

	than one country is covered. Reports and other items are arranged geographically.
ProQuest Direct	ProQuest Direct Articles marked 'ProQuest' - Access ProQuest through UNESCO Library or IBE Intranet. (Those who do not have access to ProQuest will need to use the online or interlibrary loan services of their local libraries).
IBE Alert Services	To view all IBE alert services and archived alerts, please visit:

http://www.ibe.unesco.org/en/alerts-digests

COVID-19 impact on education and learning

AFRICA

Schools remain locked for more than 127 million children in Eastern and Southern Africa UNICEF, 4 May

ARAB STATES

Jordan

Jordan transforms education challenges into opportunities during COVID-19 crisis UNESCO, 5 May

ASIA AND THE PACIFIC

Philippines

The Commission on Higher Education: "Flexible learning" not purely online; aims to decongest classrooms amid physical distancing protocol Manila Bulletin, 11 May

Vietnam

Vietnam kids back at school after 3-month virus break The Jakarta Post, 4 May

INTERNATIONAL

How can schools open up again safely? The UN has some new guidelines UN News, 30 April New guidelines provide roadmap for safe reopening of schools UNESCO, 30 April

Empowering students with disabilities during the COVID-19 crisis UNESCO Bangkok, 4 May

Schools are more than just a platform for knowledge, UNESCO webinar highlights UNESCO, 5 May

Universities tackle the impact of COVID-19 on disadvantaged students UNESCO, 7 May French

Flexible learning during Covid-19: how to ensure quality higher education at a distance GEM Report, 7 May

REPORTS AND PUBLICATIONS

Education Sector Issue Notes: Addressing the gender dimensions of school closures UNESCO, 2020

Education Sector Issue Notes: Managing highstakes assessments and exams during crisis UNESCO, 2020

COVID-19 education response: Preparing the reopening of schools: resource paper UNESCO, 2020 French

Life in the times of Covid 19: a guide for parents of children with disabilities UNESCO, 2020

1

Framework for reopening schools

UNESCO, UNICEF, World Bank & World Food Program, 2020 French Spanish

Curriculum, learning, and assessment

ASIA AND THE PACIFIC

India

Minister suggests pruning of curriculum for next year New Indian Express, 8 May

New education policy will be based on Vedic knowledge- science Hindustan Times, 10 May

Promote all school students or use internal assessment mechanism instead of exams Hindustan Times, 10 May

Philippines

Department of Education: Curriculum to undergo changes Philstar, 7 May

Vietnam

Viet Nam: Planning for education based on sound evidence and a crisis-sensitive perspective UNESCO, 12 May

EUROPE AND NORTH AMERICA

UK

Adapting the curriculum for remote education Further Education News, 5 May

Guidance: Remote education practice for schools during coronavirus Government UK, 5 May

Guidance: Adapting teaching practice for remote education Government UK, 5 May

Early childhood care and education (ECCE)

ASIA AND THE PACIFIC

Innovative financing solutions to achieve one year of free and compulsory preschool UNESCO Bangkok, 8 May

Australia

Federal Minister for Education promotes heavily discounted short courses to support ECEC sector stand downs The Sector, 4 May

STEM education

EUROPE AND NORTH AMERICA

USA

Free STEM and STEAM resources for schools during the COVID-19 outbreak The Journal, 13 May

REPORTS AND PUBLICATIONS

Strengthening pre-service teacher education in Myanmar (STEM) project – Mid-term evaluation report UNESCO Bangkok, 22 April

Robotics and early-years STEM education: The botSTEM framework and activities Ileana M. Greca Dufranc, Eva M. García Terceño, Marie Fridberg, Björn Cronquist, Andreas Redfors

Science of learning

REPORTS AND PUBLICATIONS

General intelligence in the age of neuroimaging Michael I. Posner and Aron K. Barbey

Mistakes on display: Incorrect examples refine equation solving and algebraic feature knowledge

Christina Areizaga Barbieri and Julie L. Booth

The origins of higher-order thinking lie in children's spontaneous talk across the preschool years

Rebecca R. Frausel, Catriona Silvey, Cassie Freeman, Natalie Dowling, Lindsey E. Richland, Susan C. Levine, Steve Raudenbush, Susan Goldin-Meadow

EVENTS AND WEBINARS

A Research-Practice Collaboration Inspired by Twitter (Podcast) voicED Radio

"Truthiness" in educational psychology: examining myths about teaching and learning 19 May 2020

Future of education, learning, and work

AFRICA

L'enseignement à distance, une nécessité et un atout pour l'Afrique Socialnetlink+, 10 May

Preparing Africa's next generation for leadership in digital data and innovation World Bank Blogs, 11 May

ASIA AND THE PACIFIC

India

Time to decide which part of education needs to be online Hindustan Times, 10 May

REPORTS AND PUBLICATIONS

Protecting and transforming education for shared futures and common humanity: International Commission on the Futures of Education UNESCO, 2020

Emerging technologies and education

ASIA AND THE PACIFIC

Philippines

The Department of Information and Communications Technology supports Department of Education to connect public for free online learning resources Manila Bulletin, 11 May

INTERNATIONAL

New AI enables teachers to rapidly develop intelligent tutoring systems Science Daily, 30 April

UNESCO and Ericsson launch a new portal for teaching AI to students UNESCO, 13 May

IBE-UNESCO publications and events

EDUCATIONAL PRACTICES SERIES

Math anxiety (EP 31) IBE-UNESCO, 2020 Spanish

Philosophy for children (EP 32) IBE-UNESCO, 2020 Spanish Catalan

PROSPECTS, COMPARATIVE JOURNAL OF CURRICULUM, LEARNING, AND ASSESSMENT

Call for Submissions

Curricular responsiveness to crisis

Guest editor: William Pinar, University of British Columbia Deadline: <u>31 May 2020</u>

Open-access articles

Education and the COVID-19 pandemic Sir John Daniel

Intersectionality: A pathway towards inclusive education? Edvina Bešić

Parents' expectations for the educational attainment of their children: A cross-national study using PIRLS 2011 Alexander W. Wiseman and Xia Zhao

IN-PROGRESS REFLECTIONS SERIES

Some implications of COVID-19 for remote learning and the future of schooling Conrad Hughes

WEBINARS

Webit Global Series

Leveraging COVID-19 for the future of education and work | Panelists: Mmantsetsa Marope, H. E. Dipu Moni, Anthony Mackay, Rolph Eric van der Hoeven; Yaacov Hecht; Plamen Russev, and Jared Lindzon (Video) 17 April 2020

INTERNATIONAL BUREAU OF EDUCATION

www.ibe.unesco.org Tel +41.22.555.06.36 – Fax +41.22.555.06.46 **Postal address** P.O. BOX 199, 1211 Geneva 20, Switzerland **Street address** 15 Route des Morillons, 1218 Le Grand-Saconnex, Geneva, Switzerland

Courtesy of the IBE Documentation Centre

To subscribe to the IBE Alert services, please click this link.

Please note: Hyperlinks to online materials imply neither responsibility for, nor approval of, the content contained in these materials on the part of UNESCO IBE. These hyperlinks should not be construed as an endorsement by UNESCO IBE of the validity, accuracy or views expressed therein.

For recent online and full-text information and documents in the area of adult learning, adult literacy, lifelong learning and TVET, please consult the ALADIN Online Alert

For more education news, subscribe to UNESCO's Global Education Alert