Concept note

Second meeting of the

Technical Cooperation Group on the Indicators for SDG4-Education 2030

Consejo Escolar del Estado (State School Council).

San Bernardo, 49. Madrid, Spain.

26-28 October 2016

The UNESCO Institute for Statistics (UIS) and UNESCO Education Sector's Division of Education 2030 Support and Coordination (UNESCO ED/ESC), with the support of the Ministry of Education, Culture and Sports of the Government of Spain and the Organization of Ibero-American States for Education, Science and Culture (OEI), are bringing together key stakeholders in the field of education indicators to continue the activities of the *Technical Cooperation Group (TCG) on the Indicators for SDG4-Education 2030*. The second meeting of the group will take place on 26-28 October 2016 in Madrid, Spain.

The UIS and the UNESCO ED/ESC jointly convene the TCG to coordinate efforts to efficiently implement SDG 4, particularly the thematic monitoring framework on education (which also includes the 11 global indicators on education). The proposal was made after the adoption of the SDG4 - Education 2030 Framework for Action which ratified that the UIS remains *"the official source of cross-nationally comparable data on education".* It also clearly recognized that: *"In addition to collecting data, the UIS will work with partners to develop new indicators, statistical approaches and monitoring tools to better assess progress across the targets related to UNESCO's mandate, working in coordination with the Education 2030 Steering Committee"*[1].

The TCG provides a platform to discuss and develop the indicators used for monitoring Education 2030 targets in an open, inclusive and transparent manner, involving the main stakeholders, and will make recommendations on the necessary actions to improve data availability, as well as the design and development of methodologies for the production of thematic monitoring indicators. The TCG will also make recommendations on actions to improve national statistical capacities for monitoring.

The TCG is composed of 28 Member States, which are also Members of the Inter-Agency and Expert Group on SDG Indicators, representatives from civil society organizations and from international organizations including OECD, UNICEF, the World Bank and UNESCO itself. The second meeting will also include 14 country members of the SDG4-Education 2030 Steering Committee as observers.

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[1] Paragraph 100 Education 2030 Framework for Action.

The TCG is chaired jointly by the Director of the UIS and the Director of the UNESCO Division for Education 2030 Support and Coordination (UNESCO ED/ESC) to guarantee an efficient articulation between UNESCO divisions and units and other international stakeholders involved in the implementation of the Education 2030 agenda. The UIS acts as the secretariat.

The first TCG meeting, which took place in Washington DC during May 12 -13, successfully achieved its objectives of updating the context and processes for global and thematic monitoring; modifying the thematic indicator framework based on the revised IAEG-SDGs global indicator proposal; reviewing the thematic indicators by target in order to agree on processes to determine their tier classification, establish the priority for further development and next steps, including the definition of placeholders for relevant indicators when necessary; understanding country readiness to monitor and identify the most pressing technical capacity needs at the country level; and setting out the further agenda for indicator development and the future work streams for the group.

More information about the first meeting and related documents are available on http://www.uis.unesco.org/Education/Pages/tcg-meeting-may-2016.aspx

The second TCG meeting has the following purposes, to:

a. Discuss and agree the list of thematic indicators (including necessary placeholders) to be recommended by the TCG for adoption by the Education 2030 SC.
b. Update participants on the implementation process regarding the SDG global indicators led by the Inter-Agency and Expert Group on SDG Indicators (IAEG-SDGs).
c. Clarify the Data Governance Structure for SDG 4
d. Identify the steps needed to operationalise the thematic indicators and establish working groups for this purpose
e. Agree on the terms of reference and the main elements of the TCG's work plan in 2017-2018.