

ZANZIBAR EXAMINATIONS COUNCIL

**PRESENTATION: SOLUTIONS ADOPTED BY ZANZIBAR REGARDING TO
HIGH STAKES EXAMINATIONS AND LEARNING ASSESSMENTS**

INTRODUCTION

- Zanzibar is a part of the World and has also affected by COVID-19.
- Revolutionary Government of Zanzibar has made a decision to close all Schools, Colleges and Universities,
- Various measures have been taken to control the spreading of diseases.
- Among the measures including the social distance of One - metre between people, encouraging people to stay at home where necessary, people to wash their hands with Sanitizers and to cover their nose and mouth and controlling sneezing in the public area.

STRATEGIES DEVELOPED WHEN LEARNING TAKES PLACE DESPITE THE SCHOOLING CLOSING

- Direct teachers to form learning groups of students by using WhatsApp.
- Teachers to prepare questions of various topics with clear instructions and distribute to the students for response.
- Ministry of Education to negotiate with the media to get airtime for education programme.
- Teachers have to monitor the learning by receiving back the assignments, mark them and give feedback to the students.

PARENT INVOLVEMENT

- Parents/ Guardian got an awareness session on the education programme through media.
- Parents were reminded to take their roles to support their children while at home.
- Parents were directed to ensure their children to get access through online learning and provide digital devices where necessary.
- Parents were told to monitor the learning process for children while at home.

GOVERNMENT SUPPORTS

- Allowed to use the Public Television for Education programme.
- Formed a committee to design special education program online.
- Directed Ministry of Education to work closely with Ministry responsible for Information, Tourism and Heritage on using National Radio and Television for education programme.
- Developed monitoring strategies for the learning assessment process.

CHALLENGES

- Limited access of digital programme for rural students.
- Teachers have not been trained to assess learning progress through this approach.
- Still learning assessment for students has not been fully observed.
- IT facilities especially in rural schools are also limited.
- Almost all service providers are in the Urban areas and are business oriented.
- No statistical data has been recorded whether the students do follow the lessons through media(Radio and TV).

WAY FORWARD

- There is a need to invest a lot in ICT in schools.
- There must strategies to improve the learning Assessment.
- Teachers have to be re-trained on different learning assessments.
- International organizations like UNESCO have to supply manuals and guidelines on learning assessment through distance approach.
- Call for Regional meetings to discuss widely on if there are new approaches in learning asesments by involving all Examination Boards

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