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Update from TCG WG2 on Capacity Development

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Working Group 2 on Capacity Development

Main objective:

- To contribute to the *identification* and better understanding of the statistical capacity development (CD) needs,
- To provide guidance for *feasible solutions and plans* that can be disseminated to countries and other partners, and
- To contribute to the *harmonization* of capacity development efforts.

Participation:

- Chaired by Sir Wonder Masebola (Ministry of Education and Skills Development – Botswana), had the participation of around 7 countries and UNESCO representatives.

WG2: summary of activities

Past activities (May 2017, Montreal – January 2018, Dubai) of WG2:

- Agreed on the necessity to setup a statistical CD Framework
 - To identify gaps in terms of *CD tools* as well as *funding mechanisms* to formulate responses to these gaps.
- Designed the pilot Statistical CD Framework.
- Developed a dedicated Wiki platform to host the CD Framework: <https://teams.unesco.org/cop/tcg/cd-en/SitePages/Statistical%20Capacity%20Development%20Framework.aspx>

WG2: summary of activities

Activities since January 2018 (TCG 4 in Dubai):

- Several improvements of the contents of the CD Framework were introduced in versions in both languages (English and French)
- Implementation of a quick survey to evaluate the usefulness and areas to improve of the pilot Statistical Capacity Development Framework.

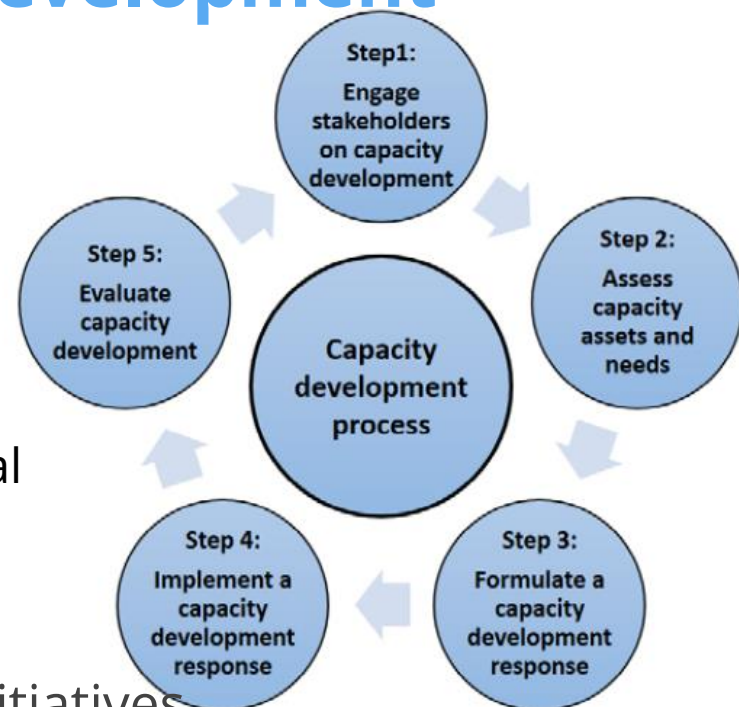
Pilot Statistical Capacity Development Framework

Integrated by:

1. Repository of **CD Tools** organized by:

- The UNDP generic five steps CD process
- The areas involved in a complete statistical cycle: collection, processing, analysis, dissemination and use

2. **CD initiatives and funding mechanisms**: initiatives and funding opportunities that countries could benefit from for funding their statistical CD strategy .



Pilot Statistical Capacity Development Framework

Repository of CD Tools

CD Steps	Statistical areas	CD Tools				
		General	Administrative data	Household survey	Learning assessment	Finance
Engage stakeholders on capacity development	Ensuring National Ownership and Coordination	CD Principles				
Assess capacity assets and needs	Data gaps identification	SDG4 National Indicators Framework				
		UIS SDG4 data mapping tool				
		SDG4 meta-data				
	Data quality assessment	UN Fundamental principles of official statistics	UIS World Bank DQAF	IMF DQAF	UIS Catalog of Learning Assessments	
		Generic NQAF	UIS Light Ed-DQAF	UIS Household Survey DQAF	SABER Student Assessment	UIS Education Finance DQAF

Pilot Statistical Capacity Development Framework

Repository of CD Tools - Example of a tool



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UIS Light Ed-DQAF

Introduction

The Capacity Development for Education (CapED) Programme is one of UNESCO's responses to the challenges raised by the "holistic, ambitious and transformative vision" of the Education 2030 development agenda. The programme is organised under 2 components to support countries (1) to integrate the Sustainable Development Goal 4 (SDG 4) into education plans and (2) to strengthen education monitoring systems.

External Links

[Ed-Data Quality Assessment Framework \(Ed-DQAF\) to Evaluate Administrative Routine Data Systems: Manual for the Conduct of an Evaluation by a National Technical Team](#)

[Data Collection Instruments | To Be Used During the Evidence Gathering Phase](#)

[Interview Protocol](#)



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Pilot Statistical Capacity Development Framework

CD initiatives and Funding mechanisms

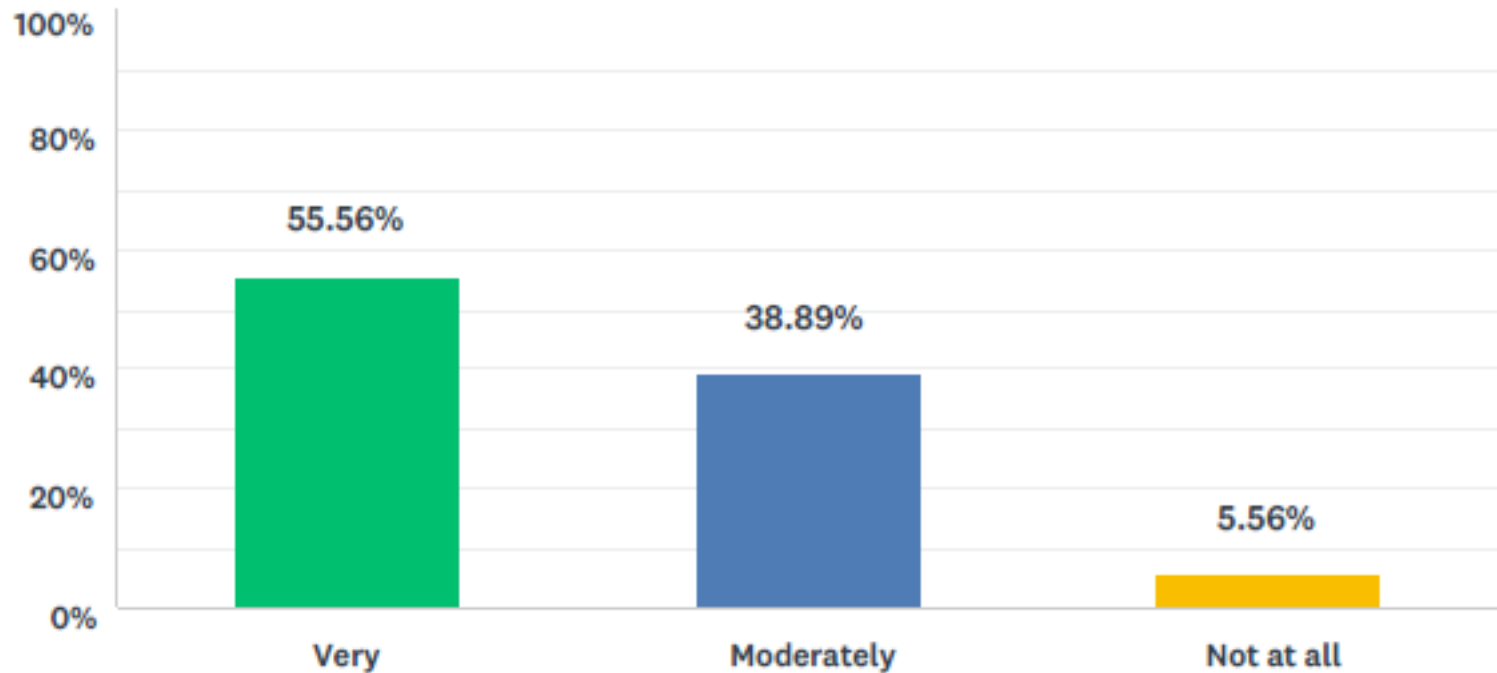
CD initiatives
CapED program
PARIS21 Capacity Development Framework 4.0
Statistics without borders
Funding mechanisms
GPE mechanisms
German BACKUP Initiative – Education in Africa
Trust Fund for Statistical Capacity Building (TFSCB)
Statistics for Results Facility Catalytic Fund (SRF)
WorldBank STATCAP program
Accelerated Data Program (ADP)

Quick survey on the pilot Statistical Capacity Development Framework

- Objective: To evaluate the usefulness and areas to improve of the pilot Statistical Capacity Development Framework.
- Questionnaire implemented between 15 October and 05 November among *TCG participants* in previous meetings.
- It included only 6 questions to assess usefulness, identify missing items and obtain suggestions (3 for the repository of CD tools and 3 for the repository of initiatives and funding mechanisms).
- It was responded by 20 people from 14 countries, with around 60% of respondents from ministries of education

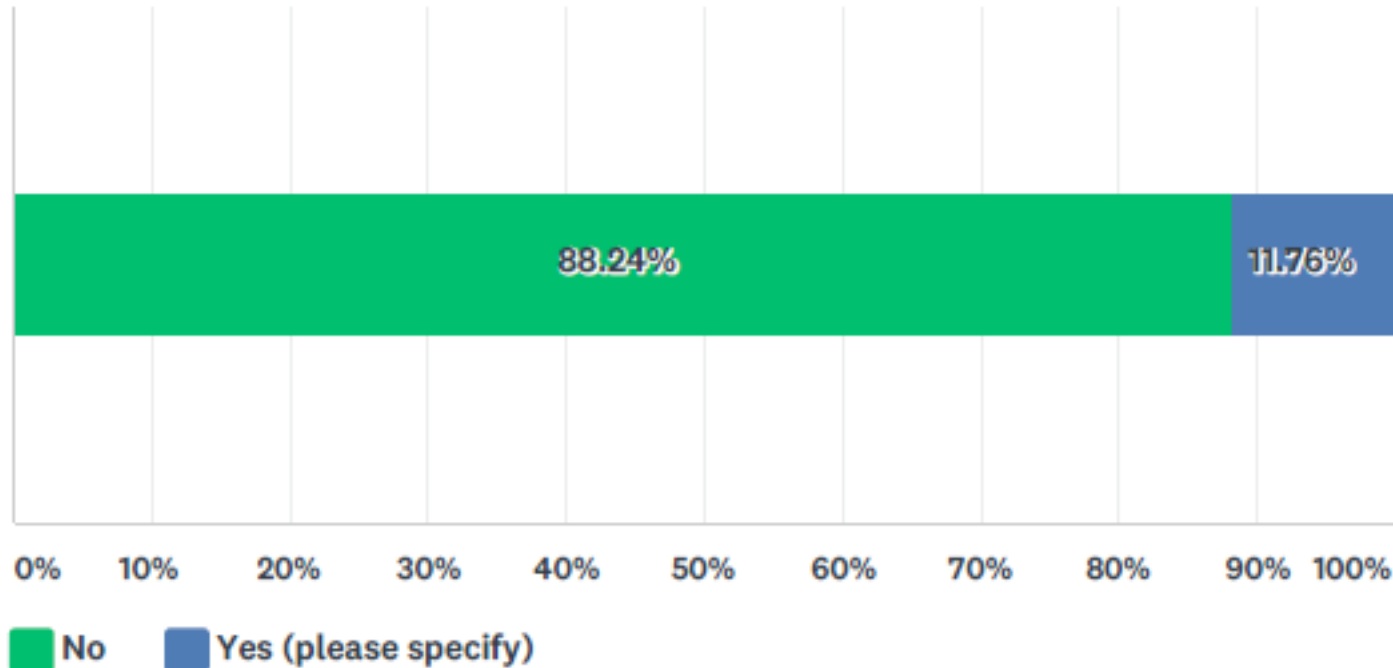
Survey results

Q5 How is the repository of CD tools helpful in your view?



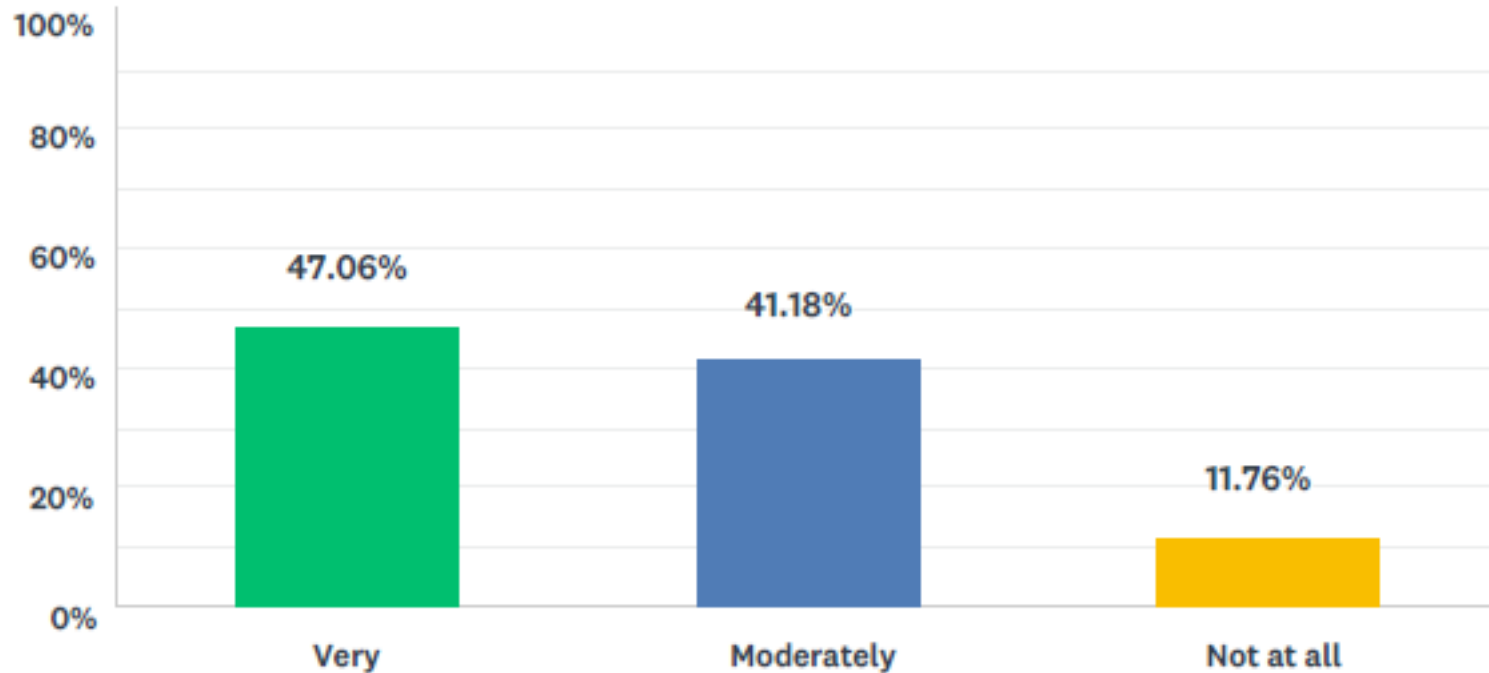
Survey results

Q6 Do you know specific CD tools that are not identified in the repository of capacity development tools and should be?



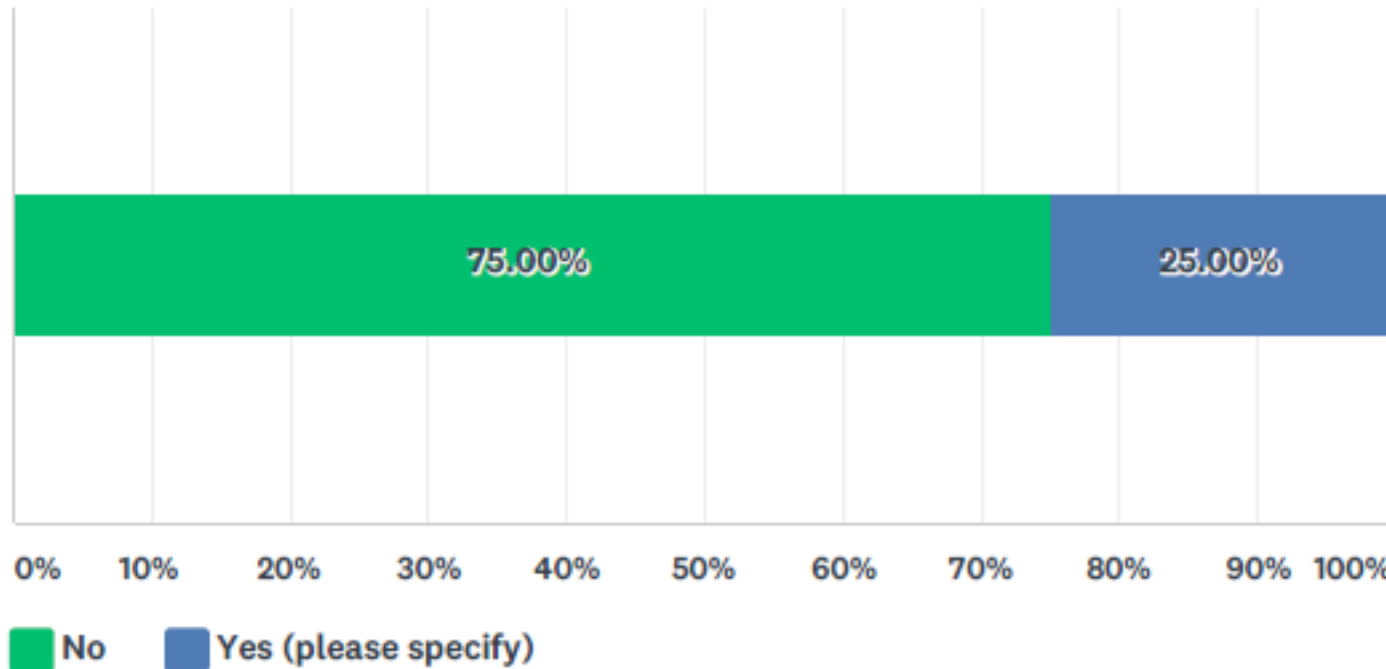
Survey results

Q8 How is the repository of CD initiatives and funding mechanisms helpful in your view?



Survey results

Q9 Do you know specific CD initiatives and funding mechanisms that are not identified in the repository and should be?



Survey results

The survey also served to identify areas to improve of the SCD Framework, for example:

- Need to improve coverage of some regional initiatives.
- Existence of few problems with hyperlinks and documents format.
- Existence of an initiative that is not active anymore.
- Identify what initiatives are specific for SDG 4 indicators.

Way forward of WG2

- Considering the functions* of the WG2 and the state of the work, it is recommended to assign those functions related to capacity development of WG2 to the TCG Secretariat, that should:
 - Coordinate and lead with other relevant UNESCO entities and development partners;
 - Take into consideration *the needs* identified in the other TCG´s working groups related to statistical capacity needs.

* Functions:

- Identify use of tools included in the SCD framework in all countries (not only TCG's) and have feedback on their usefulness.
- Keep the repository up to date.
- Disseminate the tools.

Consultation at the TCG5

Considering the work presented and survey results, the TCG is invited to:

- *Endorse* the work related to the pilot SCD Framework.
- *Recommend* to advance with the development of the definitive platform for the SCD Framework and disseminate it.
- *Provide* feedback on assigning the functions of WG2 to TCG Secretariat.

Additionally, TCG participants are invited provide feedback via paper questionnaire (TCG5/3/1):

1. Is there any additional information that you would like to see added to any of the components of the SCD Framework?
2. Do you have any suggestions to improve the contents and usefulness of the any of the components the SCD Framework?



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