

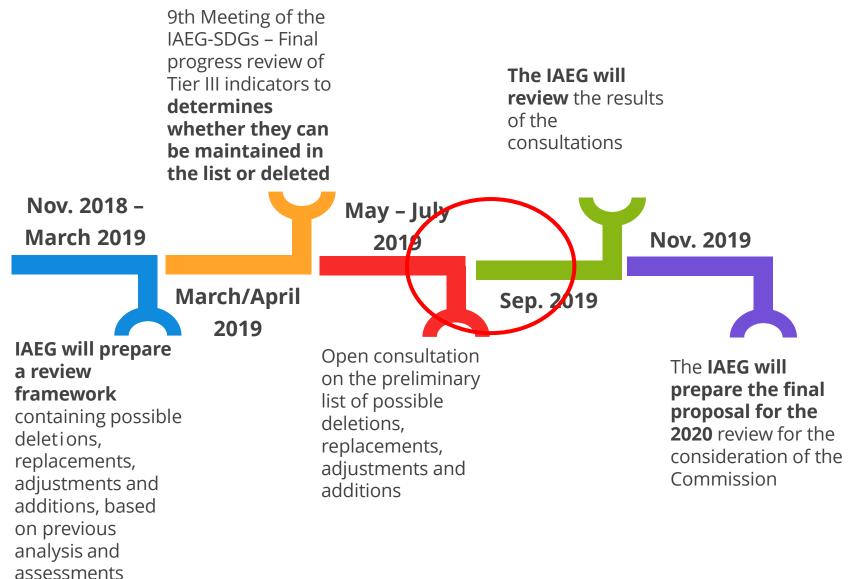
United Nations • Educational, Scientific and • Cultural Organization •

## Global Alliance to Monitor Learning: Consultations and endorsement

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GAML 6 August 2019– Yerevan Armenia UNESCO INSTITUTE FOR STATISTICS

## 2020 Comprehensive review timeline





### Major review of global framework

- Consultation underway for adoption by UN Statistical Commission in 2020
- Additional indicators
  - IAEG Members propose
    - a small number of additional indicators for some targets (including 4.1)
    - deletion for some indicators
    - refinement for some other indicators



## Eurostat proposal

#### Indicator 4.6.1

#### Target 4.6

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

#### Indicator 4.6.1

4.6.1 Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex

#### Target 4.1

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

#### Indicator 4.1.1

4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex



## Outline of Consultation

Indicator	Issue to Consult
Indicator 4.1.1	<ul> <li>Consultation about understanding of reporting</li> <li>Participation of countries in Policy Linking</li> </ul>
Indicator 4.7.4 and 4.7.5	<ul> <li>Endorsement of</li> <li>Global Framework</li> <li>Reporting options splitting cognitive and non cognate D</li> <li>Definition of threshold</li> <li>Report data based on</li> </ul>
Breadth of Skills	Endorsement of Work Plan
Indicator 4.6.1	Revised Work Plan ?
Indicator 4.4.2	Implement <u>Pix-based</u> proposal to monitor digital literacy skills
Benchmarking	<ul> <li>Should we adopt an approach of the type of the European Commission as referred by France</li> <li>Do we set only one or various reference point?</li> <li>Do we set regional benchmarks?</li> <li>Do we use threshold or rate of progress</li> </ul>
Global Indicator Replacement <u>https://www.research.resear</u>	<ul> <li>Indicator 4.6.1 is informing indicator 4.1.1 and Target 4.1.1?</li> <li>Should Indicator 4.6.1 replace indicator 4.1.1</li> <li>net/r/GAML6 Consultation</li> </ul>



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# **Thank you!**

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