



Erasmus+ Programme

Ireland

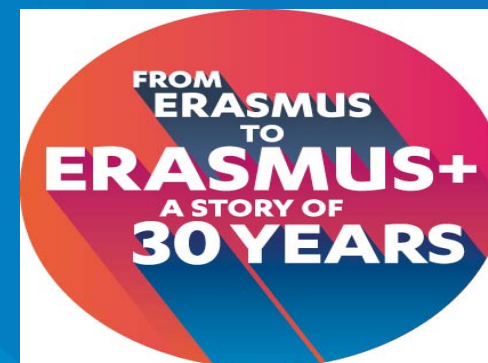


1987-2017

UNESCO Life Long Learning Conference
Cork



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The urban population in 2014 accounted for 54% of the total global population, up from 34% in 1960, and continues to grow. The urban population growth, in absolute numbers, is concentrated in the less developed regions of the world. It is estimated that by 2017, even in less developed countries, a majority of people will be living in urban areas.

World Health Organisation

Ireland about 66% of the population is urban

By extension most people will be educated in urban settings



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Local Government Authorities occupy a position of power and influence on

- how we shape the future
- how we will live in that space
- how we will transport ourselves
- how we will socialise and communicate
- how we will manage new occupants – temporary or longer term
- how we will manage civic engagement
- how we will construct our learning environment
- how we will manage to protect people

This reality will impose huge demands on policy makers and providers at all levels including the Local Government Sector.

Many see this as a loss – a way of life; an environmental threat; a threat to a way of human existence almost

The renowned Irish poet Paula Meehan has written:

*“The field itself is lost the morning it becomes a site
When the Notice goes up: Fingal County Council – 44
houses”*

Many in this room and elsewhere will share her fears.

Can we arrest that relentless shift to urban? That’s the subject maybe for another conference but there is no escaping the current reality.



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Growing Feature of Modern City Life

International Education is a growing subset of the education sector - 4.6m students studying outside of their country of origin.

Accessing fully programmes and short study initiatives like Erasmus+, US Junior Year Abroad and similar initiatives in places like Brazil and Saudi Arabia.

Invariably nearly all will be drawn towards urban centres of varying sizes.

International Education – a massive opportunity for countries and cities to deliver a positive experience that will create successful partnerships at individual, local, regional and national levels.

Local Authorities have a key role to play in building global citizens by working in partnership with educational providers in terms of

- **Accommodation provision**
- **Internship offers – private and voluntary sectors**
- **Engagement with the local communities**
- **Supporting mobile students and staff with disabilities**
- **Providing a welcoming environment**
- **Establishing networks with those who will occupy positions of influence in years to come**
- **Providing tangible evidence of active citizenship**

Better education is in everyone's interest –

- more employable
- addition to local talent pool
- improved decision making
- the importance of evidence and research
- more likely to re-engage with education particularly within jobs
- leads to healthier people
- connected to Global Network



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Not an equal story – International Education

5.6% of Total Enrolments (Education at a Glance 2017)

4.6m of which 3.3m in OECD

Top destinations – all OECD countries

- **USA (30%), UK (14%), Australia (10%)**

Top countries of origin

- **From Asia 53% (China 20%, India 7%)**

Ireland: Partner Countries under Erasmus+

(KA107)

Algeria	Canada	Honduras	Kosovo	Pakistan	Tunisia
Argentina	Chile	Hong Kong	Lebanon	Peru	Turkmenistan
Armenia	China	India	Malaysia	Russian Federation	Ukraine
Australia	Colombia	Indonesia	Mexico	Rwanda	Uruguay
Azerbaijan	Cuba	Israel	Montenegro	Serbia	Uzbekistan
Belarus	Egypt	Japan	Morocco	Singapore	USA
Bolivia	El Salvador	Jordan	Nepal	South Africa	Vietnam
Bosnia and Herzegovina	Ethiopia	Kazakhstan	New Zealand	Sri Lanka	Zambia
Botswana	Georgia	Kenya	Papua New Guinea	Tajikistan	
Brazil	Ghana	Korea (Republic of)	Palestine	Thailand	



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1. Significant asset for regional development:

- Reflects growing international focus of Irish HEIs
- Internationally focussed graduates
- Addition to the regional talent pool – 3200+ graduates
- Graduates – many with enhanced language skills
- In period 2014-2020 – 25,000 Erasmus Students and over 2,500 staff
- Intercultural competencies
- Connected to European Network



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2. EU Contribution to Irish Higher Education

- **Teaching and Learning - 3,200 students from Ireland part-educated in other EU member states – 2,200 in other EU HEIs – 1,000 in European enterprises**
- **600 HEI staff get the chance to teach/train in other European HEIs – part of professional development and internationalisation of staff**
- **Opportunity to build partnerships with 4,000+ HEIs**
- **Staff mobility helps to internationalise curricula and teaching at home HEI**
- **Input of visiting students to the classroom dynamic and peer learning**



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3. Contribution to Irish Economy

- In the period 2014-2020 – EC will transfer up €100m to Ireland via HEA for Erasmus+ activities
- 7,500 students come to Ireland currently – who spend on accommodation, transport, living expenses
- 7,500 students generate about 30,000 visitors from family and friends = 200,000 to 250,000 over 7 year period
- Worth in the region of €15m annually – Over €100m for 2014-2020



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4. Contribution to Social Inclusion

- In the period 2014-2020, approximately 30+ students with disabilities will receive additional financial assistance
- Over the same period about 2,000+ students from under-represented socio-economic backgrounds will receive additional financial assistance