new education agenda through policy support, capacity-building and international cooperation and exchange.

To 123 – The UIL Governing Board noted with some interest article 123. Indeed, in the recent years, a process of harmonization has been initiated by the Education Sector and was successfully completed. It combined further harmonization of statutes to ensure overall consistency while at the same time recognizing the need to preserve the specific identity of each institute. UIL GB hopes that such balanced approach will be maintained.

To 124 – As the beginning of the process for preparing for the 40 C/5 is being initiated, it is the timely moment to review the criteria determining the allocation of the regular budget to Category I institutes. UIL GB wishes to propose that the formula be revised to include elements such as the degree of relevance to SDG4 mandate as well as the level of performance towards that mandate.

To 126 – UIL is committed to enhance and expand cooperation with Category I sister institutes. Active partnership has already been established with the IIEP for the development of e-learning courses as well as with the UIS in the context of the Global Alliance to Monitor Learning (GAML).