

The MoBSE's Response to COVID-19

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Pre-COVID-19 Pubic Emergency Arrangement

Pre-COVID-19 arrangement to handling the Pandemic involved

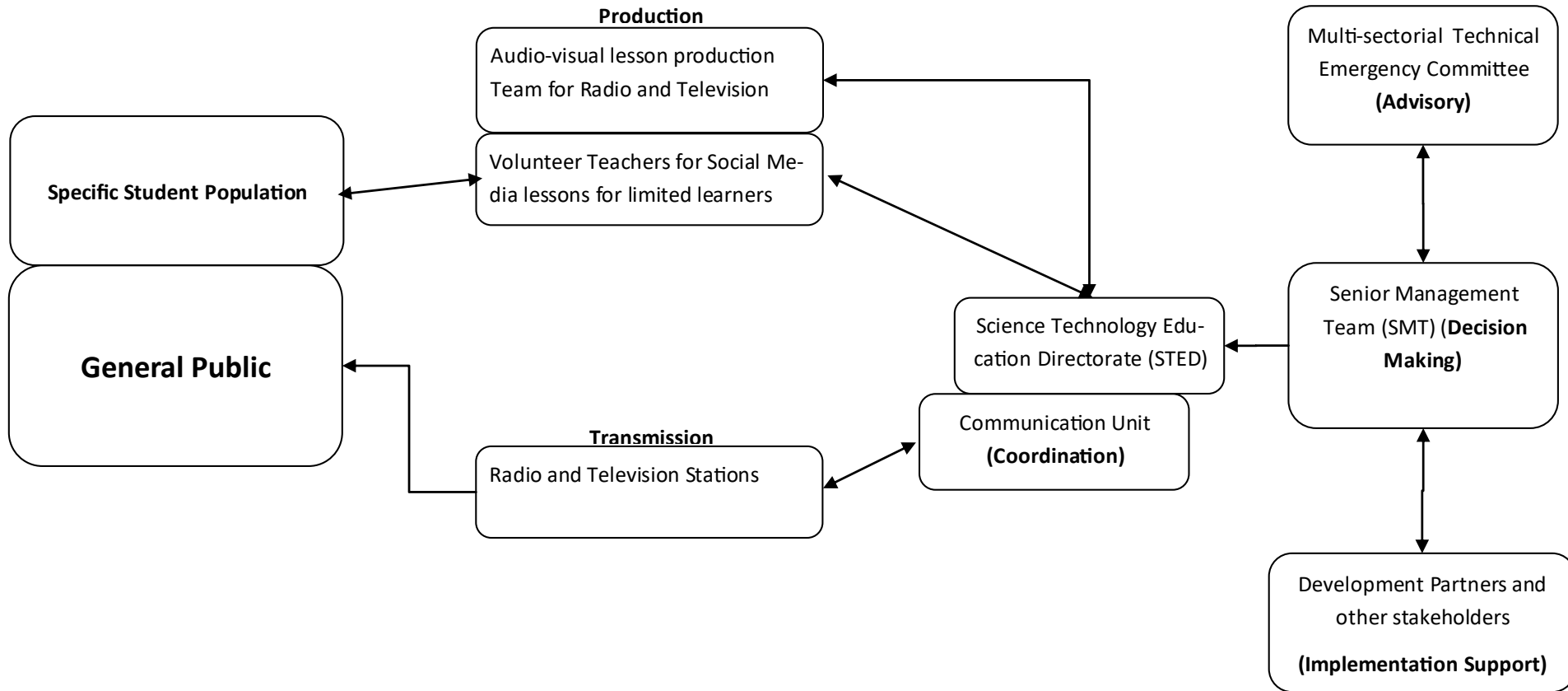
- Senior Management Team (SMT) held a meeting to discuss the Ministry's Responses to the Government's Declarition of Public Emergency
- Multisectoral Emergency Team established to advise SMT
 - comprises Development Partners, including the Gambian Teachers Union (GTU), EFNet, UNESCO, UNICEFF ect.
 - Developed strategies of responses to Government State of Public Emergency
 - The use multimedia to conduct Distant-learning lesson and Communication Unit as the Coordinating body
 - The agreement to engage Television and Radio stations in lesson delivery
 - To facilitate the MoBSE Television Station to take the lead in delivering lessons
 - To engage the Development partners to implement the distant-learning programme

Pre-COVID-19 Public Emergency Arrangements

Discuss curriculum delivery strategies for post Public Emergency using

- Extensive and intensive approaches to Curriculum Recovery
 - Restrategized lesson delivery in post-COVID-19
 - Rescheduled the WASSCE and GABECE examinations
 - Extended days, weeks and term for schools
 - Intensive lessons for examination classes
- Engage bilateral and multilateral partners, both local and international, in financing the programme

Distant Learning Programme Processes



During Public Emergency Activities

- Communication Unit facilitating the recording and broadcasting of lesson (archive of Recorded Lessons)
- Negotiate with the Television and Radio stations, and their associations to delivery the Recorded lessons.
 - Agreed to a common fee at reduced rates
 - Two broadcasts (2hours each (10:00 to 12:00 and 16:00 to 18:00) daily
 - Concurrently deliver the same lessons on all Radio and TV stations
 - 7 Radio stations and 27 Television Stations are involved
 - 500 lessons produced ranging from ECD to SSE
 - 103 Technical Production team from coordination to content developers and recorders
- Child-protection activities
 - Public awareness at intervals of lessons
 - Distribution of posters in communities contrywide
 - Interviews on radio and television programmes on the sectors interventions
 - Keeping children and teachers safe at the home

Challenges

The pandemic situation was an uncertainty for the sector and therefore came with the following challenges:

- Inadequate logistical need to effectively running of the programme
- Inadequate financial support
- Capacity of teachers as first time experience to initially deliver the lesson
- Demand for the inclusion of other subjects in the programme
- Some family incompliance to staying home and following the programme
- The accessibility of radio and television in some remote communities
- Managing teachers eagerness to return to school
- Curriculum recovery by the teachers after the pandemic
- The foreseen difficulties of exiting of the examination classes and the enrolment of new intakes

Thanks for your attention