

### *Additional Groups on Specific Issues*

This working group will focus on the development of indicators with disaggregated data for different vulnerable groups, which has been a priority in the adoption of the SDG Agenda and the Global Indicator Framework. As UIS is mandated to develop and implement the indicators needed to monitor SDG 4, it will work with the working group to develop a strategy to address the challenge of producing quality statistics on education and specific methodologies to report on vulnerable groups (such as refugees and migrants), which were prioritised by the 2030 Agenda. The work of this group will aim to support countries and agencies to apply the methodology and strategies developed to increase their capacity to report on these groups.

#### **Additional Groups on Specific Issues Working Group**

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| <b>Key issues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>• Low availability of data to report on vulnerable groups.</li> <li>• Lack of methodology to produce and harmonize quality statistics on education, and thus, to report on vulnerable groups.</li> </ul>                                                                                                                                                                                                                                   |
| <b>Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>• Develop a data strategy to improve the availability and quality of education statistics for refugees and migrants.</li> </ul>                                                                                                                                                                                                                                                                                                            |
| <b>Indicator priorities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>• Guidelines for the production of indicators</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Deliverables</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"> <li>• Guidelines on education data report for refugees consisting of standards and definitions that could serve as the reference conceptual framework to collect statistics on the education situation of migrants and refugees.</li> <li>• Methodology to translate education data from different sources into a set of internationally-comparable categories as a data strategy on education statistics for migrants and refugees</li> </ul> |
| <b>Links with other groups</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>•</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Members</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <i>Countries: ...</i><br><i>Agencies: ...</i>                                                                                                                                                                                                                                                                                                                                                                                                                                     |