



List of indicator to be published in 2019

4.1.1	Proportion of children and young people (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex
4.1.2	Administration of a nationally-representative learning assessment (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education
4.1.3	Gross intake ratio to the last grade (primary education, lower secondary education)
4.1.4	Completion rate (primary education, lower secondary education, upper secondary education)
4.1.5	Out-of-school rate (primary education, lower secondary education, upper secondary education)
4.1.6	Percentage of children over-age for grade (primary education, lower secondary education)
4.1.7	Number of years of (a) free and (b) compulsory primary and secondary education guaranteed in legal frameworks
4.2.1	Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex
4.2.2	Participation rate in organized learning (one year before the official primary entry age), by sex
4.2.3 ¹	Percentage of children under 5 years experiencing positive and stimulating home learning environments
4.2.4	Gross early childhood education enrolment ratio in (a) pre-primary education and (b) early childhood educational development
4.2.5	Number of years of (a) free and (b) compulsory pre-primary education guaranteed in legal frameworks
4.3.1	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex
4.3.2	Gross enrolment ratio for tertiary education, by sex
4.3.3	Participation rate in technical and vocational programmes (15- to 24-year-olds), by sex
4.4.1	Proportion of youth/adults with information and communications technology (ICT) skills, by type of skill
4.4.3	Youth/adult educational attainment rates by age group, economic activity status, level of education and programme orientation
4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintiles and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated
4.5.4	Education expenditure per student by level of education and source of funding
4.5.5	Percentage of total aid to education allocated to least developed countries
4.6.1	Proportion of the population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex
4.6.2	Youth/adult literacy rate
4.6.3	Participation rate of illiterate youth/adults in literacy programmes
4.7.2	Percentage of schools that provide life skills-based HIV and sexuality education

¹ Indicator added for reporting in 2019.



4.a.1	Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)
4.a.2	Percentage of students experiencing bullying in the last 12 months
4.a.3	Number of attacks on students, personnel and institutions
4.b.1	Volume of official development assistance flows for scholarships by sector and type of study
4.c.1	Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex
4.c.2	Pupil-trained teacher ratio by education level
4.c.3	Percentage of teachers qualified according to national standards by level and type of institution
4.c.4	Pupil-qualified teacher ratio by education level
4.c.6	Teacher attrition rate by education level

Indicators approved and/or under consultation - TCG5

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Indicator	Name	Status Consultation	Pending?	Dissemination 2019
4.1.4	Completion Rate	Approved	Metadata and protocol for reporting using estimates for missing observations	Pending
4.2.3	Percentage of children under 5 years experiencing positive and stimulating home learning environments	Approved	none	Yes
4.4.3	Youth/adult educational attainment rates by age group, economic activity status, level of education and programme orientation	Pending	Dimensions of disaggregation	Yes
4.5.2	Students in primary education whose first or home language is the language of instruction	Pending	Use of language of test as proxy	No
4.7.5	Percentage of 15-year-old students showing proficiency in knowledge of environmental science	Pending	Rephrasing to modify point of measurement	No