



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
INSTITUTE
FOR
STATISTICS



TECHNICAL
COOPERATION
GROUP



Indicator development

Working group 1: Summary and points for discussion

TCG Fifth Meeting
15-16 November 2018
Mexico City, Mexico
TCG5/2/1

Summary of material from WG 1

In preparation for TCG5, the following documents were prepared for the review of meeting participants:

- **4.1.4: Methodology for estimating completion rates (TCG5/REF/7):** This document describes a model to estimate school completion rates from household survey data and proposes the use of such estimates for reporting on indicator 4.1.4.
- **4.1.5: Proposal to redefine the out-of-school rate (TCG5/REF/1):** This document describes a proposed change to the calculation of the out-of-school rate. It is proposed to count children in pre-primary education as in school instead of out of school. National, regional and global out-of-school rates and numbers would be lower with the new definition.
- **4.2.3: Paper that reviews options for measurement of this indicator (TCG5/REF/2):** This document compares options for measurement of positive and stimulating home environments and recommends the MICS family care indicators as the standard data collection instrument.
- **4.2.4: OECD proposal to redefine the GER in pre-primary education and early childhood educational development (TCG5/REF/3):** This document proposes a change in the definition of indicator 4.2.4 by dividing enrolment in ISCED 01 and 02 by the corresponding population in the respective age groups. This change would avoid underestimation caused by the current calculation method.
- **4.3.1: Results of consultation on the proposed survey questions (TCG5/REF/4):** This document summarizes the results of a consultation of TCG members concerning proposed survey questions for data collection on indicator 4.3.1 (participation rate of youth and adults in formal and non-formal education and training in the previous 12 months).
- **4.5.2: Recommended approaches for measurement (TCG5/REF/5):** This document presents recommendations for measurement of indicator 4.5.2 (percentage of students in primary education whose first or home language is the language of instruction). A consultation of TCG members will be carried out after the meeting to identify the recommended approach for data collection and indicator calculation.
- **4.a.1(d): Paper with recommended approaches for data collection on adapted infrastructure (TCG5/REF/6):** This document recommends questions for data collection on adapted infrastructure and materials for students with disabilities, to be used in national school censuses.

Consultation at TCG5

WG 1 aims to finalize the development of the indicators listed above. For indicators 4.2.3, 4.3.1, 4.5.2 and 4.a.1(d), the goal is to agree on a standard methodology for data collection and calculation. For indicators 4.1.5 and 4.2.4, the goal is to revise the existing methodology to arrive at more precise estimates.

TCG members are asked to review the materials and to provide suggestions during the consultations at the meeting. After TCG5, online consultations will be carried out to arrive at an agreement on any open issues.

Please provide your feedback by completing the questions that follow. Thank you.

Your name (please print): _____

Your organization/country: _____

1. Indicator 4.1.4 (completion rate): Do you agree with the use of estimations for reporting on indicator 4.1.4?

Yes No Not sure

Comments:

2. Indicator 4.1.5 (out-of-school rate): Do you agree with the proposed revision of the calculation method for this indicator?

Yes No Not sure

Comments:

3. Indicator 4.2.3 (positive and stimulating home environment): Do you agree with the recommendation to use the MICS family care indicators as the standard data collection instrument?

Yes No Not sure

Comments:



4. Indicator 4.2.4 (GER in pre-primary education and early childhood educational development):

Do you agree with the proposed revision of the calculation method for this indicator?

Yes No Not sure

Comments:

5. Indicator 4.3.1 (participation rate in formal and non-formal education and training): Do you endorse the results of the TCG consultation on this indicator?

Yes No Not sure

Comments:

6. Indicator 4.5.2 (percentage of students in primary education whose first or home language is the language of instruction): Do you endorse a consultation of TCG members on recommended approaches for data collection and indicator calculation?

Yes No Not sure

Comments:

7. Indicator 4.a.1(d) (adapted infrastructure and materials for students with disabilities): Do you agree with the recommended questions for data collection in national school censuses?

Yes No Not sure

Comments:

Please provide any additional comments that you wish to make: