## Questions and Answers for UIS RFP-UIS-PPLT: Piloting the Policy-Linking Toolkit - 2

- 1- The TOR specifies that the team can be comprised of either four or three persons: "Team of four people- a lead facilitator, a reading facilitator, a math facilitator, and a data analyst- It could be a team of three people, with the lead facilitator also doing the data analysis (if the lead facilitator possesses data background)". Are other 3-person team combinations acceptable (e.g., lead facilitator is also reading or math facilitator)? Yes, this is completely acceptable, though it is important that the reading and math content facilitators are either locals (preferred) or have extensive experience working in reading and math in the local context.
- 2- Can we assume that, over time, each country involved in the study has developed appropriate equating processes for their assessment instruments? The purpose of policy linking is to allow comparability of assessments over time. And, since the countries involved have not yet engaged in policy linking, this is not a fair assumption at this point. Following completion of this scope of work, we expect countries to either use policy linking for each new assessment administered or to equate any new assessments with assessments that are already policy linked to SDG 4.1.1.
- 3- How many assessment instruments can submit each country, in order to connect reading and math outcomes to SDG 4.1? Is there a limit? A single nationwide representative assessments for each area (reading and math) with all the booklets they had sued and that are integral part of that assessment.
- 4- What if a country doesn't count on a national-wide assessment, but a certain region of the country does count on an evaluation for its students? Countries will be able to link assessments only used in some regions to SDG 4.1.1 through policy linking. The hope is that countries will work to expand assessments to regions not currently covered so that they are eventually able to report national results. This can be accomplished through a nationwide assessment linked through policy linking or several regional assessments each linked through policy linking.