







Indo-Africa discussion: Sharing experiences on teachers during Covid19

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WEBINAR MAY 27, 2020





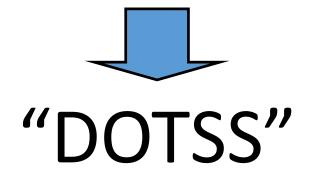


ISSUES

- Teacher support for Online/digital platforms
- Tertiary educators
- Inclusivity Rural and disability contexts, lacking internet & digital infrastructure
- Quality of teaching and learning

Covid-19 Education Agenda

of the African Union 3rd Specialized Technical Committee on Education, Science, Technology and Innovation, 2020



Digital connectivity of schools
Online learning
Teachers as facilitators and motivators of learning
Safety online and offline
Skills focused learning ('360 degrees')









RELATED MATTERS

- Undigitised curriculum
- Centralised administration of education systems No State or Province moves except all moves at same time.
- The focus on hunger and survival
- How much is Africa harnessing abundant, "free resources" e.g. solar energy?
- As part UNESCO regional architecture, three basic aspects of education, how can they go on at this time? Curriculum – issues of adaptation; assisted learning; and continuous assessment.
- **Bottomline: What works?** Television and radio as one-way communication models and depend on (for television) on availability of electricity) and for both television and radio on the environment and psychological properties of the child. **Some Math teachers in our previous webinars expressed shock about teaching math through radio...**
- How can these models (Online, TV, Radio, etc.) facilitate the continuity of the school calendar or is the purpose just to occupy the students at the moment? Can they ensure continuity of examinations in particular and the school calendar in general while schools are locked down?







RE-OPENING OF SCHOOLS NOW, WHAT ARE TEACHERS' VIEWS? Is it safe enough to re-open schools now?

There's news about teacher unions in some countries arguing against re-opening now... of course, COVID-19 will be around for a long time! How best can the dilemma be resolved?