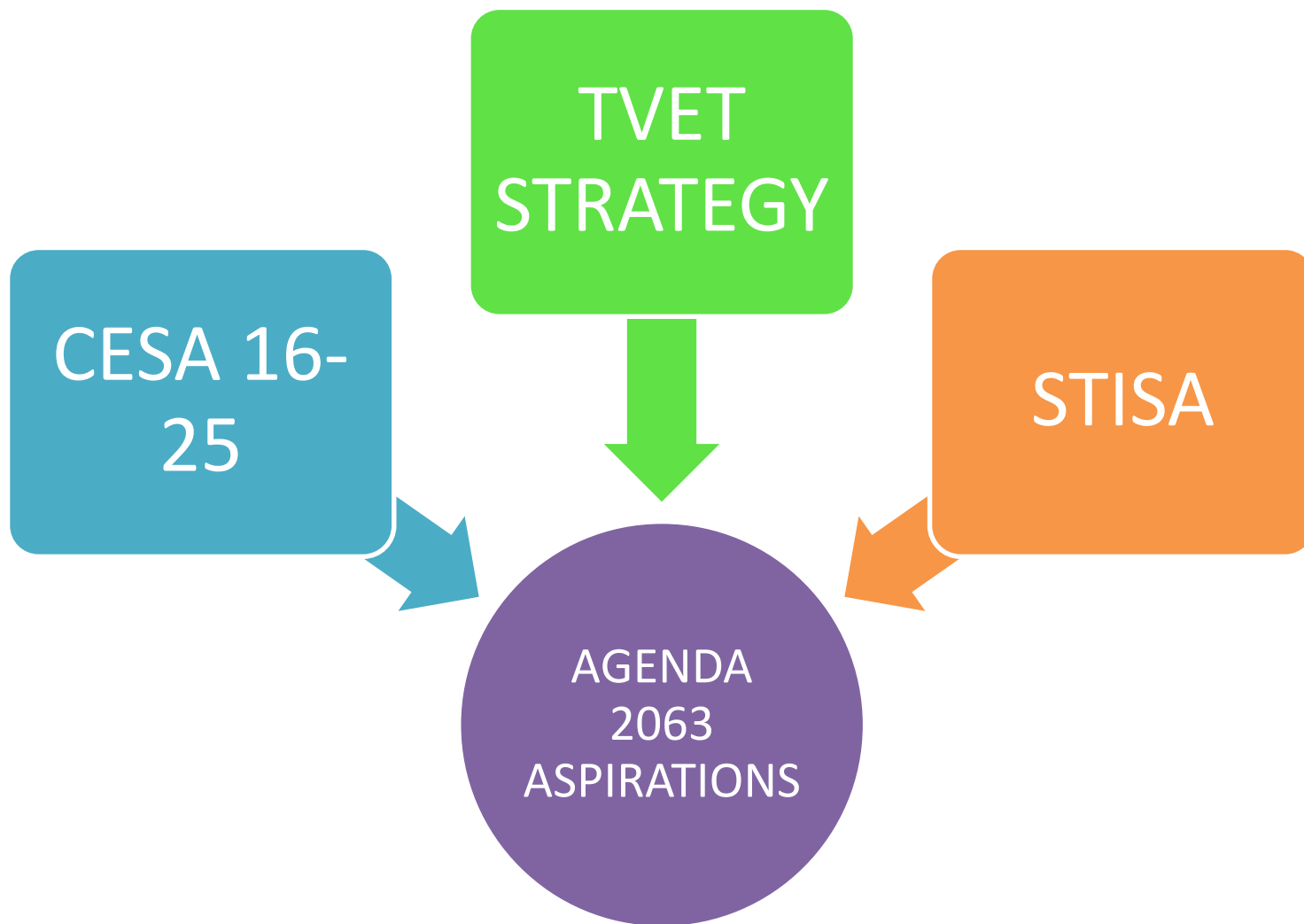




# **Landscaping the KIX Hub in Africa: The link with Agenda 2063 and CESA 16-25**

# KEY MESSAGES

- AUC and AU Instruments should set the agenda for KIX
- KIX to align with DOTSS & leverage existing CESA Clusters
- AUC stands available to provide its assets and tools to work with IICBA and UNICEF in moving the agenda forward.



# TO RE-ORIENT AFRICAN EDUCATION AND TRAINING SYSTEMS

to meet the knowledge, competencies, skills, innovation and creativity required to nurture African core values and promote sustainable development at the national, sub-regional and continental levels

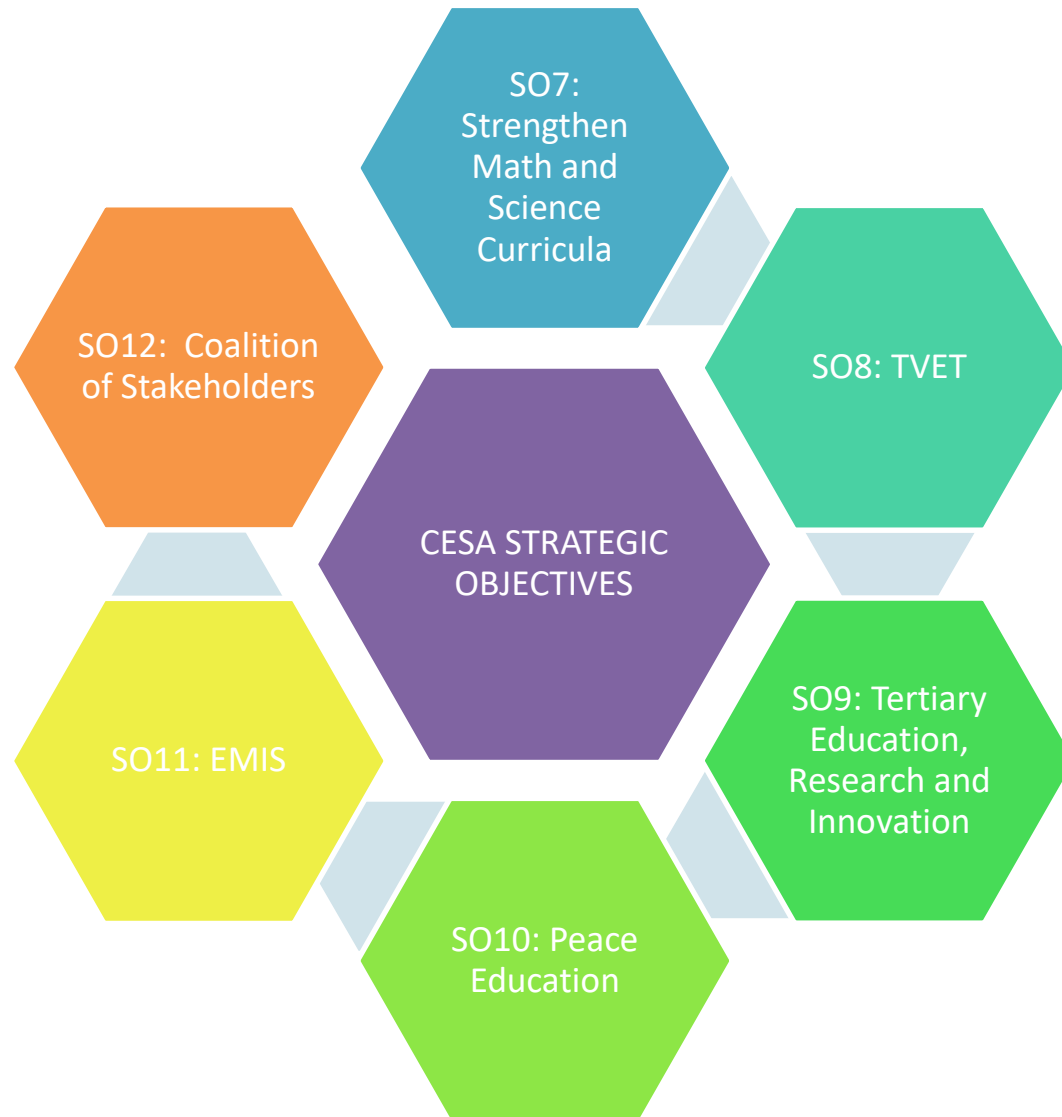
**SKILLS**

**TRAINING SYSTEMS**

**INNOVATION**







## What have we done so far...?

### CESA Clusters Launched

- Implementation Clusters Launched
- Includes ICT In Education, Education Planning, Higher Education, Curriculum Development, Life Skills and Career Guidance etc.

### CESA Indicators Manual Developed

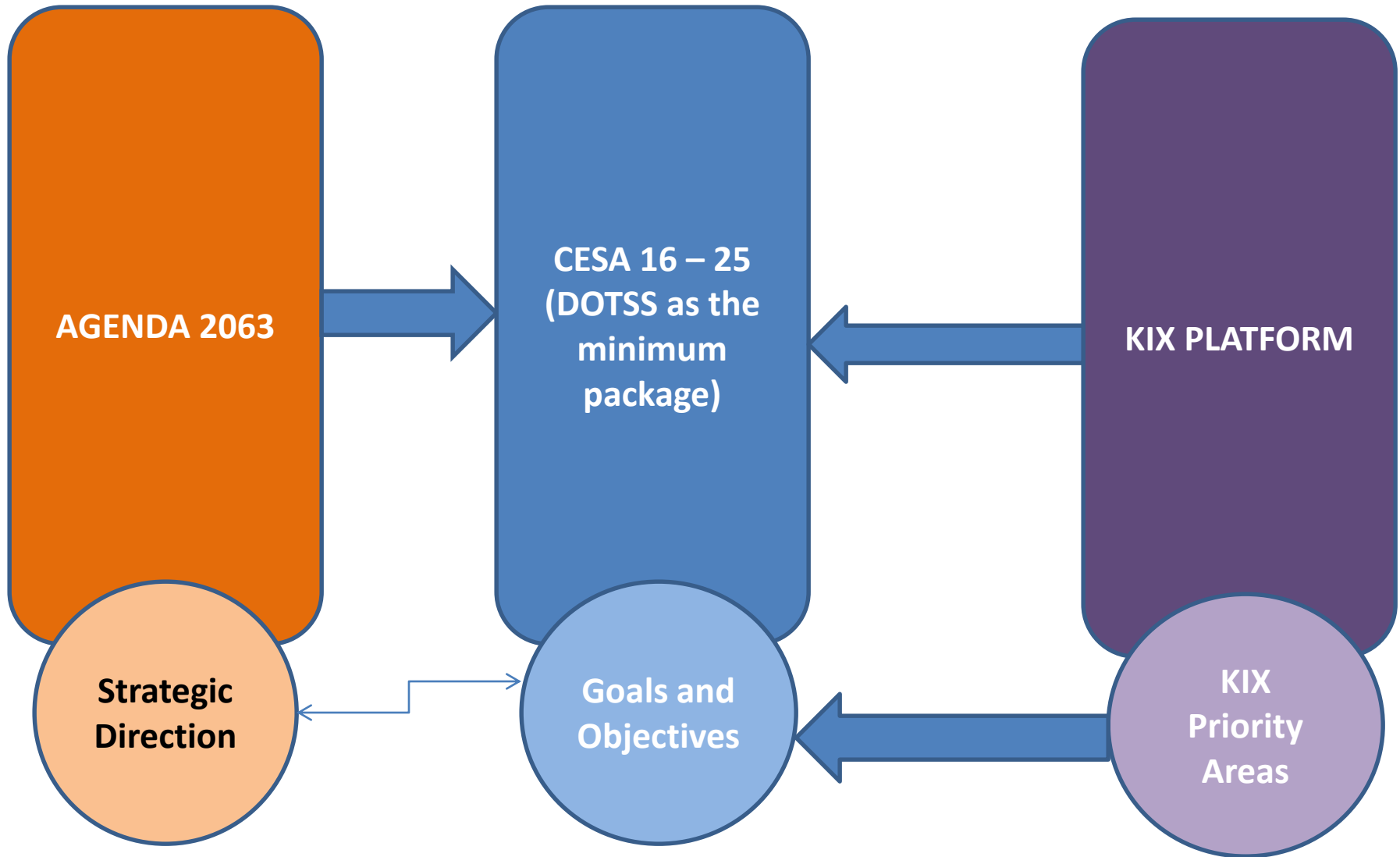
- Indicators and M&E Framework Developed
- UNESCO, UNICEF, RECs all participated in the development process

### ICT Tools

- The CESA Journal showcases works being done by clusters
- The journal is released quarterly.
- AU Data Management Platform Developed



# KIX AND AU INSTRUMENTS

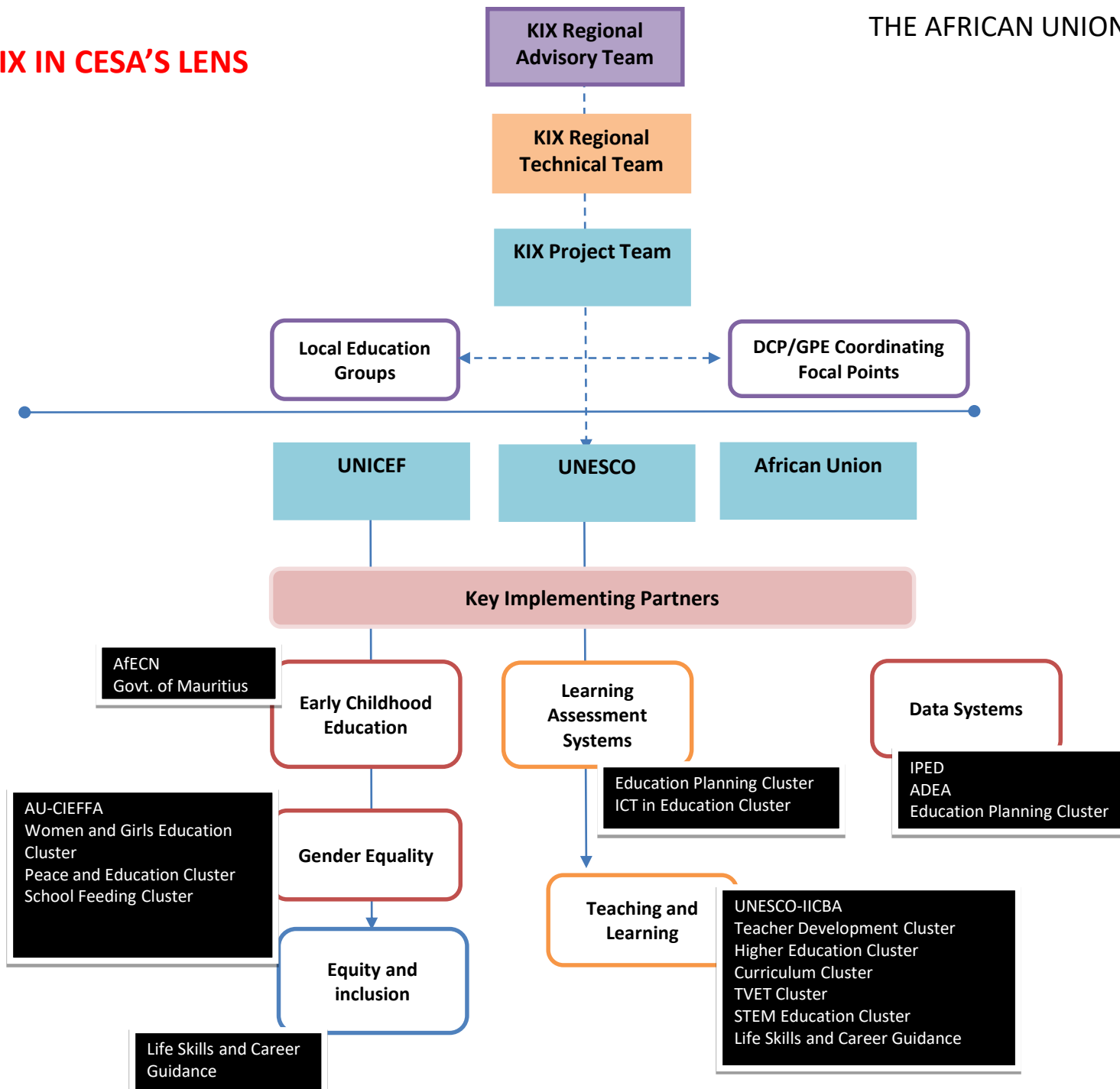




# KIX – CESA PRIORITY AREAS

S/N	KIX Priority Area	Linkage With CESA SO
1.	Strengthening learning assessment systems	SO-2,6,11
2.	Improve Teaching and Learning	SO-1
3.	Strengthening early childhood care and education (ECCE)	SO-4
4.	Achieving gender equality in and through education	SO-5
5.	Leaving no one behind	All SOs
6.	Meeting the data challenge in education	SO-2,3,11

# KIX IN CESA'S LENS



# AUC's Education Priorities for 2020-21: A CALL TO ACTION BY PARTNERS

**Africa's Education priorities articulated in CESA are geared on transforming Africa's Education Agenda through DOTSS;**

- D – digital connectivity which involves connecting every school to the internet
- O – online platforms for learning to complement offline learning in classrooms
- T – teachers as facilitators of learning
- S – safety in school and online
- S – 360 Degrees approach to skilling (Foundational, job oriented, 21<sup>st</sup> Century, entrepreneurial and digital skills)

## **Call to action**

- a. KIX should embrace DOTSS as the continental minimal package towards a transformative education agenda for the continent. An agenda that offers a **COMPREHENSIVE, EFFICIENT** and **SOLUTION ORIENTED** approach to bridging the school to work transition gap.
- KIX should support knowledge generation and research that helps member states Education systems resilient to forced closures and adaptable to changing times

# Moving Forward

- AUC and AU Instruments should set the agenda for the entire KIX process
- KIX to reorient its work in Africa to align to DOTSS and the AUC stands available to provide its assets and tools to work with IICBA and UNICEF in moving the agenda forward.
- KIX Implementation Strategies should leverage on existing AU CESA Implementation platforms viz CESA Clusters