Consensus and chartering the way forward

October 18th 2016

Objectives Second meeting

□ Update on global and thematic architecture

□ Governance

□ Political challenges

□ Recommendations to the TCG

□ Process to move forward

Consensus on Process

- ☐ Establish task forces

- ☐ Align with national priorities, existing goals, standards and cultural priorities

- ☐ Recognize importance of country buy-in as well as country capacity

GAML Governance

□ Agreement on

- Light structure: ensuring of transparency, efficiency and technical leadership

- Secretariat and Bureaus of Co-Chairs representing different stakeholders and members states

- Task forces and membership

□ Pending Tasks

- CN and TOR agreed to be sent next week

- Memberships

- Mechanism to elect rotating members

Delivery: GAML Task Forces
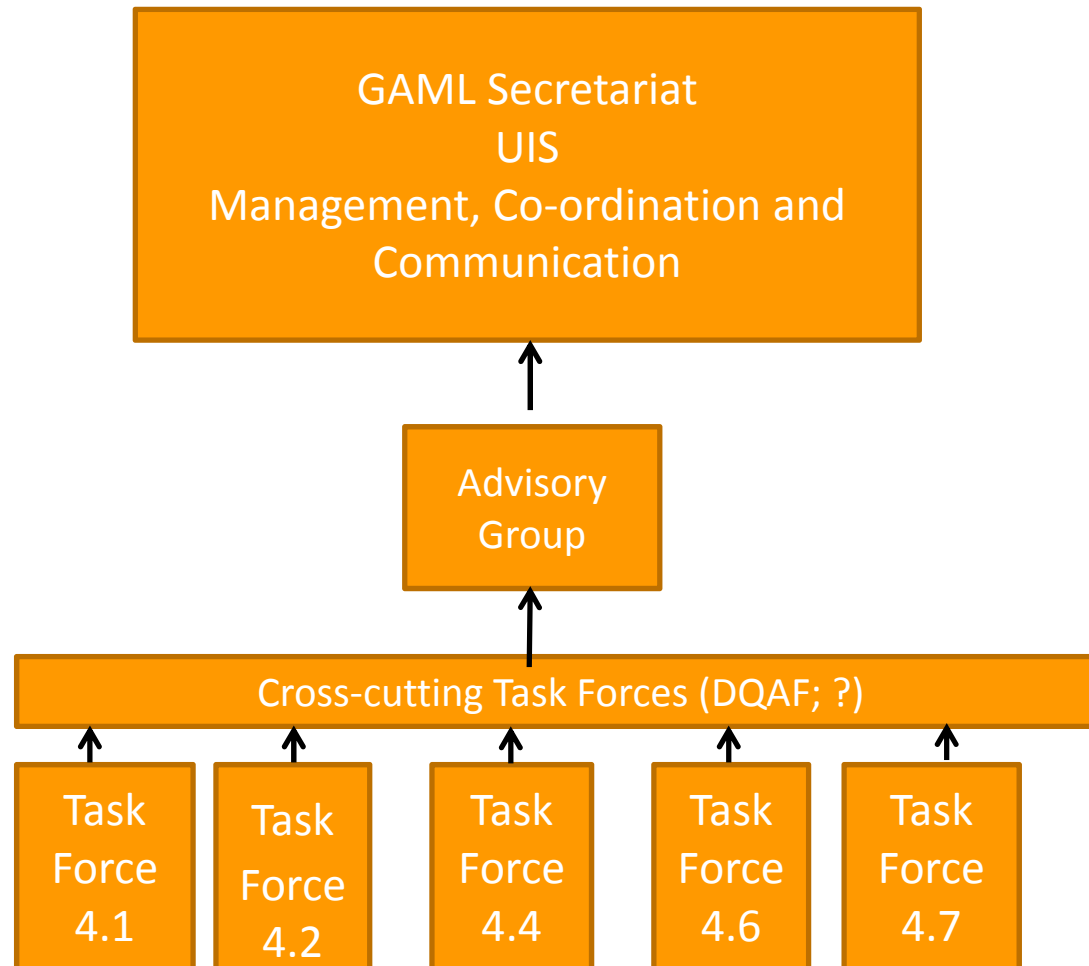
The universal reporting scale

☐ Two alternatives

  ■ Empirical using International Assessments
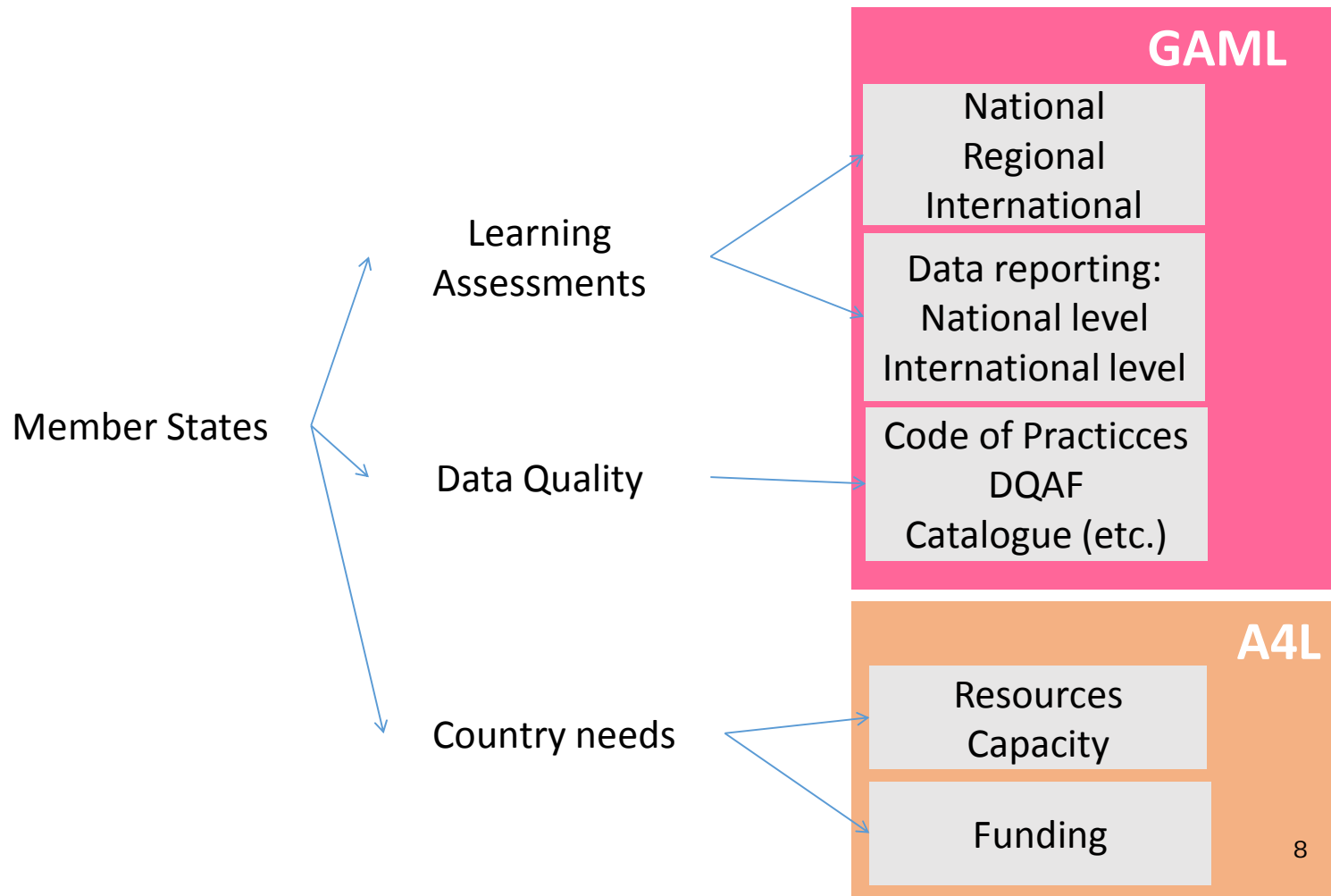
  ■ Theoretically building from assessment frameworks

☐ Consensus from Break out sessions

  ■ It is complicated

  ■ A "Multi-Assessment world"

☐ Avoid duplication of effort

  ■ Reduce transaction costs (initiatives, money)

Articulating tools

Member States

Learning Assessments

Data Quality

Country needs

GAML

| National Regional International |
| Data reporting: National level International level |
| Code of Practicces DQAF Catalogue (etc.) |

A4L

| Resources Capacity |
| Funding |

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Measuring Learning : What's Ideal?

■ Achieve expectations at global level for SDG monitoring by producing universal learning indicators for each target

- ❑ Agreement on what counts as reaching minimum proficiency in global context

- ❑ Define technical pathways to produce the indicators

- ❑ Promote reliable national, regional and global measurement to produce necessary data

- ❑ Ensure equity in measurement

Consensus on three aspects

☐ Data Quality

☐ Global Reporting scale

☐ Key common issues measurement in each target

- ■ Comparability
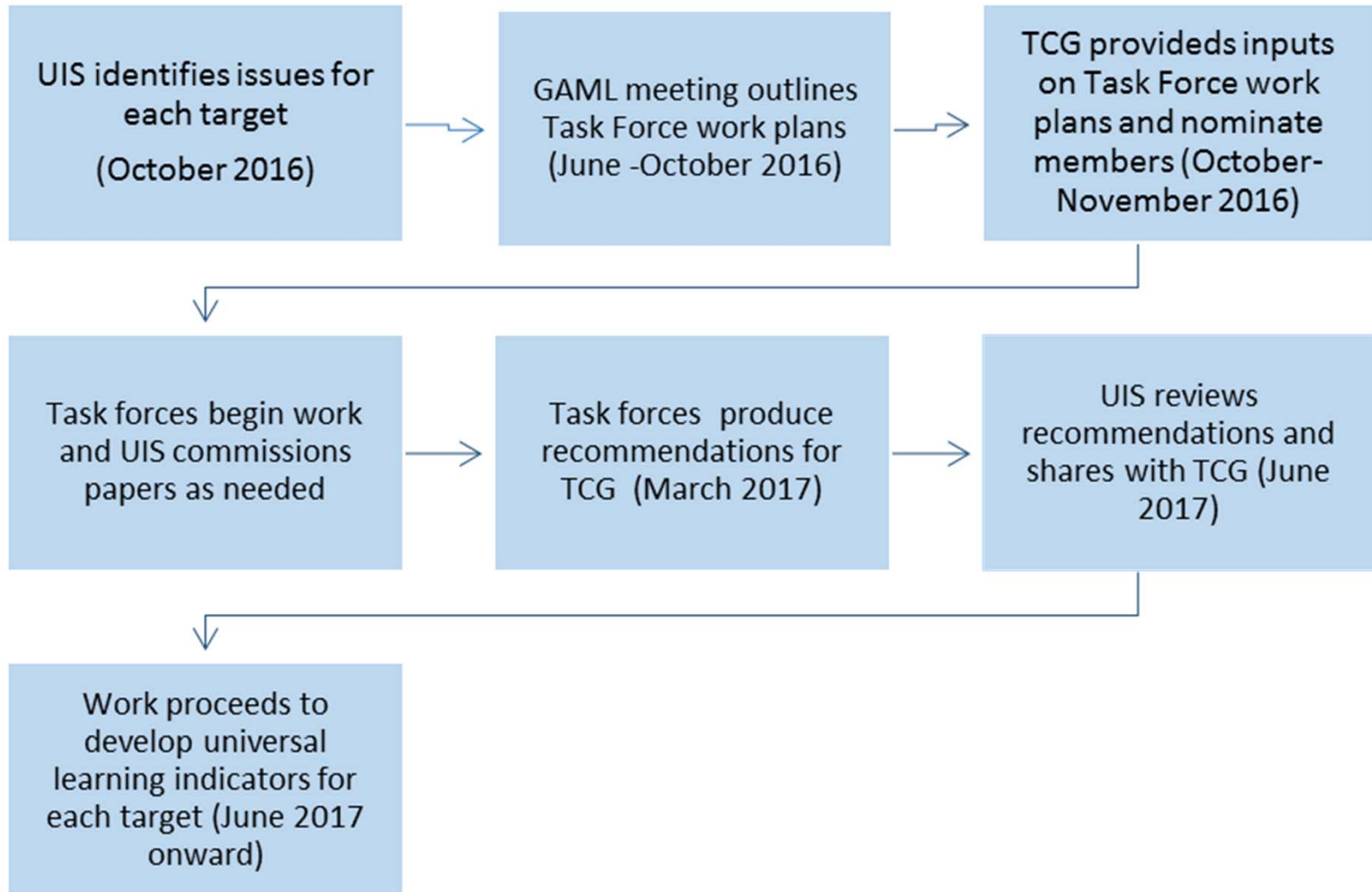
- ■ Thresholds

- ■ Periodicity

Data Quality and Data Governance

□ Minimum level of quality to report to the global level (DQAF)

  ■ Need some body to decide (task force within the group? UIS?)

□ Data producers:

  ■ Only countries: one assessment?

  ■ UN agency "*gathers data for a range of countries and typically adds value by verifying the data, combining them, harmonizing them, aggregating them, analysing them across countries*" .

  ■ Should follow the rules of procedures of official statistics at national and international level state by SQAF

  ■ Where there are gaps rules are clear to be worked by the UN agencies

Data Quality and Data Governance (2)

☐ Reporting Scale (universal)

- Agree way forward to complete work on universal learning scales for reading and mathematics and mapping of regional and international assessments against these

- Consult with countries on the scales and identify national, regional and international assessments for review and mapping

- Complete the mapping of assessments on to the learning scale

- *"mapping the curriculums?"*

Timeline

UIS identifies issues for each target (October 2016) → GAML meeting outlines Task Force work plans (June -October 2016) → TCG provideds inputs on Task Force work plans and nominate members (October-November 2016)

Task forces begin work and UIS commissions papers as needed → Task forces produce recommendations for TCG (March 2017) → UIS reviews recommendations and shares with TCG (June 2017)

Work proceeds to develop universal learning indicators for each target (June 2017 onward)

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Next Steps

Session	Responsible	Timeline	Issues to resolve
Outline role and governance structure for GAML	Secretariat	Within 10 days	Operational Plan Secretariat provides a Draft of ToR, with relevant questions and issues Task forces: Members need to come with a work-plan
Outline Process for ULS	Secretariat	1 month	Define priorities in terms of targets Clarify Steps and methodologies Creation of a Communication plan with stakeholders
Data Governance	Secretariat	2 months	Proposal for a mechanism to define minimum level of quality Proposed TAG
Quality Assurance	Secretariat	2month	Process for definition and review of the instrument Definition of the minimum level

Current state, next steps

❑ Classification of all Global and Thematic indicators into Tiers,

- 1: Agreed methodology, widely available data
- 2: Agreed methodology, non widely available data
- 3: No methodology, no data

	Tier I	Tier II	Tier III
4.1.1			X
4.2.1			X
4.6.1.		X	
4.7.1		X	
4.4.1.		X	
4.7.4.			X
4.7.5			X

Key Inputs for the TCG

□ Tier II Indicators

■ Suggestions for data coverage?

■ Depends on countries capacity for action and..

□ Tier III Indicators

■ Work plan for methodological development

■ Placeholder while methodological development happens