



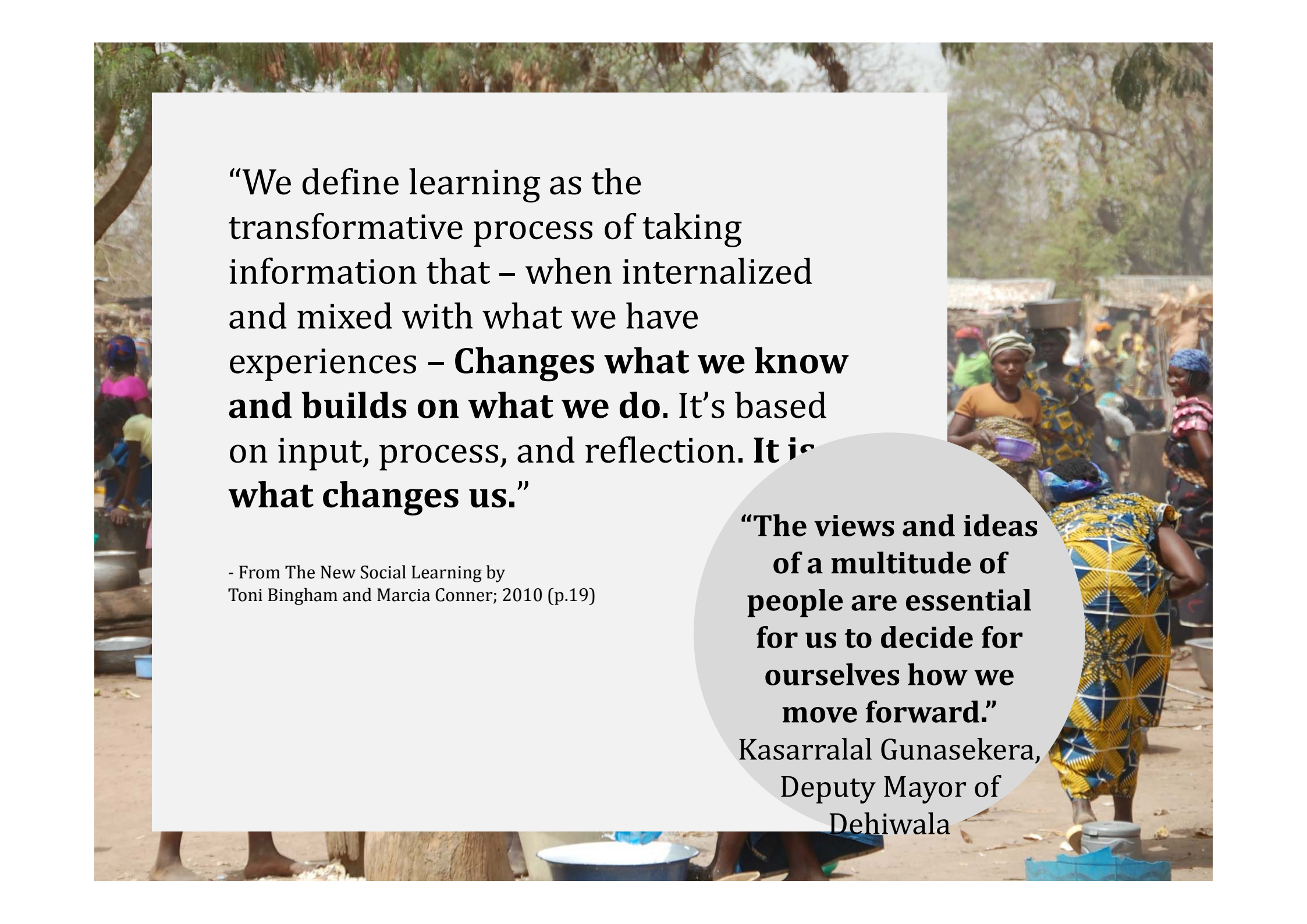
**UCLG
CGLU**



**Learning
UCLG**

With partnership of:





“We define learning as the transformative process of taking information that – when internalized and mixed with what we have experiences – **Changes what we know and builds on what we do.** It’s based on input, process, and reflection. **It is what changes us.**”

- From The New Social Learning by
Toni Bingham and Marcia Conner; 2010 (p.19)

**“The views and ideas
of a multitude of
people are essential
for us to decide for
ourselves how we
move forward.”**

Kasarralal Gunasekera,
Deputy Mayor of
Dehiwala

Strategic Goal

To support the learning of our members by promoting **decentralized cooperation** between local and regional governments and their associations, and promote **peer to peer ties** as a means for **mutual learning**.

Any agenda that is not **rooted in the reality of each territory** will not be sustainable over the long term.

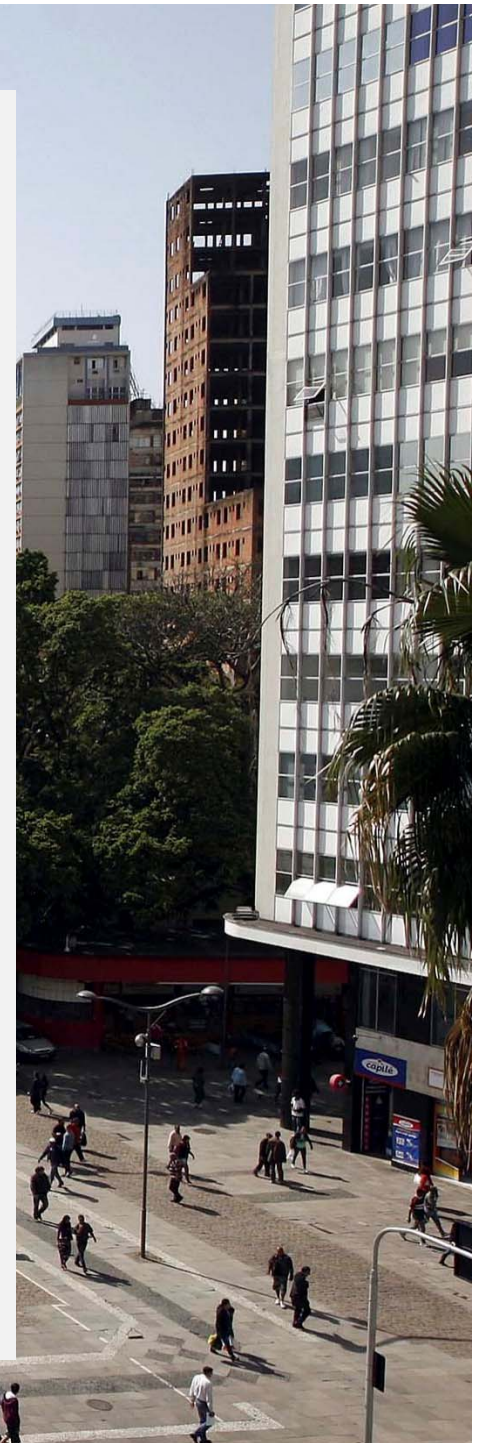


Three Driving Principles

1 Grounded in reality
& **evidence-based**

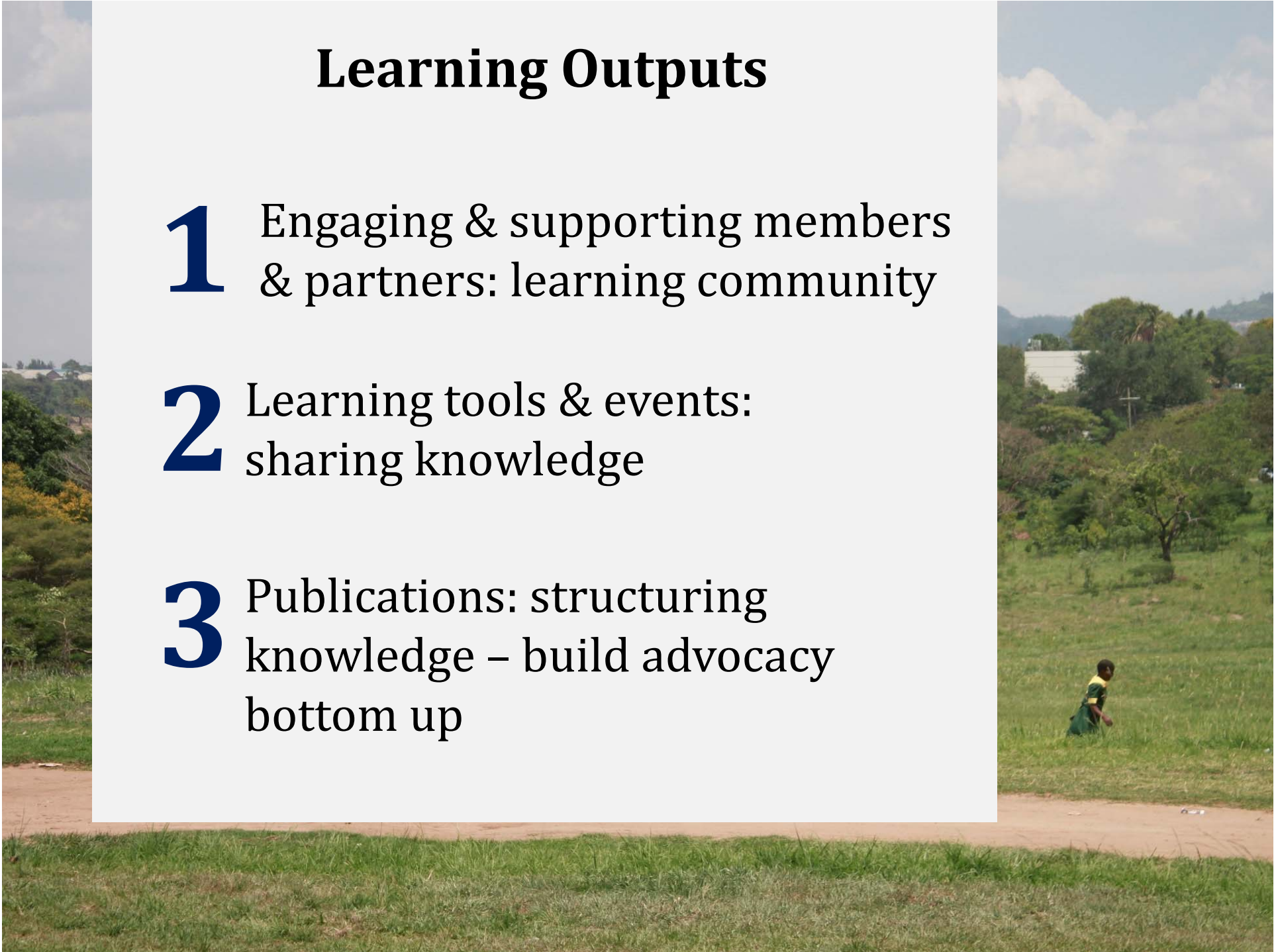
2 Demand driven

3 Open and flexible



Learning Outputs

- 1** Engaging & supporting members & partners: learning community
- 2** Learning tools & events: sharing knowledge
- 3** Publications: structuring knowledge – build advocacy bottom up



Connecting the UCLG Learning Agenda to the SDGs

- 1** Alignment of UCLG Learning Events with the SDGs
- 2** Awareness raising on the role of LRG towards localization
- 3** Learning Modules: Localizing SDGs , implementation and monitoring



2015

2016

2017



13 Urban-rural policies for the promotion of decent work in intermediary cities

SDG 8
SDG 11

14 Exchange d'Experiences sur l'économie locale

SDG 8
SDG 16

17

SDG 8
SDG 11

18 LOCALIZING SDG 11 AND SDG 16

SDG 11
SDG 16

SDG 11
SDG 16

SDG 11
SDG 12

15 Public Space as a generator of growth in African Cities

SDG 11

16 Setting the Scene in Asia for SDGs implementation at local level

SDG 8

19 URBAN MANAGEMENT AND PUBLIC SERVICE FOR ALL'S

SDG 9
SDG 11

20 SOCIAL COHESION AND INTERCULTURAL AND INTER-RELIGIOUS DIALOGUE

SDG 10
SDG 16

SDG 11
SDG 16

SDG 4
SDG 10
SDG 11

SDG 8
SDG 13
SDG 16

SDG 9
SDG 11



Peer Learning Outputs Jakarta Old Town

Partners :

connective cities,
Agenda culture 21
UCLG ASPAC

Physical Works:

- Accessibility
- Safety
- Comfort
- Protected buildings

Non-Physical Works:

- Institutional Framework (incl. regs)
- Political Supports
- Finance

Roadmap to UNESCO's World Heritage



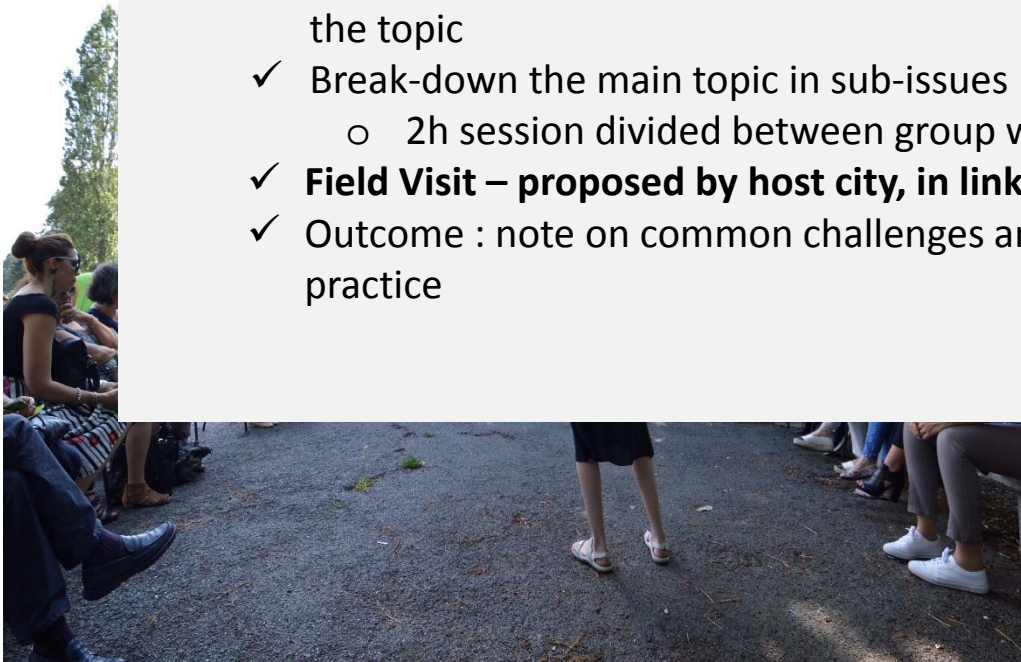
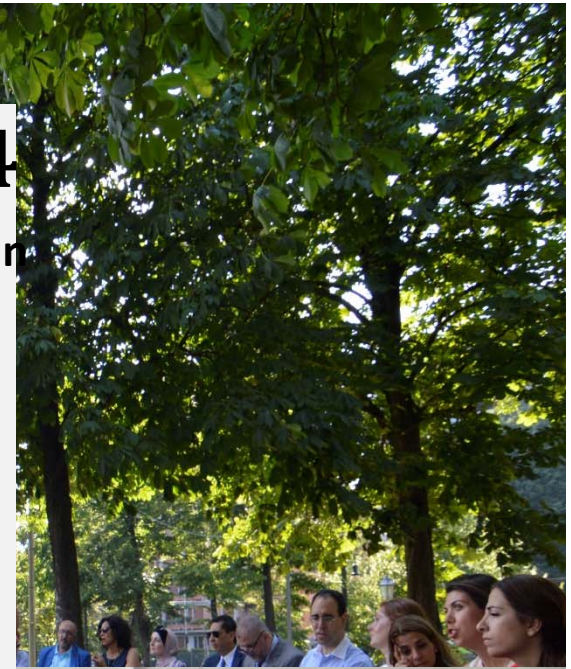
July 2017 Peer learning on SDG 4

Fostering equality and socio-educational inclusion of migrants in Mediterranean cities.

Partners: UCLG, ICMPD, UN-Habitat, Educating cities

Methodology:

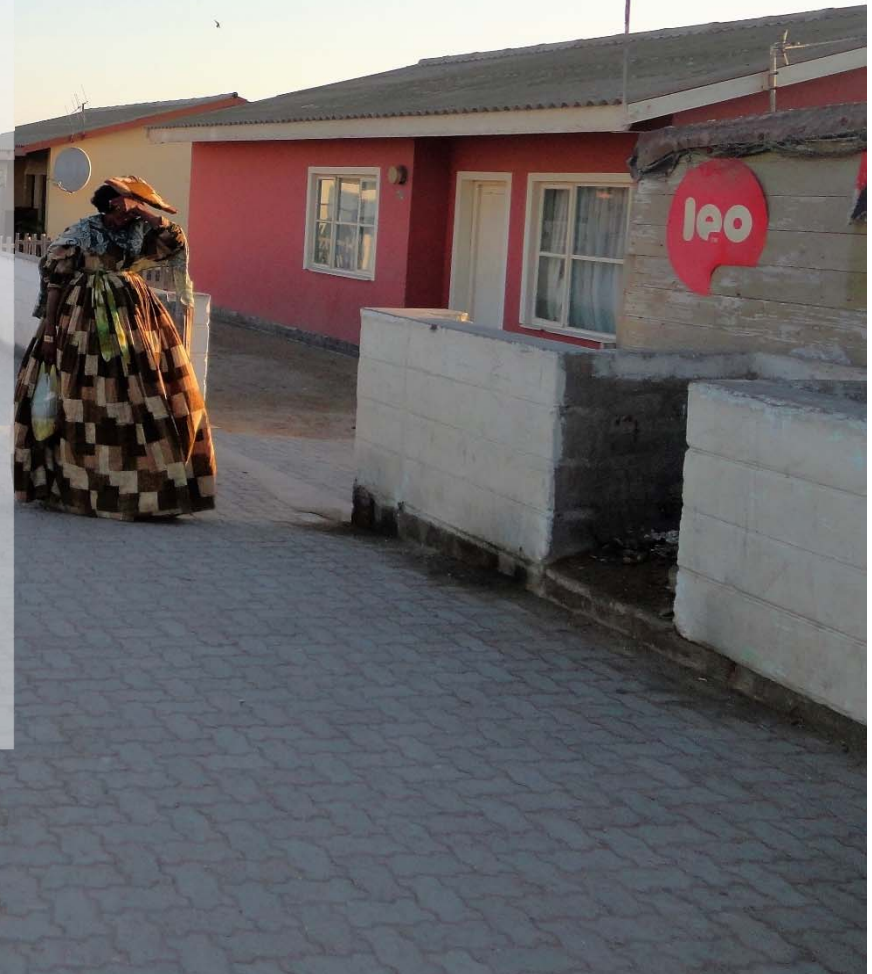
- Background document
- Program:
 - ✓ Political (Host city – Metropolitan City of Turin)
 - ✓ interactive sessions to create a common understanding of the topic
 - ✓ Break-down the main topic in sub-issues
 - 2h session divided between group work and cases
 - ✓ **Field Visit – proposed by host city, in link with the topic.**
 - ✓ Outcome : note on common challenges and transfer of practice



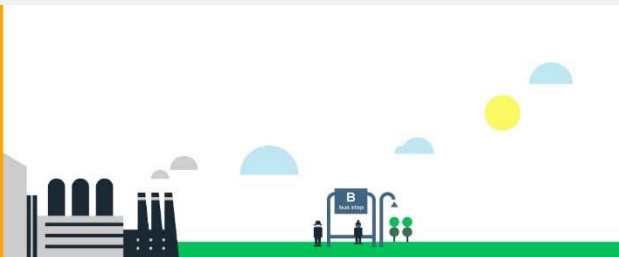
**June 2017 Peer learning planning
on SDG 11 in Swakopmund**

**Inclusive planning in African
Intermediary cities**

**Partners UNESCO ICCAR and
Catedra Intermediary cities,
Swakopmund city, Government of
Namibia, MILE, UCLG Africa**



Learning about SDG 11



Learning about
SDG 8



Learning about
SDG 5

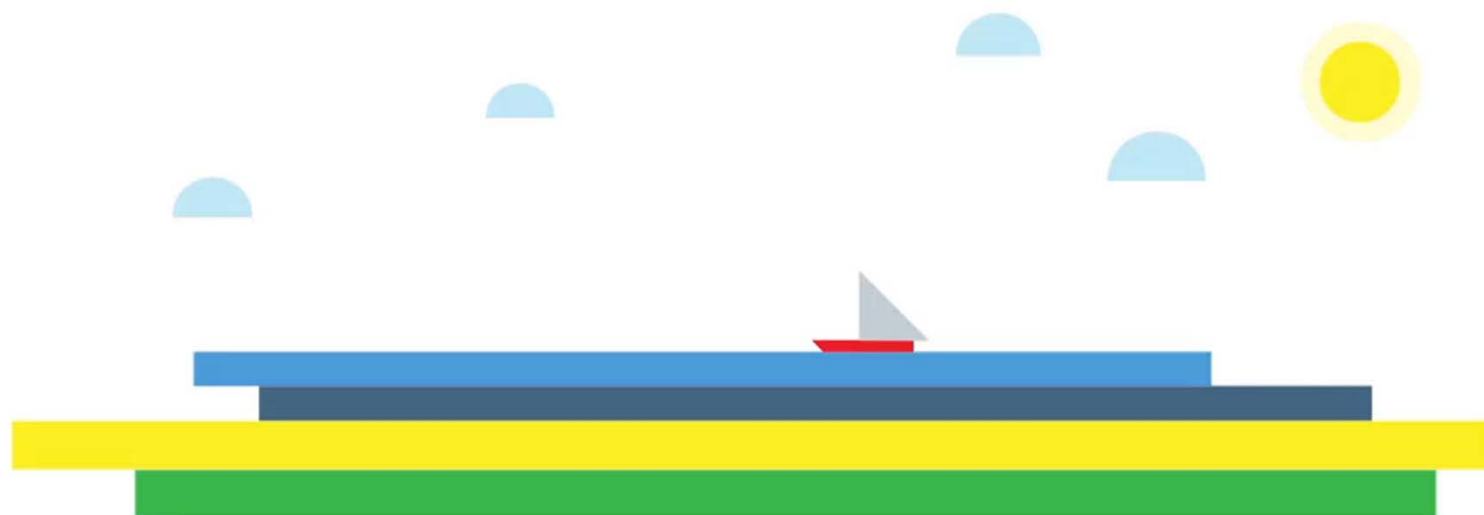


Learning about
SDG 4



“The 17 SDGs are an opportunity for us to demonstrate that it is in towns, cities and territories where development must become tangible, and equality, prosperity and environmental sustainability be realized.

Parks Tau – President of UCLG



Learning Module 1: Localizing the SDGs /Introduction

Localizing means putting the territories and their peoples' priorities, needs and resources at the center of sustainable development



Empowered lives.
Resilient nations.



UN HABITAT
FOR A BETTER URBAN FUTURE



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