Implementation of SDG4 Indicator 4.1.1 :

Ministry of Education Grenada

GAML5
October 2018
Hamburg, Germany

GRADE	Indicator for SDG4.1.1	NAME of TOOL	DESCRIPTION/COMMENT	CHALLENGES
GRADE 2	Reading	Early Grade Reading Assessment (EGRA) and ERA an adaptation of EGRAfor the Eastern Caribbean States)	Administered to students selected via random sampling;	The issue of sustainability is to be adressed. Presently supported by Grant Funding
	Mathematics	National Minimum Competency Test (MCT)	A national standarised assessment done by all students at the end of Grade 2	It is administered and marked at the school level, and not all scores are submitted in a timely manner to the Examination Unit. There are issues with validity of the scores.
GRADE 6	Reading	NONE	Students are assessed in Language Arts (CPEA). The regional assessment developed by CXC	**No Reading Assessment in place**
	Mathematics	Caribbean Primary Exit Assessment (CPEA)	A regional assessment developed by CXC	Limited resources including personnel to administer the assessment; Not all students are assessed in familiar environments
FORM 3	Reading	NONE	The CCSLC Assessment framework is utilised. Students are assessed in Language Arts	**No Reading Assessment in place**
	Mathematics	Caribbean Certificate of Secondary Level Competence (CCSLC)	A regional assessment developed by CXC	It is not mandatory- schools and parents have the option. It's not free - it carries a cost to be borne by parents

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Methodology Framework for the Collection of Assessment Data

For Grade 6 and Form 3, the assessments are administered, and evaluated in accordance with guidelines established by the Caribbean Examination Council (CXC)

For the Grade 2 Minimum Competency Tests there are defined procedures for collecting data systematically and reliably, but there are administrative challenges

For the Grade 2 reading assessment there are defined procedures for collecting data systematically and reliably

Content and Assessment Framework

As part of a project being managed by the Organisation of Eastern Caribbean States (OECS), Content Standards in the areas of Language Arts, Mathematics, Science and Social Studies and an Assessment Framework have been developed.

These products are now being piloted in fifteen (15) Primary Schools within Grenada.

The Reporting Framework

Results from the national learning assessments for Grade 2 are compiled and disseminated to schools by the Testing and Measurement Unit at this Ministry. An annual national report is also made available to the public

Results for the Grade 6 and Form 3 assessments are reported in a reliable and valid way by the Caribbean Examination Council, and a National report is also prepared by the Testing and Measurement Unit at this Ministry, for public access.

Additional Challenges in producing Indicators

➢ **Absence of an efficient data processing software**

➢ **Inadequate Data storage capacity at the Planning, Development and Research Division**

➢ **Inadequate internet infrastructure at the Pre – Primary Schools**

➢ **Inadequate cooperation especially from the Private Schools**

➢ **A standardized reading assessment is only done for Grade 2 students**

➢ **Shortage of trained and capable personnel for item writing and test administration**

Support for Data Collection and Reporting

- Funding to procure an efficient Data processing software such as SPSS statistics 25.0, and training for officers in the use of the package

- An efficient information management system to capture and aggregate data currently requested in the annual schools' questionnaires, and to generate the needed reports.

- Capacity building

Implications for Budgets and Capacity Building Needs

The need for sourcing of necessary funds:

Efforts must be made to have a sustainable Reading assessments in place at all levels. This is a rather costly venture.

Greater efforts must be made to secure an efficient data processing package

The development of a plan to expand and enhance the assessment process and data quality must be given high priority

Thank you!

Mr. Finley Jeffrey

Acting Permanent Secretary