

SDG-Education 2030 Steering Committee

List of Members

2019-2020



Co-Chairs

UNESCO
Japan

Bureau

Group I : Norway
Group II: Slovakia
Group III: Colombia
Group IV: China
Group V(a): Kenya
Group V(b): Saudi Arabia
Civil Society: Education International

Group I – Europe and North America

Belgium
Germany
Norway
Turkey
Regional organization - European Commission

Group II – Eastern Europe

Bulgaria
Czech Republic
Slovakia
Russian Federation
Regional organization - Council of Europe

Group III – GRULAC

Argentina
Colombia
Peru
Venezuela
Regional organization - Organization of Ibero-American States for Education, Science and Culture (OEI)

Group IV – ASPAC

China

Japan

Republic of Korea

Philippines

Regional organization - Southeast Asian Ministers of Education Organization (SEAMEO)

Group V (a) – Africa

Angola

Kenya

South Africa

Burkina Faso

Regional organization – African Union

Group V (b) – Arab States

Egypt

Saudi Arabia

Tunisia

United Arab Emirates

Regional organization - Arab Bureau of Education for the Gulf States

E9 initiative

Bangladesh

Civil society

Campaign for Popular Education / Campaña Latinoamericana por el Derecho a la Educación

Education International

Global Campaign for Education

SDG4-Education 2030 convening agencies and partners

UNESCO

UNICEF

World Bank

On a rotational basis : UNDP, UNHCR, UNFPA, UN Women, ILO

Global Partnership for Education

OECD

Affiliated Members

Youth Representative

Foundations

Private Sector

The SDG-Education 2030 Steering Committee is the global multi-stakeholder consultation and coordination mechanism for education in the 2030 Sustainable Development Agenda. Its primary objective is to harmonize and strengthen support to countries and their partners for the realization of the global education goal and targets. The Steering Committee is composed of members representing a majority from countries, the World Education Forum 2015 convening agencies (UNESCO, UNDP, UNFPA, UNHCR, UNICEF, UN Women, ILO, the World Bank), the Global Partnership for Education, the OECD, regional organizations, teacher organizations, civil society networks, the private sector, foundations and youth organizations.

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