An enhanced UIS Catalogue of Learning Assessments

ross.turner@acer.edu.au

Why CLA?
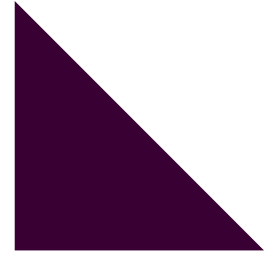
- CLA is an update of the UIS Observatory of Learning Outcomes (OLO)

    – Clarify purpose of data collection

    – Making less cumbersome

    - OLO has over 110 questionnaire items
    - And just 36 respondents

Overview of the enhanced CLA

- Proposed structure

  - Module 1:
    - a simpler, more streamlined mapping instrument

  - Module 2:
    - an instrument (or suite ... ct national data for reporting against SDG4 targets
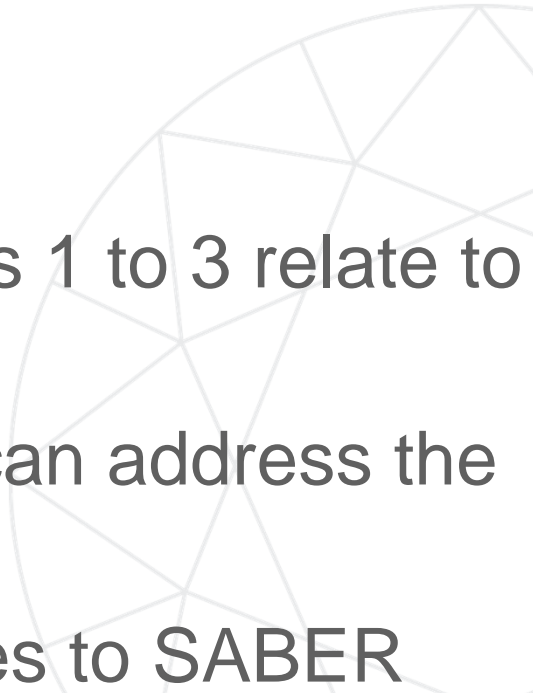
  - Module 3:
    - an instrument (or suite of instruments) used to evaluate the robustness of assessment/examination systems and identify capacity-building needs

Questionnaire developed
Platform in development

Still in initial planning stages

CLA and other initiatives

- The aim is to ensure complementarity between other initiatives and the CLA Modules 1 to 3.

- This means:
  - thinking about how Modules 1 to 3 relate to DQAF processes
  - developing Module 3 so it can address the needs/interests of A4L
 - considering how CLA relates to SABER

Overview of CLA-Module 1
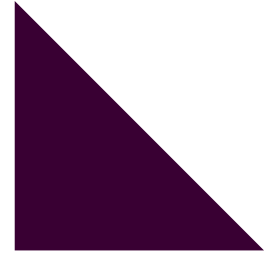
- Questionnaire instrument to collect descriptive data about countries' learning assessment programs and examination systems

- Why update?
  - value for money
  - avoid collecting data that are available elsewhere
  - improve the process of updating data
 - support the implementation of UIS Data Quality Assurance Framework (DQAF)

Scope of CLA-Module 1
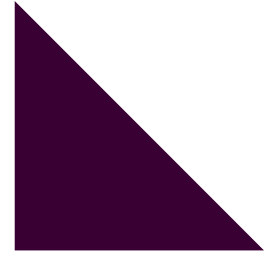
- An overview of learning assessments and examination systems in countries of interest
  - Public/national examinations, large-scale national assessments, international assessments
    - Expand to include household-based assessments to capture out of school children and young people
  - ISCED 1 (primary) and ISCED 2 (lower secondary)
    - Expand to include ISCED 0 (early childhood) and ISCED 3 (upper secondary)
 - Cover 2010 onwards

Coverage of CLA-Module 1
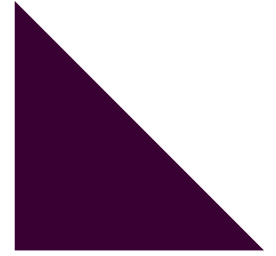
- Coverage:
  - ISCED levels 0 to 3
  - National assessments
  - Public examinations
  - International assessments
  - Household-based assessments
  - From 2010 onwards
- Broader coverage than other mapping exercises:
  - Former OLO
  - UNESCO Global Education Monitoring Report (2015)
  - Education Policy Data Centre's National Learning Assessment Mapping Project (2015)
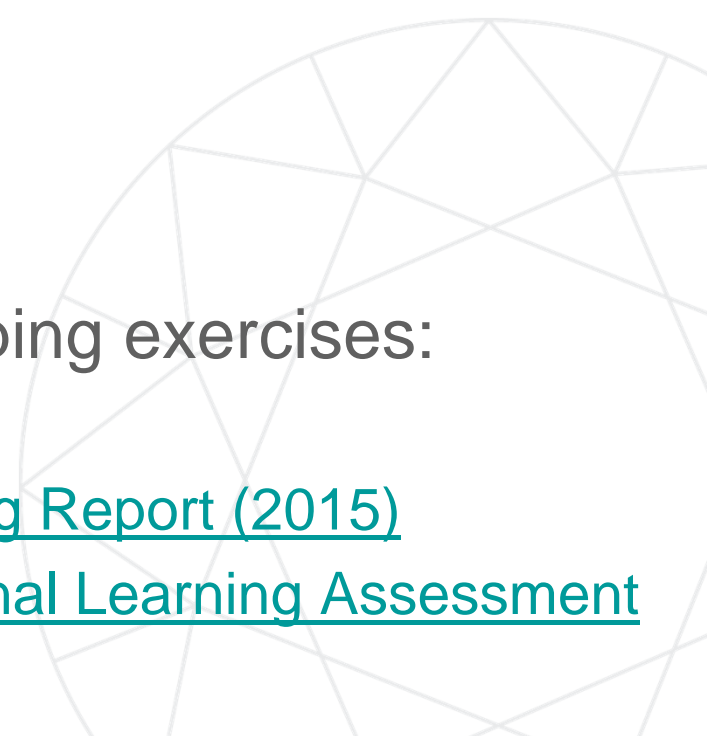
Content areas for CLA-Module
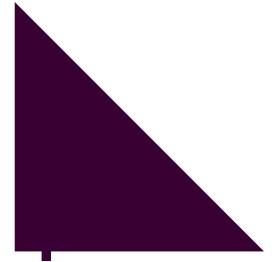
1. Assessment name
2. Level of implementation
3. Organisation responsible
4. Purpose
5. Implementation year
6. Target population
7. Accommodation of special needs
8. Participation
9. Sampling design
10. Sample size
11. Cognitive domains
12. Background information
13. Assessment administration
14. Data analysis and reporting
15. Dissemination
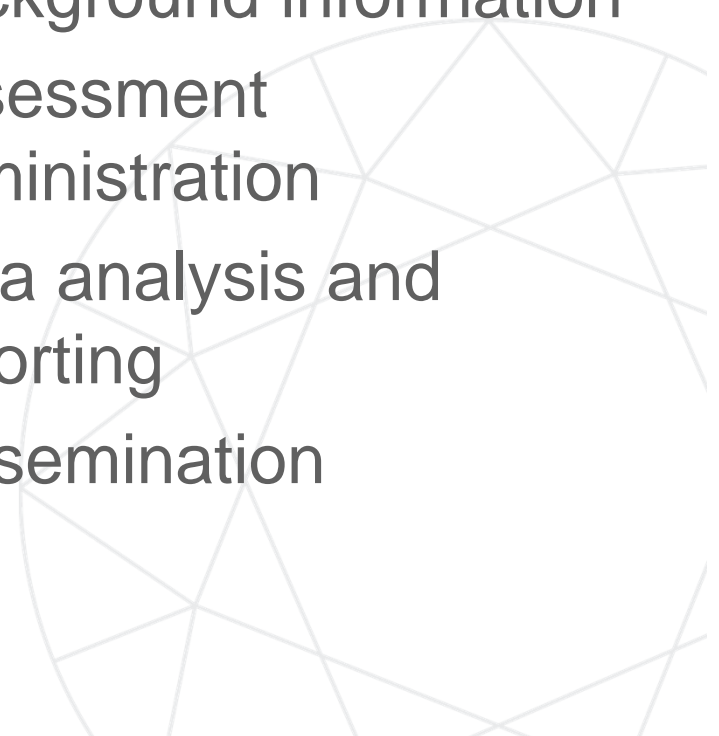
Online data collection and display for CLA-Module 1
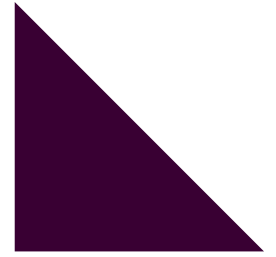
- Online delivery of data collection instrument
  - Pre-population where possible to reduce response burden
  - Updated every 3 to 4 years
- Online display of catalogue data
  - Based on UIS's Learning Assessment Capacity Index (LACI)?