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# Lebanon's Experience with Monitoring SDG 4 Challenges & Opportunities



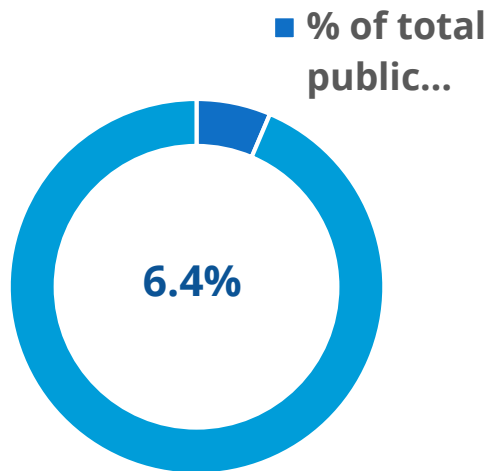
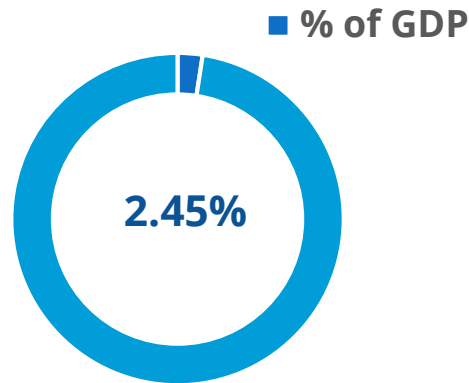
TCG5

15-16 November 2018  
Mexico City, Mexico





## Government spending on education



Source: World Bank, PER, 2017

- Higher middle income country
- Compulsory education from 6-15 years
- Highest refugee per capita (952,562 registered refugees, UNHCR, Sep 2018)
- Number of KG-G9 students in public schools doubled as a result of the Syria crisis.
- Large private sector (~70% of students)
- The GER in tertiary education is 43% (2014)
- 86,000 students are enrolled in vocational education programs

# Responding to SDG 4

- Lebanon was one of 46 countries to submit a Voluntary National Review on SDGs
- MEHE is developing an Education 2030 Strategy
- MEHE is aligning the different bilateral projects to support RACE II strategy and provide fiscal space for SDG 4
- MEHE has been mainstreaming SDG 4 indicators in annual plans
- MEHE has built a student management information system which captures a wide array of data on schools, students, and teachers.

# Challenges in Monitoring SDG 4

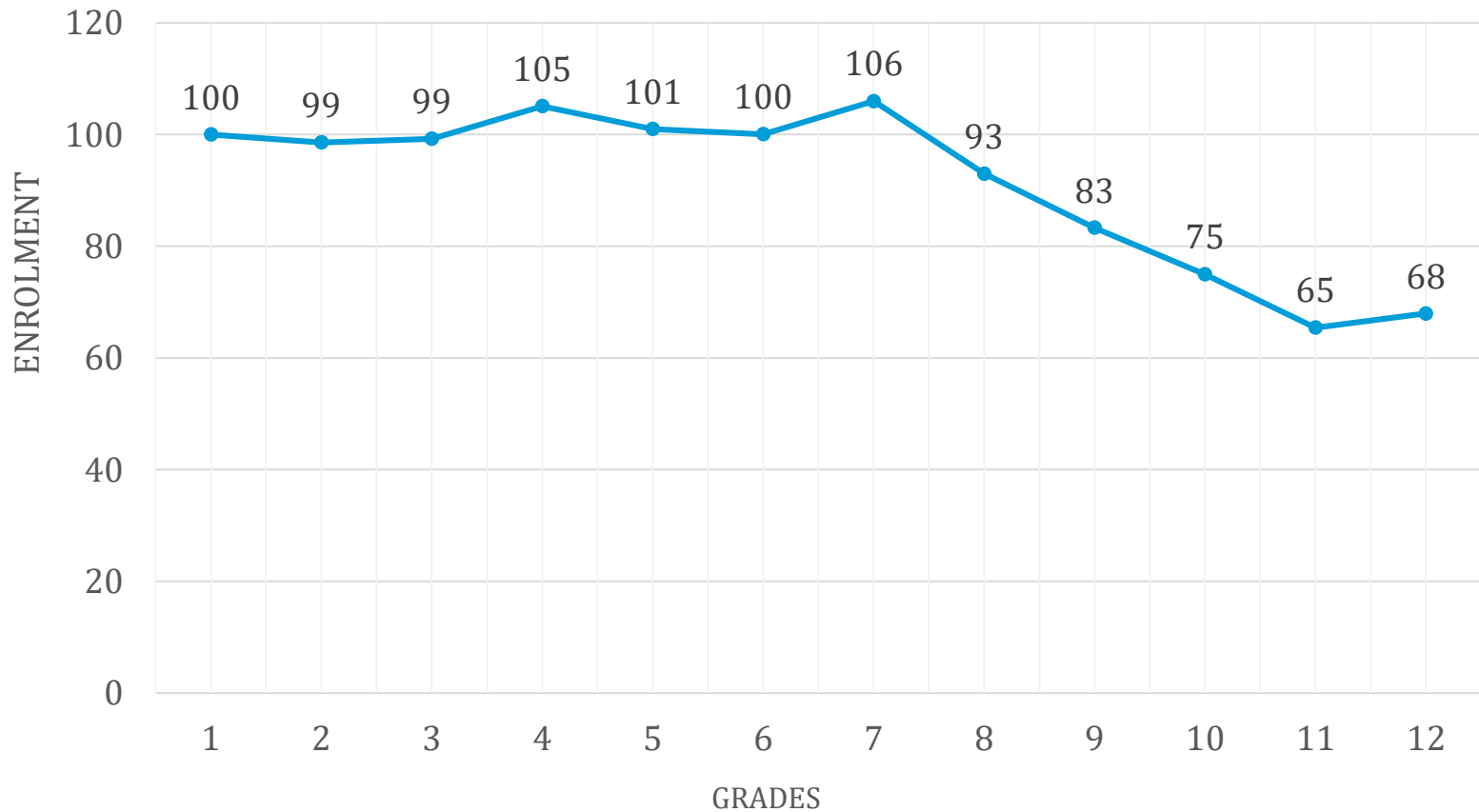
Data	National Capacity & Planning	Institutional Arrangements	Funding
<p><b>There is no regular census for demographic data; varying estimates for refugees despite government and UNHCR efforts.</b></p>	<p><b>Developing a culture of data-based decision making needs time and capacity building</b></p>	<p><b>Need to have a learning assessment framework that is not confined to high stakes national exams of grade 9 and 12.</b></p>	<p><b>Not enough funding for statistics /surveys</b></p>
<p><b>Need to complete a strong EMIS with quality assurance</b></p>	<p><b>Sensitizing stakeholders on SDG4 needs time</b></p>	<p><b>Alignment between types of education (vocational and general ed.) needs strengthening</b></p>	<p><b>Large scale national surveys need further funding from external sources and donors</b></p>
	<p><b>Line ministries need more information on partner organizations and their roles in SDG 4</b></p>	<p><b>Survey tools and instruments need to be updated</b></p>	

# Existing and Planned Initiatives to Tackle

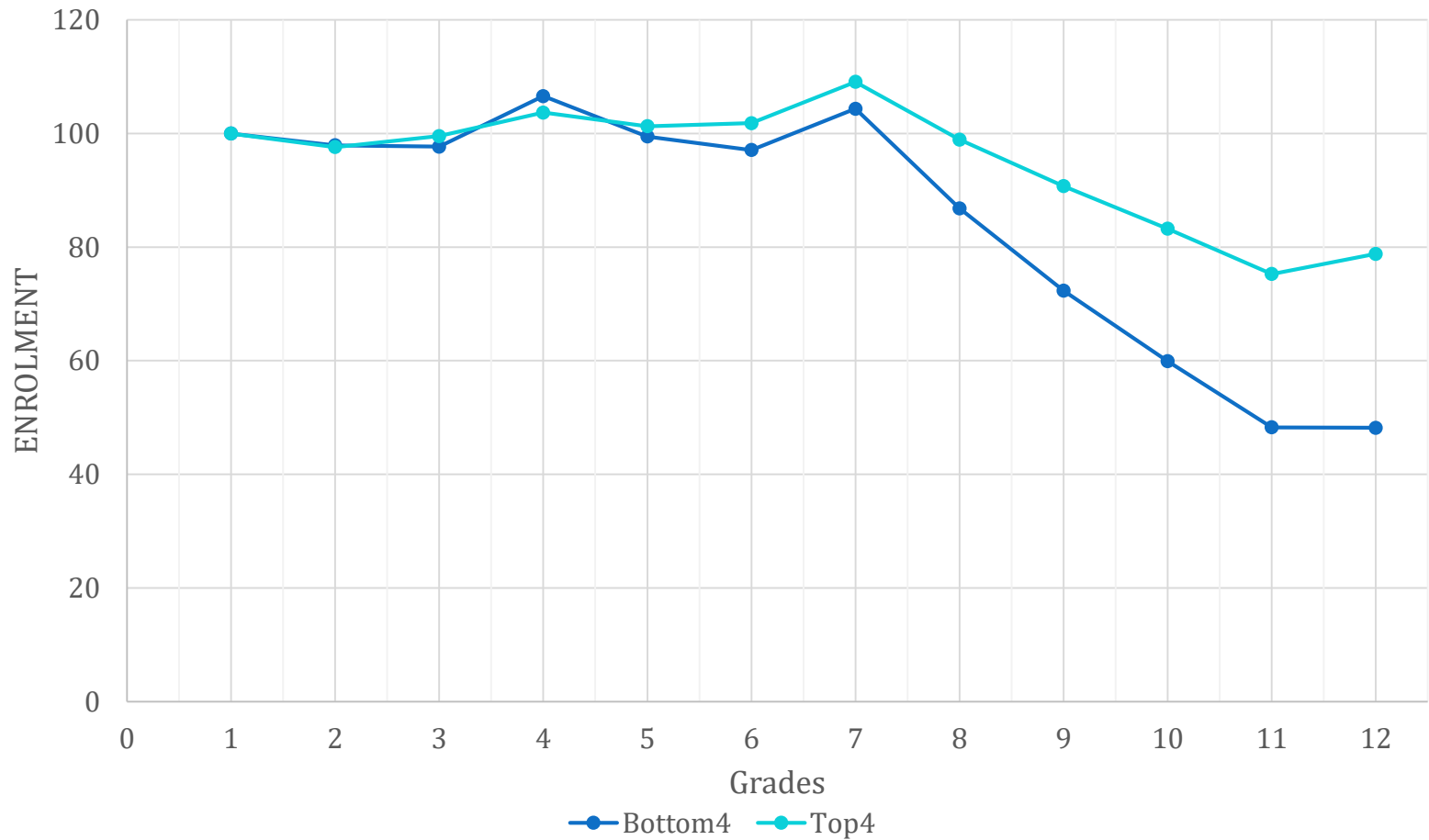
## Challenges

Data	National Capacity	Institutional Arrangements	Funding
Development of GIS to bring together existing data	Use technical assistance to support data analysis to strengthen decision making on all levels	Develop a broad based learning assessment framework for Lebanon in all cycles	Funding from multiple partners to support work on data through technical assistance
Audit IT functions and quality assurance procedures	Using SDG 4 training opportunities to sensitize key staff in the Ministry	Participate in Human Capital Project that looks at survival rate of children, quality schooling and health	
Build on Out of School Children Initiative study which is almost complete	Use annual plans to mainstream SDG 4 targets.	Replicate example of child protection cross-sector system for other fields	
Use MICS which is planned for 2019 to align actors and incorporate questions on	Use regional forums on SDG 4 to build capacity		

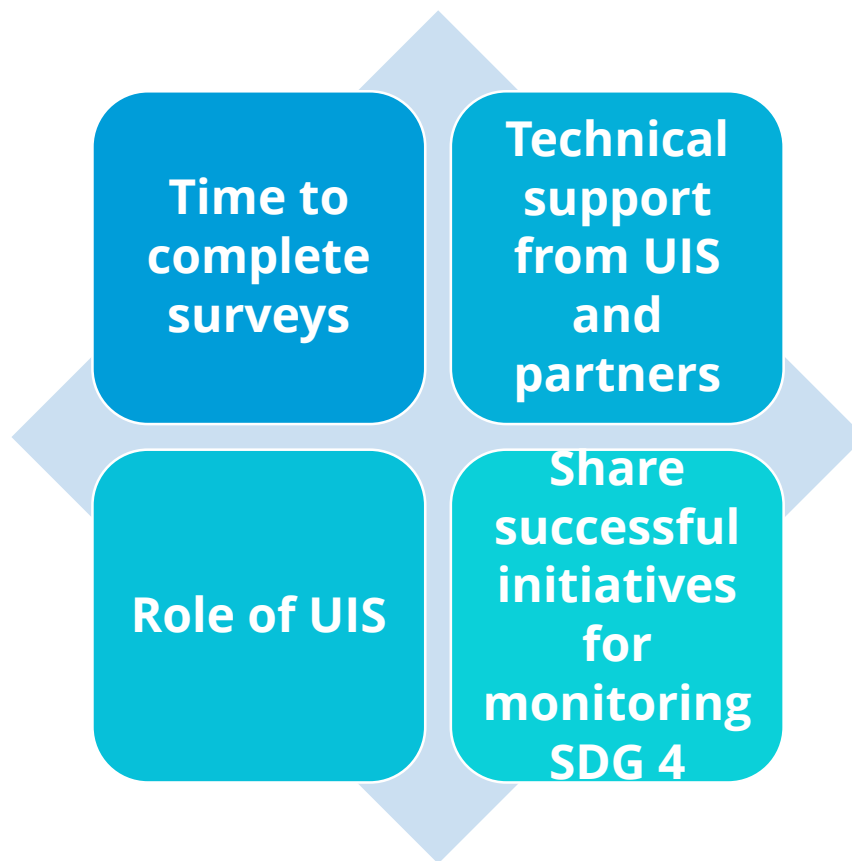
Lebanese Student Enrolment in Private, Semi Private, and Public Schools in 2016-2018



## Lebanese Student Enrolment Comparing Bottom 4 & Top 4 Regions



# Resources to Support SDG4 Monitoring







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**Thank you!**