

Most recent UNESCO resources on COVID-19 response (Global scope)

Framework for reopening schools (*UNESCO-UNICEF-WB*)

- to inform the decision-making process on when to reopen schools, support national preparations and guide the implementation process, as part of the overall public health and education planning processes.

COVID-19 education response: Preparing the reopening of schools - resource paper (*ED/PLS/EDP*)

- information on the status of school closures and reopening globally to inform decision-makers and support education planning efforts for school reopening.
- concrete country examples and experience in handling similar situations.
- provides a set of policy directions.

Issue note n.7.1: School reopening (*PLS/EDP – IIEP with support of ABJ, BGK, STG offices*)

- Provides insights on school reopening drawing on past practices and lessons from the current crisis, as well as practical tips for designing policy interventions

Supporting teachers in back-to-school efforts - Guidance for policy-makers (*UNESCO/TTF*)

- provides guidance to policy-makers on measures to support teachers and education staff when schools reopen, during and after the COVID-19 crisis.

Additional relevant resources

School safety manual: tools for teachers (*IICBA*) – AFR, 2017

- Introduction for teachers to the knowledge and skills needed for the establishment, maintenance and sustainment of basic school safety.

Play & resilience: a toolkit for teachers, caregivers, and other stakeholders (*IICBA*) – AFR, 2019

- Strengthening capacity of various stakeholders to promoting young children's resilience and potential to foster a peaceful and sustainable future through play

Skills for life +: appropriate technology for children and youth in emergencies; teacher guide (*JUB office*)

– Global, 2013

- Help teachers give children and youth information and skills to make things using appropriate technology that will help them during emergencies.

Guidebook for planning education in emergencies and reconstruction (*IIEP*) – Global, 2010

- Support educational authorities in providing equal access to education of quality for children affected by conflict or disaster