



Transformative Pedagogy

Ethics Education for Children

UNESCO IICBA WEBINAR

27 May 2020

Transformative Pedagogy

Its purpose

Supporting teachers to create innovative learning processes that empowers learners and engages them as whole persons in participatory and collaborative activities, that contribute to their sense of self, purpose, belonging, interconnection and agency.



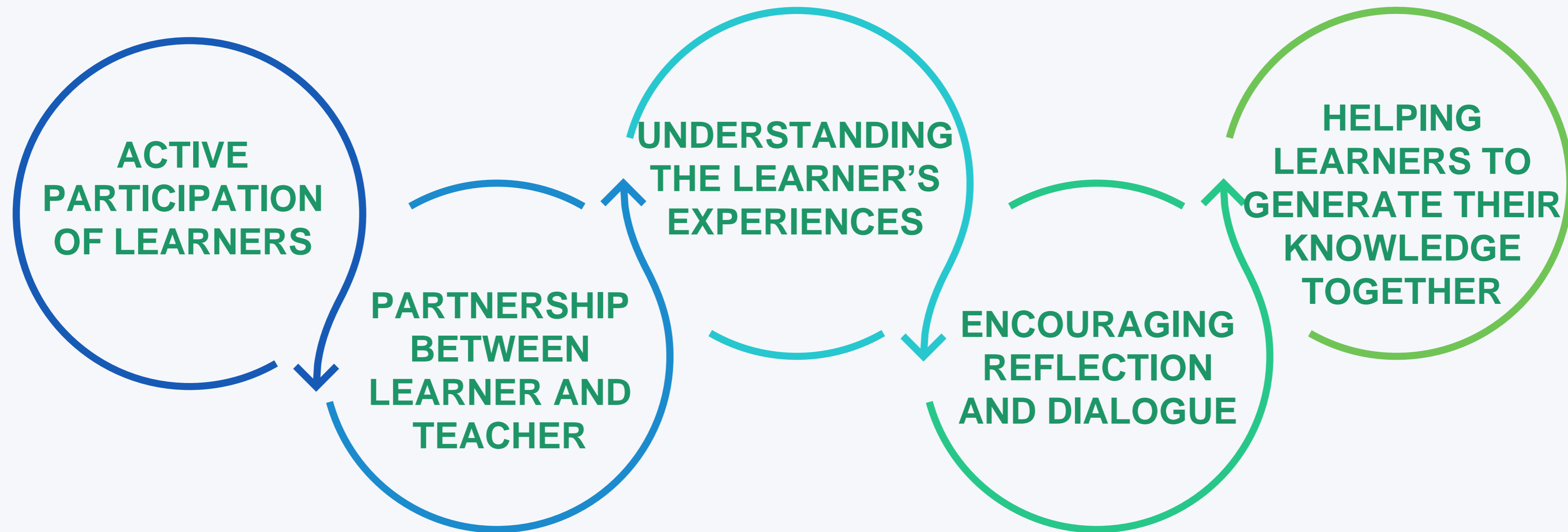
Transformative Pedagogy

Its purpose

- Help building children's resilience
- Strengthens their socio-emotional well-being
- Foster solidarity and interconnectedness of life
- Support self-driven learning
- Connect education to the local contexts

Transformative Pedagogy

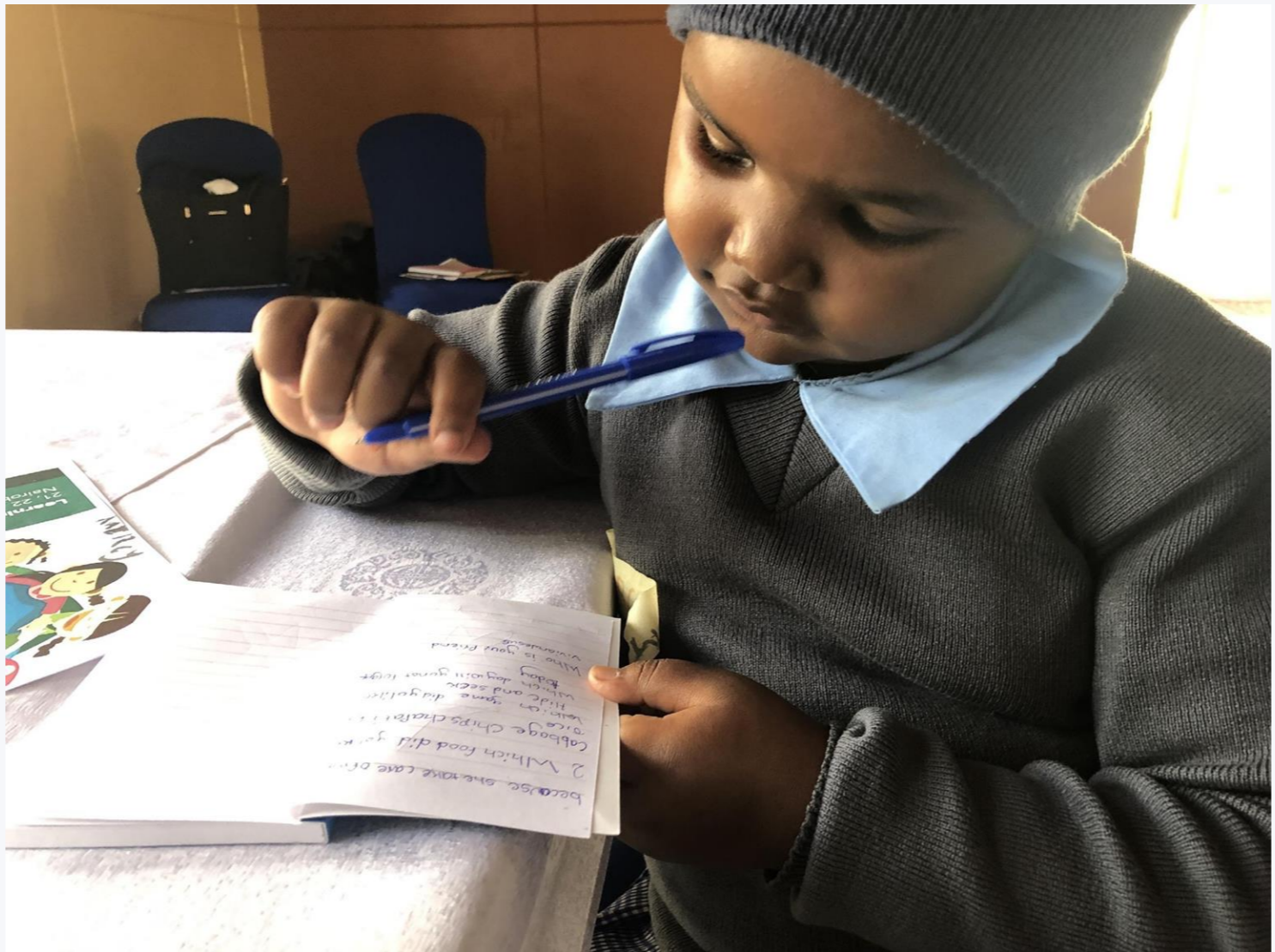
Guiding principles



Transformative Pedagogy

A mind shift...

- How we see the child
- How learning takes place
- What learning encompasses
- Learners ownership
- Moving to Praxis



Transformative Pedagogy Key Elements

CONTEXT SENSITIVITY

The understanding and integration of the learners' contexts and social reality into the content.

PARTICIPATORY AND COLLABORATIVE LEARNING

Use a learning process based on participatory, collaborative and self-driven learning approaches.

SUPPORTING LEARNER-LED ACTION

Connecting learning to action to empower learners to become agents of change



SAFE LEARNING ENVIRONMENT

Create safe and inclusive spaces for children to learn.

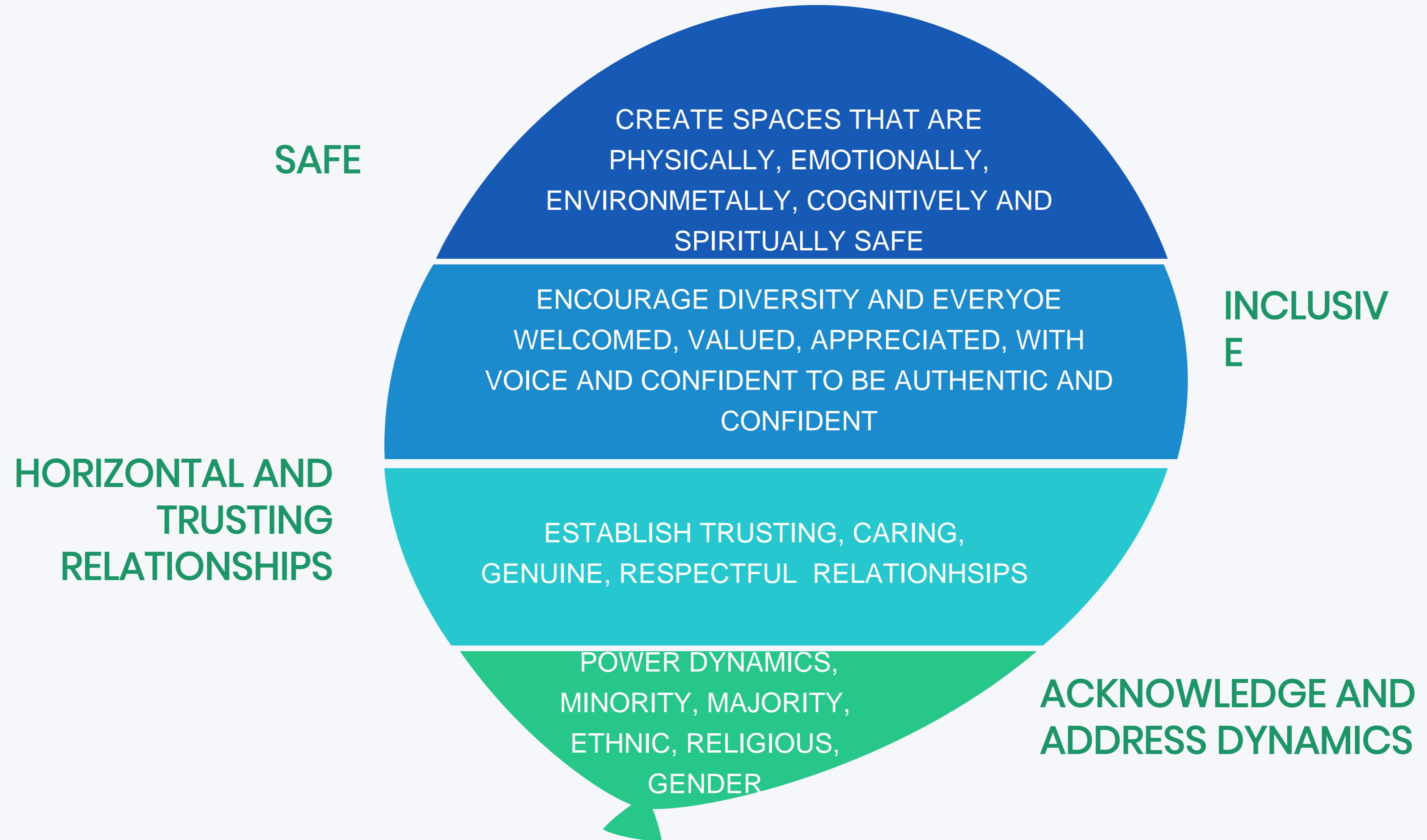
WHOLE SCHOOL APPROACH

Inclusive of all subjects, staff and school life, connected and responding to community realities

ROLE-MODELLING

The influence and role of adults in children's learning

Safe Learning Environments



Transformative Pedagogy

Conclusion

- Holistic View of the Child
- Foster Interconnectedness and learner's capacity to work collectively with others
- Consider Education in the local Context and Embracing Interconnections with the Global
- Teachers as Leaders and Facilitators of Learning
- Education for Sustainable Development



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Thank you

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