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PARTNERSHIP  
*for* EDUCATION

**Country support for  
learning assessment:  
A4L Approach**

**May 11th, 2016**

# Overview of the presentation

1. System building approach
2. The Assessment for Learning (A4L) platform
3. A4L and GPE country processes
4. Proposed A4L activities for Phase 1

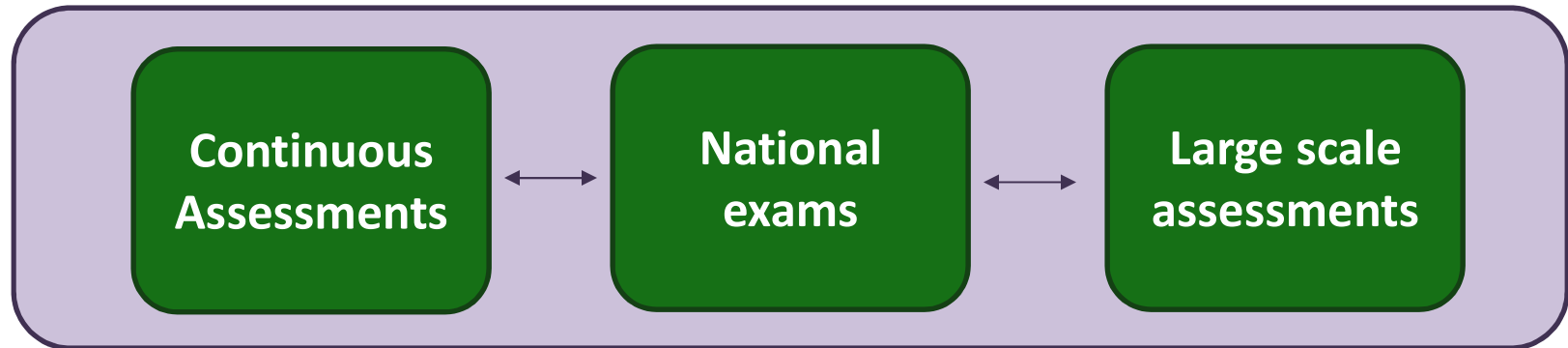


# The need for a system's approach

- Measuring learning is key to improving it. However, it is **possible to measure learning without improving learning**.
  - High number of countries with persistently poor results in international assessments
- **National learning assessment systems should ensure that results are used at the classroom, school, and system level**, informing both policies and practices, to improve learning.
  - **Lack of capacity** in national learning assessment systems
    - Only 2/60 countries have “established” systems



# The three pillars of a learning assessment system



- Classroom based
- Key driver of learning

- Regulatory tool
- Key driver of teacher practice

- National/International
- Key driver of policy



# Overview of A4L

## What is Assessment for Learning (A4L)?

- An international platform to support national learning assessment systems.

## How it works:

- Country level: It channels financial and technical aid to developing countries to build the capacity of national assessment systems with the aim of improving learning and equity.
- Global level: It supports the development of new assessment tools, research, and knowledge sharing between countries. Plays an enabling role.

## Origins and consultation process:

- Learning Metrics Task Force- (June 2014-December 2015).
- Widely consulted across 80 organizations and 71 countries.



# A4L system's approach

## Country level:

**National capacity-building covering 3 pillars of learning assessment systems**

Diagnostic and planning

Implementation of learning assessment strategy

## Global and regional levels:

**Convening and supportive role**

Supporting convening of key actors

Supporting regional assessment programs

Supporting the development of learning assessment tools

**Promoting global data- and knowledge-sharing:**

Transparency in sharing of learning data

Supporting research on learning

Promoting knowledge sharing



# Alignment of A4L and GPE

- Aligned with GPE 2020 strategic plan => Goal #1, 2, 3
- Strengthens GPE's operational model
  - Focus on learning in planning process
  - Supports effective policy dialogue
  - Supports implementation of GPE Results Based Approach
- Easily plugs into GPE country processes
- Benefits from GPE's convening capacity and sector policy approach



# A4L implementation and GPE

- First formal discussion of A4L at GPE Board in June
  - 4 activities proposed for implementation over next 24 months, constitute building blocks of platform
  - Integrated into Knowledge Good Practice Exchange initiative





# A4L Start up Phase

## Activities

1. Develop and pilot diagnostic tool

2. Support to national diagnostics

3. Support international assessment tools

4. Support for regional assessment networks

## Expected results

- **Building blocks** for A4L country level work
- Promote **global public goods** to monitor progress on SDG4
- Foster **knowledge exchange** and **capacity building**

Potential Funding: US\$2.5 to US\$3.5 million



# Thank You!

