



International Bureau
of Education



MINISTÈRE DE L'ÉDUCATION,
DE L'ALPHABÉTISATION ET DES LANGUES NATIONALES

International Workshop, **Bamako, Mali 22 – 24 August 2011**
«*Competencies for life and work in Sub-Saharan Africa: strengthening quality curricula*»

Location and dates: Bamako, Mali, 22 – 24 August 2011

Participants : Six Sub-Saharan african countries : Burkina Faso, Congo-Brazzaville, Kenya, Mali, Mauritius, Mozambique

Profile of participants: National officials in charge of curriculum and pre and in service teacher training, programme specialists UNESCO and UNESCO-IBE

Resource persons : Ms Alama Amapola (UNESCO-IBE), Ms Dakmara Georgescu (UNESCO-IBE), Mr Elmehdi Ag Muphtah (UNESCO-IBE), Mr Edem Adubra (UNESCO Paris), Ms Valérie Djiozé (UNESCO Bamako), Ms Yayoi Segi-Vltchek (UNESCO Nairobi), Ms Fatoumata Marega (UNESCO BRED A)

Organization and partnership:

- UNESCO International Bureau of Education, Geneva, Switzerland
- National Institute of Pedagogy – Ministry of Education, Literacy and National Languages, Bamako, Mali
- National Commission of Mali for UNESCO, Bamako, Mali
- UNESCO Office in Bamako, Mali
- UNESCO Office in Nairobi, Kenya
- UNESCO Office in Dakar and Regional Bureau for Education in Africa – UNESCO BRED A, Dakar, Senegal
- UNESCO Paris, Education Sector – Section for Policy and Development, Paris, France

Background and rationale :

This workshop is organized within the framework of the UNESCO-IBE programme « *Competencies for life and work in Sub-Saharan Africa : strengthening quality curricula* » which aims to contribute to improving the quality of basic education in Sub-Saharan Africa, providing technical support to education ministries and institutions in charge of curriculum for quality curriculum development and implementation. From 2008 to 2011, five international seminars (Kigali in October 2008; Geneva in March 2009; Nairobi in June 2009; Frankfurt in October 2009 and Ouagadougou in August 2010) were previously carried out in partnership with the German Technical Cooperation (GTZ/BMZ).

This workshop is the sixth activity that finalizes a project initiated in October 2008 in Kigali (Rwanda), at the international seminar on « *Curriculum Innovations, Peace Education and Poverty Alleviation in Sub-Saharan Africa* » where the 15 participating African countries (Angola, Botswana, Burkina Faso, Burundi, Congo Brazzaville, Guinea Conakry, Kenya, Malawi, Mali, Mauritius, Mozambique, Niger, Rwanda, Senegal and South Africa) have decided to develop a Toolkit for capacity building (called « *Competencies for living and working in the 21st century: a capacity development Toolkit for curriculum innovations in Sub-Saharan African Countries* »). This Toolkit is intended for policymakers, curriculum specialists and teachers to support them in the development and the analysis of curriculum documents (curriculum frameworks, general guidelines for curriculum development) and to help them in curriculum evaluation and the training of trainers. It also provides users with examples of good practices from different African countries about integrating life and work skills and the concept of “Learning to live together” with the basic education curricula and learner-centred teaching and learning strategies.

The last seminar (Ouagadougou – 23rd to 26th August 2010) had led to an agreement on the overall design and final contents of the Toolkit « *Competencies for living and working in the 21st century: a capacity development Toolkit for curriculum innovations in Sub-Saharan African Countries* ». It also led to the development of specific country projects with the main objective of strengthening links between the curriculum and teacher training (Burkina Faso: implementation of crosscutting issues in the curriculum and development of a guide for use in the new programme; Kenya: Analysis of teachers’ needs in terms of training and strengthening quality training programmes with a focus on curricular issues; Mali: development of a guide for curriculum implementation in French and national languages).

This workshop in Bamako (22nd – 24th August 2011) aims to capture and validate the Toolkit « *Competencies for living and working in the 21st century: a capacity development Toolkit for curriculum innovations in Sub-Saharan African Countries* ». The Toolkit will also contribute to improving specific projects developed by the country teams of Burkina Faso, Kenya and Mali during the last seminar in Ouagadougou (August 2010).

The workshop will bring together participants from Congo-Brazzaville, Mauritius and Mozambique, members of the writing committee appointed by the 15 promoters of the Toolkit project for its finalization as well as participants from Burkina Faso, Kenya and Mali for the implementation of country projects through the use of the Toolkit.

Workshop objectives :

1. to validate both English and French versions of the Toolkit « *Competencies for living and working in the 21st century – A capacity development Toolkit for curriculum innovations in Sub-Saharan African Countries* » for trainers of trainers, developers and evaluators of the curriculum and those responsible for pre- and in-service teacher training, in order to be tried and tested by the country teams before its publication.
2. to adapt the contents of the Toolkit so that it be applied in practical situations. Burkina Faso, Kenya and Mali will work on their own projects :

- Burkina Faso: crosscutting issues in the curriculum;
- Kenya : analysis of teachers needs,
- Mali: development of a guide for curriculum implementation.

Expected outcomes:

- Those responsible for curriculum and teacher training in Burkina Faso, Kenya, Mali, Congo-Brazzaville, Mauritius, Mozambique will have improved the quality of the Toolkit by providing feedback and concrete examples from their national contexts and they will know how to use it effectively for developing curriculum documents, training, analysis and evaluation.
- Toolkit pilot testing workshop will be designed and planned as a pilot model at the national level with the support of the UNESCO-IBE.

AGENDA

Monday 22 August 2011

Time	Activities
08:30–10:30	<p><i>Opening session (45mn)</i> Welcoming and opening speech (Ministry of Education, Literacy and National Languages, UNESCO-Bamako, UNESCO-IBE)</p> <p>Agenda overview and participants’ presentation (UNESCO-IBE)</p> <p><i>Plenary session (1h15mn)</i> Toolkit presentation « Competencies for living and working in the 21st century : a capacity development Toolkit for curriculum innovations in sub-Saharan African Countries » (French and English versions)</p>
10:30:-11:00	<i>Coffee and tea break</i>
11:00-12:30	<p><i>Group work</i></p> <p>Enhancement and improvement of the Toolkit by analyzing the content and proposals for use of its various resources (i.e. through questionnaires and comments, suggestion cards and exercise groups on usage patterns of the Toolkit in the context of training activities)</p>
12:30-13:00	<i>Coffee and tea break</i>
13:00-14:30	<p><i>Group work continues</i></p> <p>Enhancement and improvement of the Toolkit by analyzing the content and proposals for use of its various resources</p> <p>Country-teams use the contents of the Toolkit to be adapted through</p>

	<p>concrete activities. Burkina Faso, Kenya and Mali apply the contents of the Toolkit to their projects :</p> <ul style="list-style-type: none"> - Burkina Faso: crosscutting issues in the curriculum - Kenya : analysis of teachers needs - Mali: development of a guide for curriculum implementation.
<i>14h30</i>	<i>Lunch</i>

Tuesday 23 August 2011

Time	Activities
08:30–10:30	<p><i>Group work continues</i></p> <p>Enhancement and improvement of the Toolkit by analyzing the content and proposals for use of its various resources</p> <p>Country teams use the contents of the Toolkit to be adapted through concrete activities. Burkina Faso, Kenya and Mali apply the contents of the Toolkit to their projects :</p> <ul style="list-style-type: none"> - Burkina Faso: crosscutting issues in the curriculum - Kenya : analysis of teachers needs - Mali: development of a guide for curriculum implementation
<i>10:30-11:00</i>	<i>Coffee and tea break</i>
11:00-12:30	<p><i>Working group continues</i></p> <p>Country teams use the contents of the Toolkit to be adapted through concrete activities. Burkina Faso, Kenya and Mali apply the contents of the Toolkit to their projects :</p> <ul style="list-style-type: none"> - Burkina Faso: crosscutting issues in the curriculum - Kenya : analysis of teachers needs - Mali: development of a guide for curriculum implementation.
<i>12:30-13.00</i>	<i>Coffee and tea break</i>
13:00-14:30	<p><i>Plenary session :</i></p> <p>Presentation of group work results</p>
<i>14:30</i>	<i>Lunch</i>
19:00	<p>COCKTAIL</p> <p>(sponsored by the Ministry of Education, Literacy and National Languages and UNESCO)</p>

Wednesday 24 August 2011

Time	Activities
08:30–10:30	<i>Plenary session</i> Toolkit pilot testing workshop planning : concept note, agenda and pilot testing guide
<i>10:30-11:00</i>	<i>Coffee and tea break</i>
11:00-12:30	<i>Plenary session</i> Overview of workshop outcomes (Ms Dakmara Georgescu) Workshop evaluation Concluding session (Ministry of Education, Literacy, National Languages, UNESCO-IBE, UNESCO-Bamako)
<i>12:30-14:00</i>	<i>Lunch</i>
	End of workshop Departure of participants