



### Working Group: Administrative Data / EMIS

This working group will leverage efforts to develop harmonized guidance to countries that seek to strengthen their national EMIS. The first area of work will be to ensure faster action to maximize the reporting of indicators derived from administrative data by coordinating producers of administrative data and harmonizing different data sources. Another potential area will be on how to capitalize on technological advances, imputation and estimation.

### Administrative Data/EMIS Working Group

<b>Key issues</b>
<ul style="list-style-type: none"> <li>• Data gaps despite data availability in countries.</li> <li>• Data discontinuity in time series.</li> <li>• Insufficient use of administrative data for disaggregation by student characteristics.</li> <li>• Insufficient use of administrative data to collect data on teachers.</li> <li>• Disagreements over national and UN population data</li> </ul>
<b>Objectives</b>
<ul style="list-style-type: none"> <li>• Agree on the parameters needed to ensure quality of the data collected, i.e. data that are complete, relevant, accurate, timely and accessible, with a high degree of integrity.</li> <li>• Map and take advantage of existing efforts in the production of EMIS data.</li> <li>• Review, harmonize and endorse standards and generic guidance/tools.</li> <li>• Streamline the flow of information by reducing and eliminating duplications and redundancies, as well as filling information gaps.</li> </ul>
<b>Indicator priorities</b>
<ul style="list-style-type: none"> <li>• 4.1.3 Gross intake ratio to the last grade and 4.1.5 Out of school rate</li> <li>• 4.2.2 Participation rate in organized learning and 4.2.4 Gross early childhood enrolment ratio</li> </ul>
<b>Deliverables</b>
<ul style="list-style-type: none"> <li>• Data cleaning procedures (verification and validation) so information could yield internationally comparable data for various indicators.</li> <li>• Good practice in data imputation and estimation implementation methods when no observed data are available.</li> <li>• Protocol for data reporting to allow comparability with other sources of information and to guide reporting by countries.</li> <li>• Guidelines for disaggregation using administrative data.</li> <li>• Guidelines for modifying school surveys under EMIS to collect data on teacher qualifications.</li> </ul>
<b>Links with other groups</b>
<ul style="list-style-type: none"> <li>• UNESCO-managed coordination group on EMIS</li> <li>• Global Partnership for Education (GPE) data roundtable</li> <li>• Systems Approach for Better Education Results (SABER)</li> </ul>
<b>Members</b>
<p>Countries: ...</p> <p>Agencies: ...</p>