Strengthening School Leadership and Governance amidst the COVID19 Crisis

The impact of the COVID19 Pandemic on school leadership and governance in Africa



by

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Overview

- Challenges
- □Key lessons learnt
- ☐Strategies to move forward







CHALLENGES

- It is difficult to get 100% student attendance because not all students have access to internet connectivity and tools.
- Not all teachers had digitized content before the Pandemic.
- Competing home activities like house chores.







CHALLENGES

- Inadequate ICT skills:
 - -Teachers Students Parents
- Financial constraints to provide teachers with:
 - -Data

-Allowances

Lack of netiquette by the learners







KEY LESSONS LEARNT

- This COVID-19 Pandemic has exposed our education system to the realities of the 21st century .e.g. the need for teachers and students to be ICT compliant.
- Flexibility by Management (with appropriate authorization) to relocate funds to support emergencies like online teaching during a pandemic.







KEY LESSONS LEARNT

- There should be a deliberate effort by school leadership to support teachers digitize their teaching content.
- School leadership should ensure that all study materials are in soft form and can be accessed by majority of the learners.
- Schools that are well equipped with ICTs need to support underprivileged schools by organising workshops and trainings.







STRATEGIES



eLearning Platform



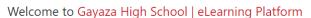




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Build Learning Management Systems(LMS), Digitize content and upload it

Engage Internet Service Providers to subsidize access to learning platforms as a Social Corporate Responsibility(CSR). e.g. MTN in Uganda has zero rated most Learning Institutions' e-learning platforms.

https://etutoring.gayazahs.sc.ug







STRATEGIES

- Schools should open up their Learning Management Systems to share content with the wider community.
 The world needs collaborators not competitors.
- Schools should periodically get feedback from the three stakeholders. i.e. Parents, Students and Teachers, on the effectiveness of the methodologies used during the online lessons.
- To harness the potential of social platforms like WhatsApp, Facebook, Telegram, etc. These platforms have now turned into "Class rooms."







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