

GUIDEBOOK for planning education in emergencies and reconstruction

Getting started

The Guidebook

This Guidebook provides detailed information and guidance to support ministries of education in countries affected by conflict or natural disaster, as well as UN organizations, donor agencies and non-governmental organizations (NGOs) working in support of these ministries. It is organized in five sections:

1. General overview

The introduction to the Guidebook includes chapters providing an overview of topics to be considered when planning and providing education in emergencies and reconstruction. These chapters discuss prevention of and preparedness for conflicts and disasters, challenges facing education in emergencies and reconstruction, capacity development and education for all within the context of emergencies and reconstruction.

2. Access and inclusion

Section 2 addresses provision of access to education for all children. The chapters include issues on rural populations, gender, ethnicity, political affiliation and religion, children with disabilities and former child soldiers. The section also discusses learning spaces and school facilities, open and distance learning, use of technology, non-formal education, early childhood development and post-primary education.

3. Teachers and learners

Section 3 focuses on teachers and learners in a context of emergency and reconstruction. It covers the identification, selection and recruitment of teachers and education workers, teacher motivation, compensation and working conditions, measuring and monitoring teachers' impact, teacher training, including pedagogy, such as teaching and learning methods, and psychosocial support to learners.

4. Curriculum and learning

Section 4 is devoted to curriculum and learning issues including content and review processes, health and hygiene education, HIV/AIDS preventative education, environmental education, landmine awareness and education for life skills, such as peace, human rights and citizenship. Vocational education and training are also covered, as well as textbooks, educational materials and teaching aids.

5. Management capacity

Section 5 discusses the management capacity of educational ministries and agencies working in emergencies and reconstruction. It addresses assessment of needs and resources, planning processes, project management and legal frameworks. It also covers community participation, the structure of the education system, data collection and education management information systems (EMIS), budgeting and financial management and human resources. Donor relations and funding mechanisms, coordination and communication are also addressed in this section.

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