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GROUP



TCG4: Working Group 1 Indicator Development Progress Report: June-December 2017

TCG4/10

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INTRODUCTION

The Working Group on Indicator Development (WG1) established by the Technical Cooperation Group for SDG 4 – Education 2030 (TCG) is responsible for overseeing the development of the 15¹ non-learning outcomes-related thematic indicators for the follow-up and review of SDG 4 and the Education 2030 Agenda. The Members of the Working Group are listed in the Annex.

In the first half of 2017, the Working Group met twice virtually (29 March and 27 April) and once face-to-face (31 May). The group identified a list of seven indicators to focus on initially (4.3.1, 4.4.3, 4.7.1, 4.7.2, 4.a.2, 4.c.5 and 4.c.7).

Following the TCG meeting on 1-2 June 2017 and discussions in the Working Group it was recommended that the UIS engage external experts to develop proposals for each of the indicators requiring further development for Working Group members to review.

PROGRESS

Draft TORs were developed and reviewed by Working Group Members for the following indicators:

- 4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex
- 4.5.2 Percentage of students in primary education whose first or home language is the language of instruction
- 4.5.3 Extent to which explicit formula-based policies reallocate education resources to disadvantaged populations
- 4.a.1 (d) Proportion of schools with access to adapted infrastructure and materials for students with disabilities
- 4.b.2 Number of higher education scholarships awarded by beneficiary country
- 4.c.5 Average teacher salary relative to other professions requiring a comparable level of qualification
- 4.c.7 Percentage of teachers who received in-service training in the last 12 months by type of training

¹ 4.2.3, 4.3.1, 4.4.3, 4.5.2, 4.5.3, 4.6.3, 4.7.1, 4.7.2, 4.7.3, 4.a.1 (d), 4.a.2, 4.a.3, 4.b.2, 4.c.5 and 4.c.7.



Consultants were hired by the UIS based on the TORs for indicators 4.3.1, 4.5.2 and 4.5.3. The GEMR Team agreed to work on 4.b.2 building on the recommendations in the 2016 and 2017 GEMRs. In addition, the UIS commissioned work on indicators:

- 4.2.3 Percentage of children under 5 years experiencing positive and stimulating home learning environments
- 4.6.3 Participation rate of illiterate youth/adults in literacy programmes

By mid-December 2017, reports have been received for the following indicators: 4.2.3, 4.3.1, 4.5.2, 4.5.3, 4.6.3 and 4.b.2. In addition, colleagues in UNESCO's Education Sector have developed further proposals for:

- 4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment
- 4.7.2 Percentage of schools that provide life skills-based HIV and sexuality education

Finally, the Global Coalition to Protect Education from Attack has submitted a proposal for the measurement of indicator:

- 4.a.3 Number of attacks on students, personnel and institutions

FUTURE PLANS

Beginning with its next face-to-face meeting on 16 January 2018, the Working Group will be asked to review the reports received so far, to undertake any further developmental work as it feels necessary on each indicator reviewed and to make recommendations for approval by the full TCG.

In early 2018, the UIS will engage experts to develop indicators 4.a.1 (d), 4.c.5 and 4.c.7 for which TORs have already been agreed. Colleagues in the UNESCO Education Sector are working with WHO to develop further indicator:

- 4.a.2 Percentage of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse

and should have a proposal to share with the Working Group by the end of Q1 in 2018.

Also in Q1 2018, the UIS will submit a proposal for the simplification of indicator:

- 4.4.3 Percentage of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse

based on the data compiled by OECD members of the Working Group earlier in 2017.

There is still no current solution for indicator:



4.7.3 Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per the UNGA Resolution 59/113)

as OHCHR has not been able to find sufficient resources to undertake a similar review as for 4.7.1 of reports from Member States on their progress towards implementing UN General Assembly Resolution 59/113.

Indicator methodologies on which the Working Group is agreed, will then be submitted to the full TCG for approval. It is expected that approval will mostly be sought virtually during 2018 in order to ensure, as far as possible, that all indicators have been reviewed and approved or recommended for removal from the framework before the end of 2018 when the first major review of the global indicator framework is expected to start.



ANNEX. MEMBERS OF THE WORKING GROUP ON INDICATOR DEVELOPMENT

MEMBER STATES

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