



## University of Glasgow – Covid 19 Response

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## Glasgow - Learning City since 1999

- Learning City Working Group
- Learning City Development Plan
- Stakeholders map
- Qualitative and quantitative reporting - targets and indicators for evaluation

# General Responses of University of Glasgow

- All teaching is being converted into **online** form, and we are preparing for an indefinite start for the new academic year, which yet cannot be predicted
- Modified arrangements are being made for **examinations and other assessments**. Our primary focus is orientated to additional support for students with complex needs, marking and exam boards.
- A **financial support** package for students has been put in place
- Most **fieldwork research** is not allowed, though researchers continue to be active in desk-based activities, and are looking to contribute to the Covid-19 effort for the Scottish and UK governments
- **Events** have been postponed or cancelled

# Learning opportunities for local communities

- Adapting general interest courses for adults to online mode – [Centre for Open Studies](#) and [Hunterian Museum](#)
  - ‘Art in a time of crises’
    - 20 minute short lectures will examine Jacob Epstein's ‘Rock Drill’, Picasso's ‘Guernica’, Michael Rakowitz's ‘The invisible enemy should not exist’, etc
  - Civic engagement lectures with particular focus on American modern history
    - Dr Martin Luther King Jr- a Human Rights Leader For Our Times
    - President Lyndon B Johnson-Beyond Vietnam
    - The Hunger Wall-Protesting Against Poverty in 1968
  - Introductions to a range of ideas, concepts, studies, methods in psychology
    - Memory, Attachment, Obedience, Conformity, Perception / illusions, Brain imaging methods, Social psychology - social norms, altruism, bystander behaviours, social loafing, Personality theory

# Public Discourse

- Working with Scottish Government to further develop a COVID-19 communications toolkit for the general public – [School of Education](#)
- Using emerging evidence from national and international networks to inform and support educational leaders and policy makers to develop evidence informed responses to the COVID19 crisis at city and national level – [Policy Scotland](#) and [Children’s Neighbourhoods Scotland](#)
  - Community Resilience and Addressing Disadvantage, Economics and Finance, Education, Children and Families, Housing and Infrastructure, Jobs, Labour Market and Innovation
- Development of a global network with the Bernardo O’Higgins University, Pontifical Catholic University of Chile in Valparaíso and Santiago in Chile and the Free University of Amsterdam in the Netherlands, in partnership with the [International Congress for School Effectiveness and Improvement \(ICSEI\)](#) to share emerging research findings, and move knowledge and emerging practices around the world – [Policy Scotland](#)



# Students' social engagement



[Glasgow Community Food Network](#) and others have set up a [Food for Good Glasgow](#) group trying to co-ordinate emergency food provision in Glasgow and have been mapping out who needs help and who has the capacity to help.



[The Food Train](#) - Enabling volunteer-led meal making and shopping deliveries for older adults living alone at home.



[Nurture Educational and Multicultural Society](#) - Supporting Refugee/asylum seeker families in the network to assist them with their needs.

# Mental support in neighbourhoods and families

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- Focus on Elderly – [School of Engineering](#)
  - discussing with Care Homes how remote mental healthcare sessions can be organised using mobile health clinics

# Co-ordination actions

- Hosting a major [coronavirus testing facility](#)
- Supporting the national response through the [Centre for Virus Research](#)
- Focus on Elderly – [School of Engineering](#)
  - working with Care Homes to develop AR/VR based immersive training for allowing trainers to train many carers for administering tests, safely putting on PPEs and many other aspects related to COVID-19 using the 3-D immersive cameras and disposable (Google Cardboard based) VR tools for the trainees
- Advice on “pop-up networking solutions” for *ad hoc* clinics and the testing centres in parking lots
- Advising city on use of connected and tracked vehicles to provide transport to critical health workers



# Thanks

- Monique Campbell, Public Engagement Officer, College of Social Sciences
- Professor Muhammad Imran, School of Engineering
- Dr Robert Hamilton, Centre for Open Studies
- Dr Margaret Sutherland, School of Education
- Professor Chris Chapman, Policy Scotland