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GROUP



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ՄՇԱԿՈՒՅԹԻ ԵՎ ՄՊՈՂՏԻՆԱԽԱՐԱՐՈՒԹՅՈՒՆ

*With support from*



# Technical Cooperation Group on the Indicators for SDG4- Education 2030 (TCG): Sixth meeting

## Agenda

29-30 August 2019  
Best Western Plus Congress Hotel  
1 Italy Street  
Yerevan, Armenia



## Thursday, 29 August 2019 (Plenary meeting: Day 1)

08:30 – 09:00	Registration
<b>09:00 – 10:30</b>	<b>1. Opening of TCG 6</b> <i>Co-chairs : Silvia Montoya/UIS and Jordan Naidoo/UNESCO</i>
	<ul style="list-style-type: none"> <li>a. Opening of the meeting and introduction of the participants</li> <li>b. Welcoming remarks by: <ul style="list-style-type: none"> <li>– Ms Arevik Anapiosyan, Deputy Minister of Education, Science, Culture and Sport the Ministry of Education and Science of the Republic of Armenia, and</li> <li>– Ms Tanja Radocaj, UNICEF Representative in Armenia</li> </ul> </li> <li>c. Review of TCG5 conclusions and approval of summary record</li> </ul>
10:30 – 11:00	Coffee break
<b>11:00 – 12:30</b>	<b>2. Report on methodological development and standards</b> <i>Chair : Klarka Zeman, Statistics Canada</i>
	<ul style="list-style-type: none"> <li>a. Update on Indicator's development and challenges in measuring and reporting – by UIS</li> <li>b. Inter-Agency Group on Education Inequality Indicators (IAG-EII) – by UIS</li> <li>c. Global Alliance to Monitor Learning (GAML) – by UIS</li> </ul> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> <li>– Approval of reporting scheme for all indicators approved</li> <li>– New approved indicator methodologies and reporting</li> </ul>
12:30 – 13:45	Lunch
<b>13:45 – 16:30</b>	<b>3. Data challenges and goal setting (group work)</b> <i>Chair : Bruno Mesquita Valle, UNESCO</i>
	<ul style="list-style-type: none"> <li>a. Presentation of the work dynamics – by Gustavo Arcia/consultant</li> <li>b. Group work</li> </ul>
15:30 – 15:45	Coffee break
	<ul style="list-style-type: none"> <li>c. Group reporting to plenary</li> <li>d. Recommendations</li> </ul> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> <li>– Identification of blockers and enablers and recommendations for SDG4 implementation</li> <li>– Endorsement of strategy to identify countries' needs</li> <li>– Agreement on institutional questionnaires</li> </ul>
<b>16:30 – 16:45</b>	<b>4. Closing of Day 1</b>



## Friday, 30 August 2019 (Plenary meeting: Day 2)

<b>09:00 – 09:15</b>	<b>5. Opening of TCG 6</b>
<b>09:15 – 10:45</b>	<b>6. Regional and global monitoring: Aligning frameworks and expectations</b> <i>Chair : Antonia Wulff, Education International</i>
	<ul style="list-style-type: none"> <li>a. Regional Frameworks and regional TCG meetings</li> <li>b. EC benchmarking process – by European Commission</li> </ul> <p><i>Expected outcomes:</i> – <i>Acknowledgement of regional priorities</i></p>
10:45 – 11:00	Coffee break
<b>11:00 – 12:30</b>	<b>7. Monitoring progress (part 1)</b> <i>Chair : Alpha Bah, MoBSE – The Gambia</i>
	<ul style="list-style-type: none"> <li>a. Benchmarking consultation UIS</li> <li>b. Benchmarking setting – Defining Periodicity</li> <li>c. Discussion on Proposed Benchmarks</li> </ul> <p><i>Expected outcomes:</i> – <i>Acknowledgement of the UIS Survey results</i> – <i>Recommendations about benchmarking</i></p>
12:30 – 13:45	Lunch
<b>13:45 – 15:15</b>	<b>7. Monitoring progress (part 2)</b>
	<ul style="list-style-type: none"> <li>a. Group Work discussion</li> <li>b. Reporting to the Plenary and Summary</li> </ul> <p><i>Expected outcomes:</i> – <i>Endorsement of benchmarking</i></p>
15:15 – 15:30	Coffee break
<b>15:30 – 16:30</b>	<b>8. Conclusion of the meeting</b> <i>Co-chairs : Silvia Montoya/UIS and Jordan Naidoo/UNESCO</i>
	<ul style="list-style-type: none"> <li>a. Recommendations to the SDG - Education 2030 Steering Committee</li> </ul> <p><i>Expected outcomes:</i> – <i>Endorsement of the next steps</i></p>

**17:30**

**Social event :** Guided tour of the National Art Gallery, offered by the Ministry of Education, Science, Culture and Sport of the Republic of Armenia ([register to participate](#))

## TCG 6 DOCUMENTS

See all the documents at: <http://tcg.uis.unesco.org/sixth-meeting-of-the-tcg/>

### Working document

Title	Ref.#	Language
TCG 6 Concept Note		EN / FR
TCG 6 Agenda		EN / FR
TCG Rules for Voting		EN
TCG 5 Summary	TCG6/WD/1	EN / FR
TCG progress report	TCG6/WD/2	EN / FR
UIS report on data coverage	TCG6/WD/3	EN / FR
Production and dissemination of education indicators: Questionnaires for stakeholders	TCG6/WD/4	EN / FR
SDG 4 indicator benchmarking consultation	TCG6/WD/5 <sup>1</sup>	EN / FR

### Reference documents

Title	Ref. number	Language
TCG 6 List of participants		EN
Meeting commitments: Are countries on track to achieve SDG 4?		EN / FR / SP
A proposal for refining thematic indicator 4.5.3	TCG6/REF/1	EN
Report on indicator 4.7.1	TCG6/REF/2	EN
SDG indicator 4.7.1: Proposal for monitoring	TCG6/REF/3	EN / FR
SDG indicator 4.7.1: Proposal for a measurement strategy	TCG6/REF/4	EN
The quality of international data on teachers to report on SDG target 4.c	TCG6/REF/5	EN
Classification framework for trained and qualified teachers	TCG6/REF/6	EN
Measuring SDG indicator 4.c.5 and the role of the UNESCO Institute for Statistics	TCG6/REF/7	EN
Case studies for discussion	TCG6/REF/8	EN / FR
Global Coalition for Education Data	TCG6/REF/9	EN
Regional Frameworks for Sustainable Development Goals (SDGs)	TCG6/REF/10 <sup>2</sup>	EN
A conceptual framework to align institutional incentives in the development of education data systems	TCG6/REF/11 <sup>3</sup>	EN
Monitoring progress: Benchmarking	TCG6/REF/12	EN
Proposal for a refined approach to monitoring and reporting indicator 4.1.4: Completion rate	TCG6/REF/13 <sup>4</sup>	EN

<sup>1</sup> This document is also included in the GAML 6 package as GAML6/REF/12

<sup>2</sup> This document is also included in the GAML 6 package as GAML6/REF/10

<sup>3</sup> This document is also included in the GAML 6 package as GAML6/REF/11

<sup>4</sup> This document is also included in the GAML 6 package as GAML6/REF/5

Title	Ref. number	Language
Proposal for monitoring of SDG indicators 4.7.1, 12.8.1 and 13.3.1	TCG6/REF/14	EN
Human Rights Education Indicator Framework (draft)	TCG6/REF/15	EN
Issues for consultation and decision	TCG6/REF/16	EN