The Global Alliance to Monitor Learning

Silvia Montoya, UIS Director

May , 2016
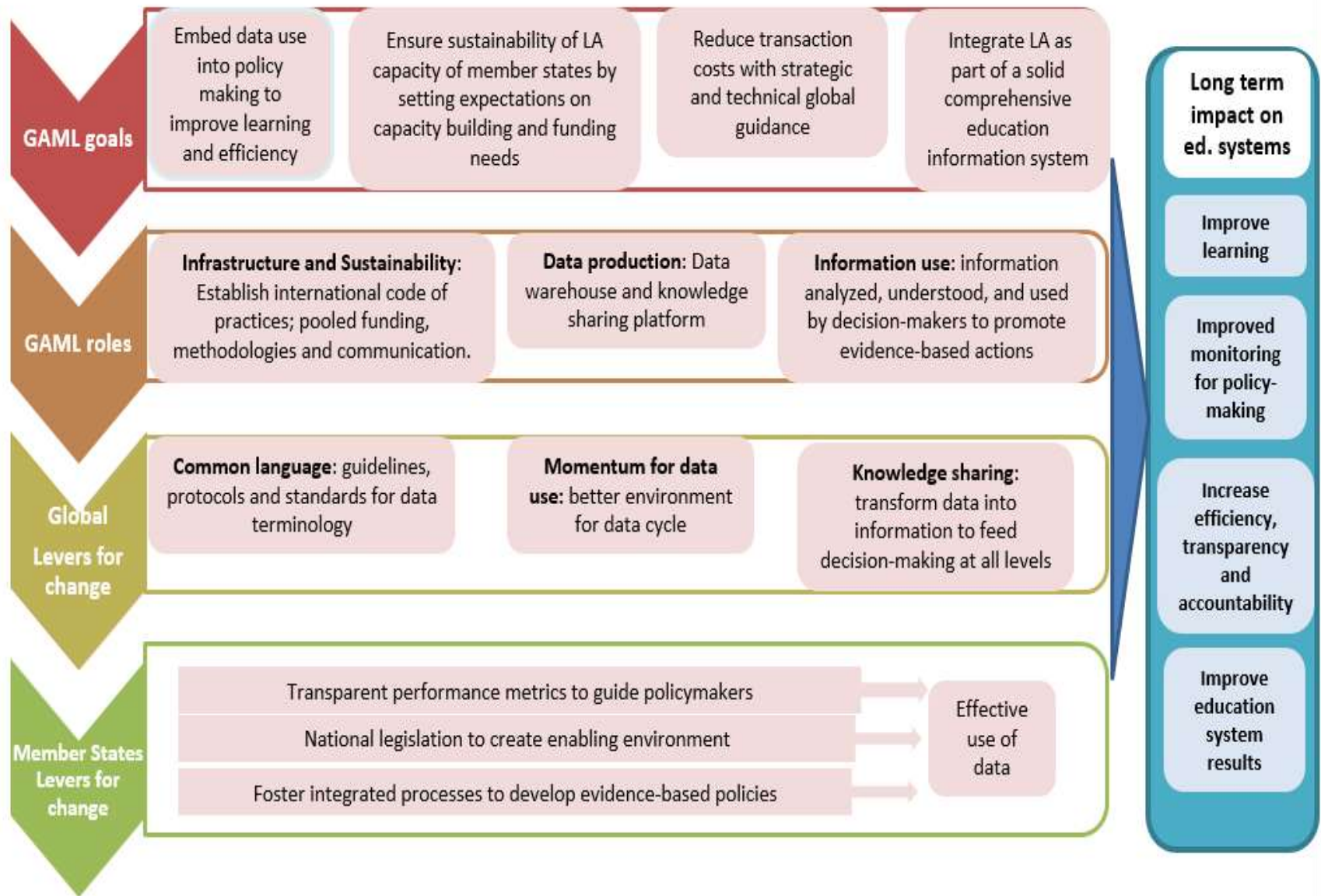
GAML objectives

- Establish and promote the implementation of a common international code of practices on learning assessment

- Develop and carry out a coordinated programme of methodological work to underpin the development and adoption of improved standards, methods and practices in learning assessment, including the use of data

- Strengthen the sustainability of the implementation of learning assessment initiatives in countries

Without collaborative action is difficult to improve results

- Coordinating the work from a recognized institutional setting
  - UNESCO is the UN depository for comparable statistics in the field of education, science and technology, culture and communication
- With standards and protocols aligned with UN statistical principles and processes
  - Direct production of statistics validated by countries
  - Recognized secondary sources of information (UNPD, …)
- Coordination mechanisms and partnerships at
  - Solid infrastructure to maximize coordination and reduce overlapping of efforts that includes non state actors at the system level.
  - Need to **_research and donors aligned_** to be support the SDG agenda

GAML's Theory of Change

GAML goals
- Embed data use into policy making to improve learning and efficiency
- Ensure sustainability of LA capacity of member states by setting expectations on capacity building and funding needs
- Reduce transaction costs with strategic and technical global guidance
- Integrate LA as part of a solid comprehensive education information system

GAML roles
- **Infrastructure and Sustainability:** Establish international code of practices; pooled funding, methodologies and communication.
- **Data production:** Data warehouse and knowledge sharing platform
- **Information use:** information analyzed, understood, and used by decision-makers to promote evidence-based actions

Global Levers for change
- **Common language:** guidelines, protocols and standards for data terminology
- **Momentum for data use:** better environment for data cycle
- **Knowledge sharing:** transform data into information to feed decision-making at all levels

Member States Levers for change
- Transparent performance metrics to guide policymakers
- National legislation to create enabling environment
- Foster integrated processes to develop evidence-based policies

→ Effective use of data

Long term impact on ed. systems
- Improve learning
- Improved monitoring for policy-making
- Increase efficiency, transparency and accountability
- Improve education system results

Mission of GAML

- Mobilize efforts to achieve learning for all using quality data for evidence-based decision making

- Develop and build capacity in countries for sustainable production and use of quality data

- Support the development of a sustainable funding strategy for learning assessment

Operating Principles of GAML

- ☐ Ensure common understanding, co-operation and accountability among partners

- ☐ Ensure technical quality in data and availability of data for evidence-based decision making

- ☐ Advocate for improving education quality and lifelong opportunities for all through investment in sustainable capacity-building in quality data at country level

- ☐ Coordinate among donors and develop funding strategy

Cross-cutting

- Monitoring and evaluation of education systems through quality inputs, outputs and outcomes data

- Advocacy for reliable data and creative communication with user-friendly results

- Capacity building in countries to obtain technically rigorous data for monitoring and evidence-based decision making

Strategic goals

- SG1. Technical guidelines: An international code of practices for learning assessments

- SG2. Learning assessment standards and methodological research

- SG3. Sustainability of learning assessment capacity of Member States

  - SG3.1. Capacity-building

  - SG3.2. Data literacy and data for evidence-based policymaking

  - SG3.3. Funding learning assessments

GAML Governance Structure
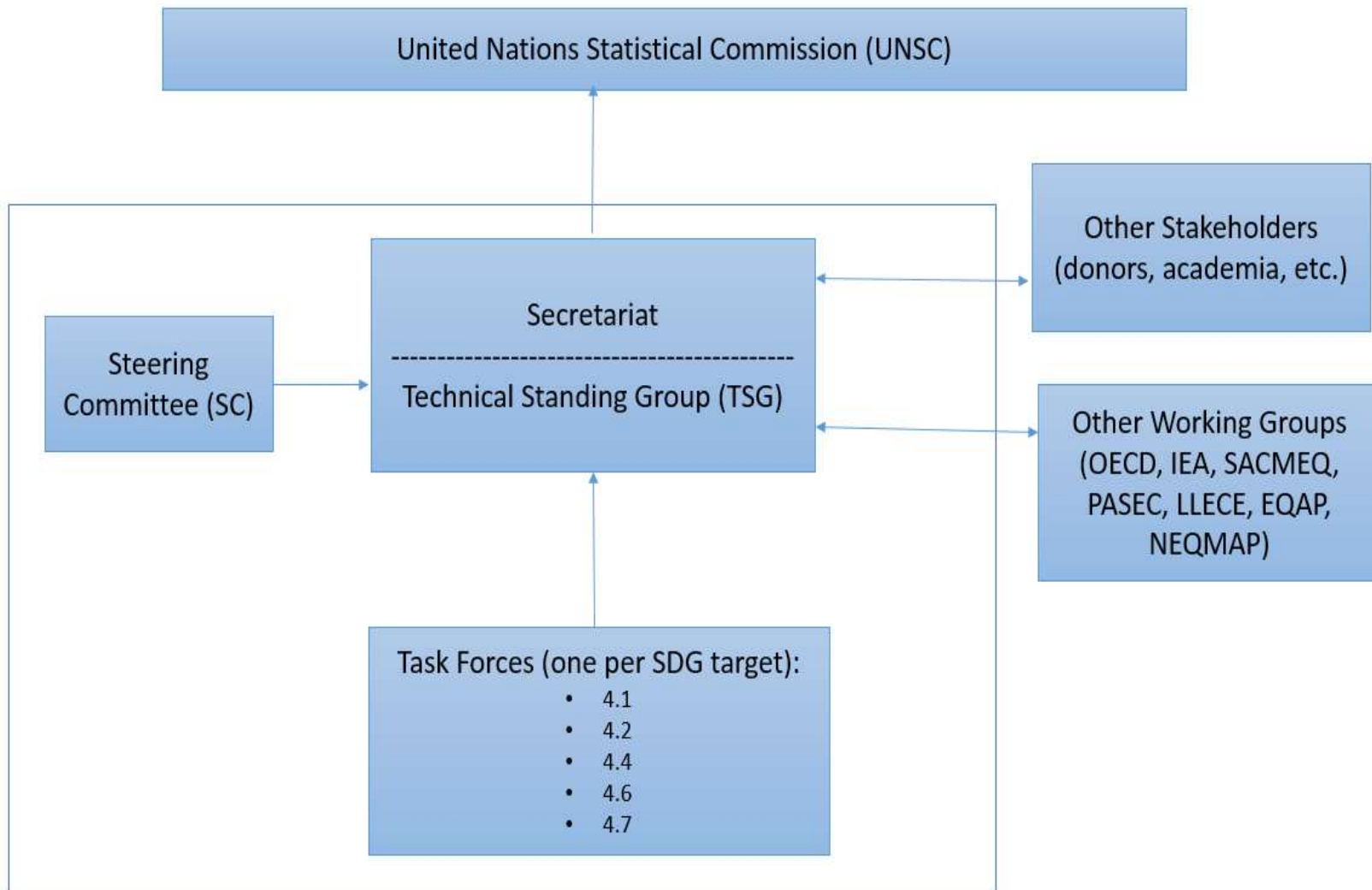
Structure and various committees

❑ Secretariat

■ responsible for communicating with different actors and stakeholders

■ provide overall guidance on the work associated with the SDG 4 framework.

Structure and various committees (cont.)

- Steering committee (SC)
  - provide direct inputs to the Secretariat.
  - responsible for strategic, political and policy issues
  - provide policy guidelines to steer the technical work and ensure that GAML initiatives are aligned with national and international policy frameworks and sectorial priorities.
  - ensure all inputs (e.g., country data) and outputs (e.g., standards and reporting metrics) are properly implemented.
  - The Chair of the SC will be rotating among representatives of major stakeholders.

Structure and various committees (cont.)

- Technical Standing Group (TSG)
  - sit within the Secretariat.
  - The criteria underlying the formation and housing of the group should include:
    - impartiality and credibility among peers;
    - technical expertise in cross-cutting issues in the area of learning assessment; and
    - broad geographic and inter-sectoral representation.
  - provide guidelines and advice on the development of standards, methods and protocols for various initiatives,
  - commission research studies as needed.
  - coordinate with the Global Partnership for Education (GPE) and the Brookings Institution (to ensure capacity-building at the country level.

12

Structure and various committees (cont.)

- Technical Standing Group (TSG) cont.
  - direct and provide guidelines to the Task Forces (TF), which will be the working groups focused on technical issues related to five global targets of SDG 4 that refer to learning outcomes (i.e., 4.1, 4.2, 4.4, 4.6, and 4.7).

Immediate next steps

Timeline	Activities/Deliverables	Responsible
15 June 2016	Produce TOR and form technical committees	UIS
30 June 2016	Technical committees formed	UIS
15 July 2016	First draft of common framework and a platform for review created	UIS/ACER
29 July 2016	Submit first draft of common framework to partners for review	UIS/partners
31 August 2016	Deadline on the submission of review comments. UIS collect comments from partners on common framework to produce **initial** common framework	UIS/ACER
30 September 2016	UIS create a global platform and puts forth the **initial** common framework for global consultation	UIS/Worldwide
19 October 2016	Deadline/conclusion of global consultation	
15 November 2016	UIS consolidate responses from countries and produce **final** common framework for distribution	UIS/ACER
5 December 2016	Adoption of common framework	Partners and countries

14

Thank you!

Director, UNESCO Institute for Statistics

@UNESCOstat