

From the perspective of improving learning outcomes (in)...

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	Data use challenges	Data systems challenges
Learners	Who gets what services, who gets nothing.	Linking individuals across the schooling and post-schooling sectors. To bring in more analysts: <u>anonymisation</u> of data.
Money	How <u>equitable</u> is funding?	Efficient warehousing of e.g. finance and payroll data, and accurate links to schools.
Learning outcomes of the <u>system</u>	Are provinces and the country making <u>progress</u> ? What can <u>traditional examinations</u> data tell us, and not tell us?	Examinations data tend to be good, and are <u>weakly comparable</u> over time. Assessment systems set up to be highly comparable are <u>often weak</u> , because national skills in sampling, test design, etc. weak.
Learning outcomes of <u>schools</u>	What are the levels and trends in individual schools? How does repetition and dropping out confuse matters?	Still <u>major confusion</u> around the trade-offs between sophistication (costs!) and comparability of school results. A key part of the challenge is measures of <u>socio-economic disadvantage</u> per school.