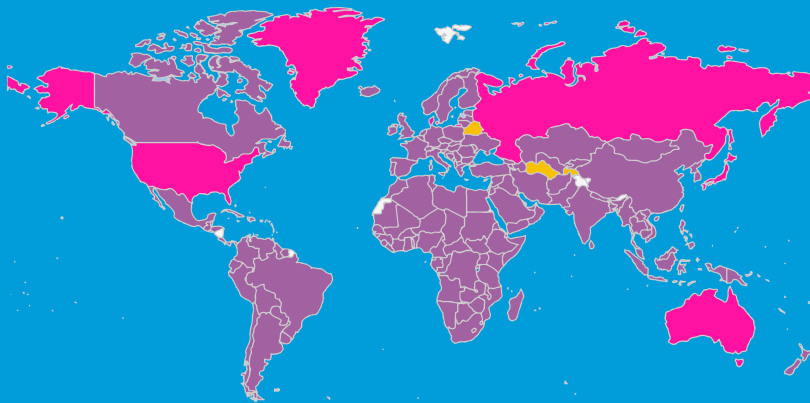


# COVID-19

## A GLOBAL CRISIS for TEACHING and LEARNING

The **COVID-19** pandemic has interrupted classroom learning for at least **9** out of **10** students worldwide



**191** countries have closed all their schools, affecting over **1.5 billion** students from pre-primary to tertiary education

● Localized ● Country-wide ● Open  
Data updated to 21 April 2020

Almost **half** of all students affected worldwide face **barriers to online learning** during school closures

### Worldwide

**50%** of learners  
**826 million**  
do not have a  
household computer



### Sub-Saharan Africa

**89%** of learners  
**216 million**  
do not have a  
household computer

**43%** of learners  
**706 million**  
do not have  
household Internet



**82%** of learners  
**199 million**  
do not have  
household Internet

**56 million**  
learners cannot use mobile  
phones to access information, because  
they are not covered by  
mobile networks



**26 million**  
learners (or 11%)  
are not covered by  
mobile networks

At least **63 million** primary and secondary **teachers** have been affected by **school closures** due to the COVID-19 pandemic

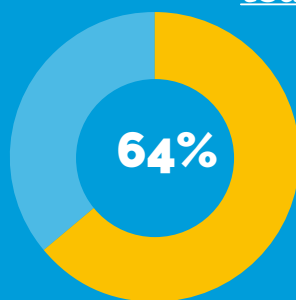


Teachers require **additional support** to teach their students **online**

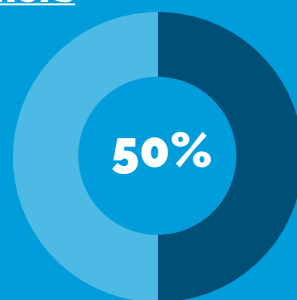


In sub-Saharan Africa, only **64%** of primary and **50%** of secondary teachers have received **minimum training** and this frequently **does not include basic ICT skills**

**Trained teachers**



Primary teachers



Secondary teachers

The pandemic highlights the **need for more trained teachers**

In low income countries, there is only **1 trained teacher** for **56 pupils** in primary education; in **sub-Saharan Africa** it is **1 to 60**

