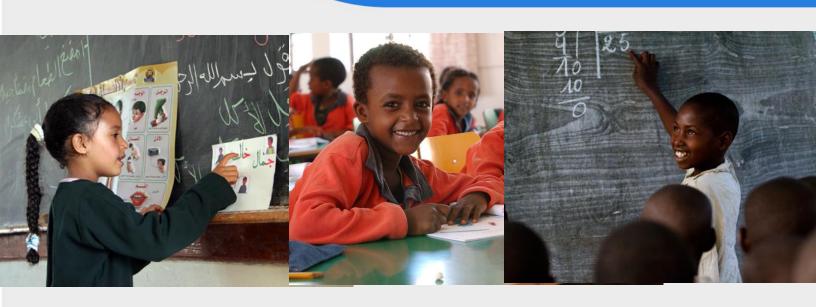# TCG4:
Progress report of the TCG Working Group 2 on Capacity Development

TCG4/26

16-18 January 2018
Dusit Thani Dubai
133, Sheikh Zayed Road, Trade Centre,
Dubai, United Arab Emirates

Introduction

The Working Group on Capacity Development (WG2) supports the SDG4 Technical Cooperation Group (TCG) responding to the critical capacity development (CD) needs that may result from the implementation of the new agenda at national level. Indeed, monitoring SDG4-Education 2030, will require mobilising a wide range of data sources and will place considerable demands on countries to improve data quality in its different dimensions.

The main objectives of the WG2 is to contribute to the identification and better understanding of the statistical CD needs; provide guidance for feasible solutions and plans that can be disseminated to countries and other partners; and contribute to the harmonization of capacity development efforts.

The working group is chaired by Sir Wonder Masebola (Director Department of Education and Planning Research and Statistics Ministry of Education and Skills Development - Botswana). A list of members is available in Annex A.

An overview of the Working Group activities is provided below.

Working Group meetings

The WG2 met face to face during the last TCG meeting in Montreal, 31 May – 2 June 2017 and via teleconference on September 15, November 9 and December 18.

Activities

At the last TCG meeting, the WG2 agreed on the necessity to setup a statistical CD Framework that will help meeting the objectives assigned to the Group. The Framework is mainly constituted of a Repository of CD Tools and a list of CD initiatives and Funding mechanisms. Such Framework will then be used to identify gaps in terms of CD areas and tools as well as funding mechanism for the TCG to formulate responses to these gaps.

The main activities undertaken by the Working Group are:

Designing the statistical CD Framework

Developing a dedicated Wiki

Filling in the Wiki

Designing the CD Framework

The development of the CD framework took consequent discussions within the Group. It was finally agreed to build it on top of the UNDP generic five steps CD process (Engage stakeholders on capacity development, Assess capacity assets and needs, Formulate a capacity development response, Implement a capacity development response, Evaluate capacity development) and to ground it into the SDG4 Education 2030 context. The framework was then elaborated through the identification of key education statistical areas where countries may require support (CD needs), following typical steps usually suggested to describe the statistical cycle (Data collection, Data processing, Data analysis, Dissemination, Data use) and, when required, taking into account the different types of data sources required (Administrative data, Household surveys, Learning assessments, Finance data).

The Framework thus constituted, allows building an inventory of CD tools responding to the identified CD needs. Such tools can be used either individually to respond to a specific isolated need or integrated into a national or regional CD strategy.

The Framework is complemented by a list of CD initiatives and Funding mechanisms that are in place and that may be integrated by countries and partners in their statistical CD strategies.

Developing a dedicated Wiki

It was decided to develop a dedicated Wiki that will:

Offer an easy-to-read presentation of the CD Framework

Constitute the basis for the online repository of tools

Facilitate the communication among the Working Group members and all other resources involved in the development of the Wiki

The Wiki is hosted on the UNESCO workflow platform (UNESTEAM) at: https://teams.unesco.org/cop/tcg/SitePages/CD%20Framework.aspx .

The main part of the Wiki is the CD Framework presented as a matrix in which each of the relevant cells are pointing to an online fact sheet describing the corresponding CD tool or Funding mechanism.

Fact sheets are structured as per the following format:

Introduction: an introductory text that presents the CD tool or Funding mechanism

Strengths and limitations: when possible, a short analysis of strengths and limitations

External Links to online web resources

See Also: Hyperlinks to other pages of the Wiki

Downloads: Hyperlinks to pdf documents stored within the Wiki

The Wiki is currently only accessible by authorized invitees but can be made public online at any time.

Filling in the Wiki

Working Group members agreed on the different elements that would constitute the initial Framework to be then submitted to the TCG members for validation and inputs. Some fact sheets examples were developed to test and validate the format presented above. A consultant was then recruited to develop the remaining ones and to translate it from English to French.

Each element of the Framework is intended to be "owned" by a member of the Working Group who works together with the consultant to develop the corresponding fact sheet.

Annex B presents the status of development as per December 18, 2017. It is planned that all fact sheets are developed and translated for its presentation at the next TCG meeting January 16-18, 2018.

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Annex A: Members of the Working Group

Chair of the Working Group:		
	Botswana	Wonder Masebola, Ministry of Education and Skills Development
Member States		
	Bostwana	Wonder Masebola, Ministry of Education and Skills Development
	The Philippines	Napoleon K. Juanillo Jr., Higher Education Development Center
	Morocco	Abdelhaq El Hayani, Ministère Education nationale et formation professionnelle
	Sweden	Anna Eriksson, Statistics Sweden
	Uganda	Elly Kafeero Kamahungye, Embassy of the Republic of Uganda in France
	United Kingdom	Sarah Hennell, Department for International Development
Organisations		
	CCNGO	Rashida Choudhury, CAMPE Executive Director
	GPE	Moritz Bilagher, Monitoring and Evaluation Section
	UNESCO	Jordan Naidoo, Division for Education 2030 Support and Coordination
	UNESCO	Astrid Gillet, Unit for Capacity Development and Field Support (ED/ESC/CDF)
	UNESCO	Sobhi Tawil, Senior Programme Specialist
Secretariat		
	UIS	Marc Bernal, UIS regional advisor for Sub-Saharan Africa
	UIS	Said Voffal, Education Survey Section

Annex B: development status of the Framework

Repository of CD Tools

CD Steps	Areas	General	Admin data	Household survey	Learning assessment	Finance	Other
Engage stakeholders on capacity development	Institutionalisation	CapED approach					
		Paris declaration					
Assess capacity assets and needs	Data gaps identification	NIF Dvlpt guidelines					
		UIS data mapping tool					
		SDG4 meta-data					
	Data quality assessment	UN Fundamental principles of official statistics	UIS/WB DQAF	IMF DQAF	ACER/UIS		
		Generic NQAF	Light Ed-DQAF	UIS HHS DQAF	SABER Student	UIS Fin. DQAF	
			SABER EMIS				
Formulate a capacity development response	Develop a statistical CD strategy	PARIS21 SNDS guidelines					
		RBM Approach					
		UIS NSDES guide					
Implement a capacity development response	Data collection		EMIS Questionnaires DB	Houlsehold Survey Questionnaires DB	Catalog of LO	National Education Accounts (NEA)	
	Data processing	Database modelling courses	UIS software recom.	Statistical packages		GFS systems review	
	Data analysis	Indicators for education planning: a practical guide					
	Dissemination	Producing dash boards					
		IMF Standards for Data Dissemination					
	Data use	Pole de Dakar Methodological guides					
Evaluate capacity development	Monitoring and evaluation						

CD Initiatives and Funding Mechanisms

Funding mechanisms
GPE mechanisms
SIDA support to EMOP surveys
GIZ (Back up)
Trust Fund for SCB (TFSCB)
Statistics for Results Facility Catalytic Fund (SRF)
Lending operations including STATCAP program (WorldBank)
Accelerated Data Program (ADP)

Legend:

Colour	Meaning
(light green)	English
(dark green)	English and French
(yellow)	Non Applicable