International Task Force on Teachers for Education 2030: Response to the COVID-19 outbreak

Regional Meeting for sub-Saharan Africa

Supporting teachers in crisis contexts during COVID-19

28 May 2020

Borhene Chakroun
Head, ai Teacher Task Force
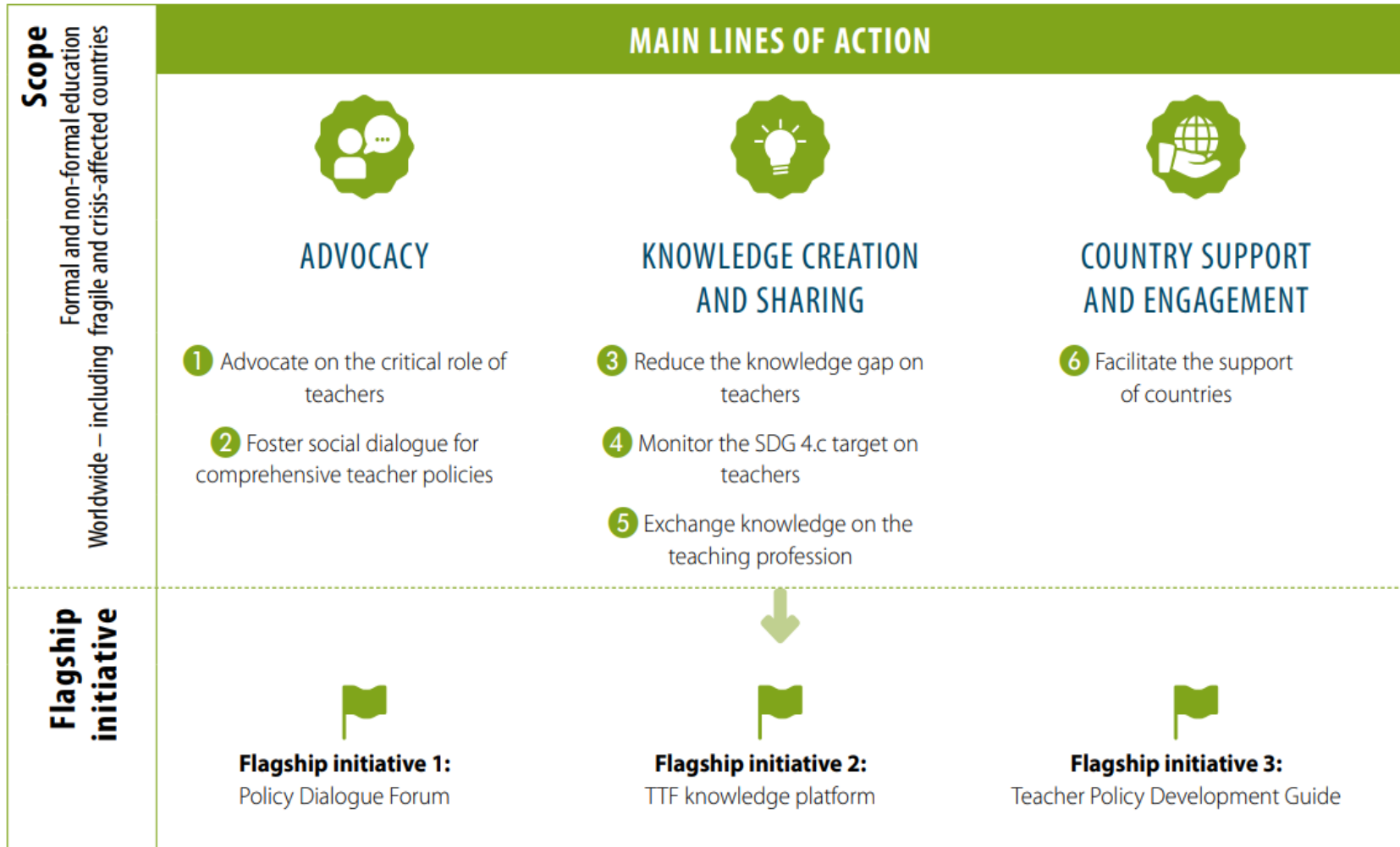**Director, Division of Policies and Lifelong Learning**
UNESCO
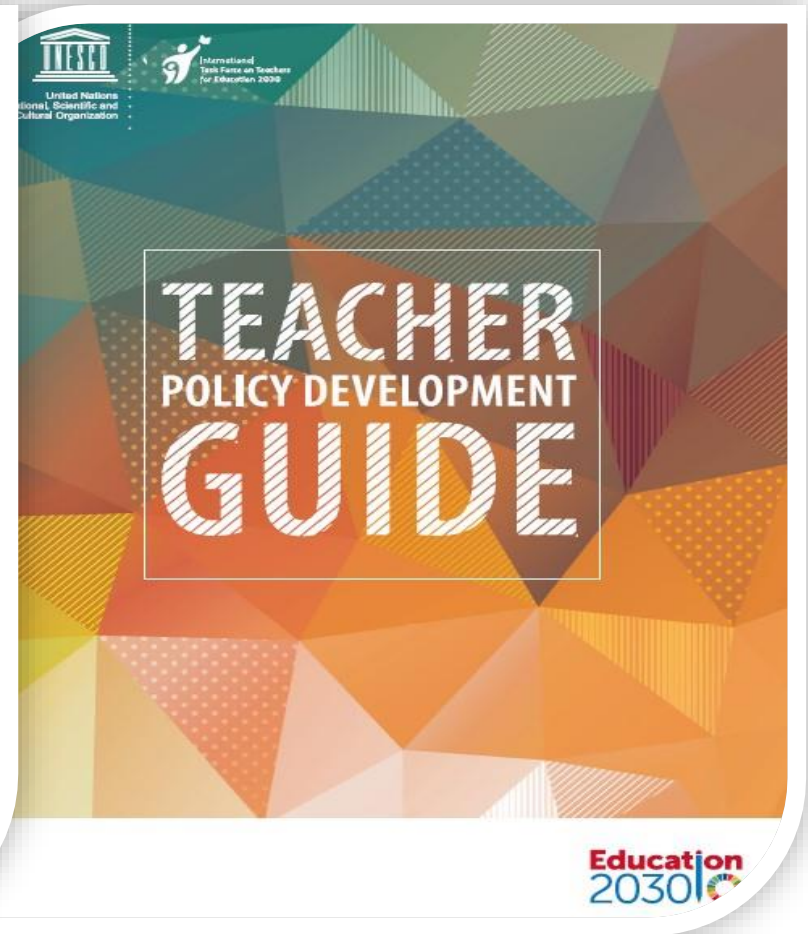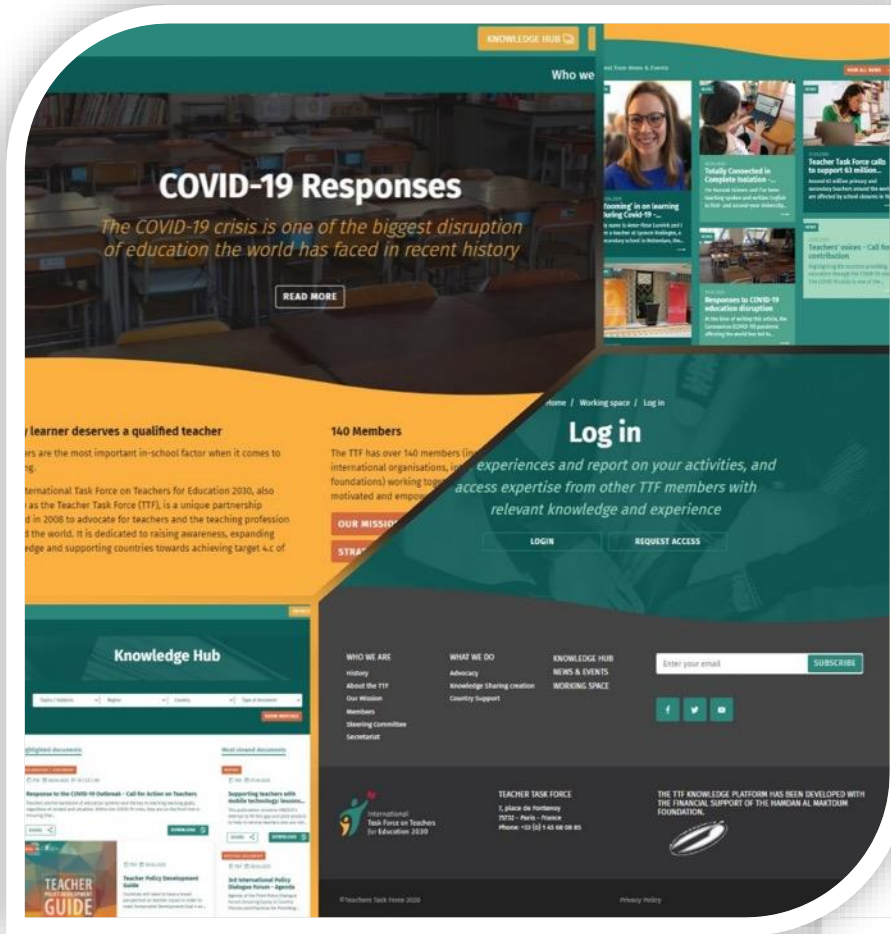
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Task Force on Teachers
for **Education 2030**

About the Teacher Task Force

Three Main Lines of Action

Scope
Formal and non-formal education
Worldwide – including fragile and crisis-affected countries

ADVOCACY

1 Advocate on the critical role of teachers

2 Foster social dialogue for comprehensive teacher policies

KNOWLEDGE CREATION AND SHARING

3 Reduce the knowledge gap on teachers

4 Monitor the SDG 4.c target on teachers

5 Exchange knowledge on the teaching profession

COUNTRY SUPPORT AND ENGAGEMENT

6 Facilitate the support of countries

Flagship initiative

Flagship initiative 1:
Policy Dialogue Forum

Flagship initiative 2:
TTF knowledge platform

Flagship initiative 3:
Teacher Policy Development Guide

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Knowledge Platform and Techer Policy Development Guide

Call for Action on Teachers

1. *Preserve employment and wages*

2. Prioritise teachers' and learners' health, safety and well-being

3. Include teachers in developing COVID-19 education responses

Call for Action on Teachers

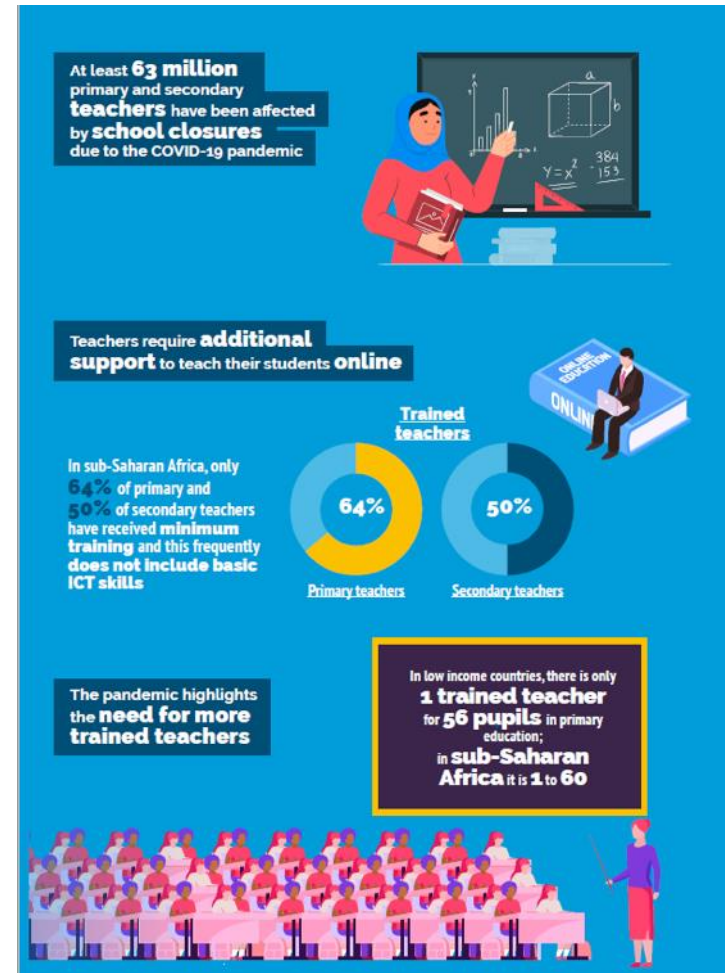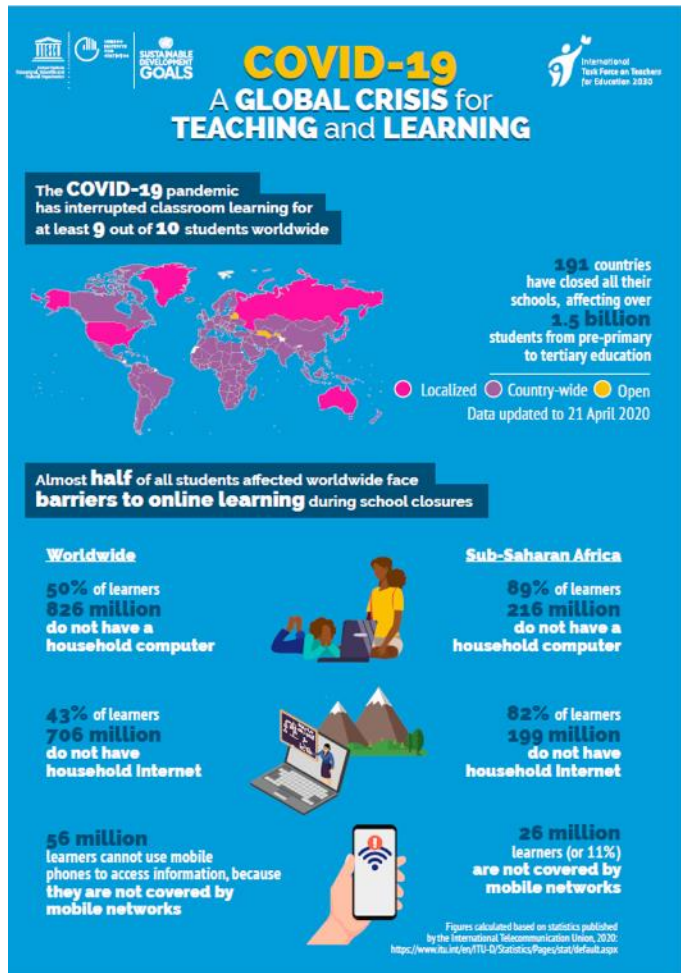**4. Provide adequate professional support and training**

5. Equity at the heart of education response

6. Include teachers in aid responses

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Drawing attention to the digital divide

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Planning to support teachers as schools reopen

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Suggestions for regional engagement

1. Different regional meetings happening in, sub-Saharan Africa, Asia-Pac and the Arab States

2. Focusing on thematic priorities

3. Fostering knowledge sharing and policy dialogue

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Thank you

For more information, visit:

www.teachertaskforce.org

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