



**Islamic Republic of Afghanistan  
Ministry of Education  
General Directorate of Planning and Evaluation  
Education Management Information System(EMIS)**

**Afghanistan Data Collection System During COVID-19**



May 2020

## **MoE Emergency Response Plan**

Based on the instructions of H.E President of Afghanistan and mandate of Ministry of Education, this emergency response plan for COVID-19 pandemic has been prepared in order to use the existing resources and capacity of MoE and through various innovative ways, continue the education service delivery to students at their homes.

# MoE Emergency Response Plan...

## A. Self-Learning:

### B. MOE has prepared guidelines and materials developed and will be distributed

- Social Science and Language subjects will be self-learned by lower and upper secondary students
- Different guidelines and learning materials for targeted groups will be distributed for self learning by MOE
- Capacity building for teachers and principles

## B. Distance Learning

- Core Subjects in primary education and science, mathematics and foreign language subjects of upper-secondary and lower-secondary will be taught through the distance learning programs.

## C. Small Learning Groups:

- In hard to reach areas, where Televisions, Mobile Phones and electricity is not available; at the same time parents are not able to support their child, as exceptional cases:
- Small groups of students will be created (5-8 children) and be taught a teacher in their village in open area
- However, National Languages, Social Sciences, and Islamic Studies should be self-learned by students.

- Different way it has been presented e. g. Radio, internet, literate person, soft version of materials etc.

# Supervision Mechanisms

Stages	Type of Supervision
<b>Planning</b>	<ol style="list-style-type: none"> <li>1. A list of TV and radio broadcasters and areas covered by visual and auditory media</li> <li>3. Areas where there is no media coverage but educational programs can be pursued through small gathering</li> <li>4. Plan to conduct sample surveys and in-person visits by supervisors</li> </ol>
<b>Implementing the supervision process</b>	<ol style="list-style-type: none"> <li>1. Provide supervision guidelines and tools to the alternative service delivery process at village level</li> <li>3. Monitoring the recording and availability of courses for broadcasting through television and radio.</li> <li>4. Providing monitoring tools to gain access to the curriculum for students.</li> <li>5. Providing tools to assess students' understanding/acquisition of the material being published.</li> </ol>
<b>Supervise the level of access and learning of students</b>	<ol style="list-style-type: none"> <li>1. Conduct a face-to-face survey using forms and questionnaires.</li> <li>2. Conducting online sample surveys and collecting data.</li> <li>3. Create small educational circles/gatherings at village level</li> <li>4. Parents to facilitate access to published programs</li> </ol>
<b>Supervise teachers' self-learning process</b>	<ol style="list-style-type: none"> <li>1. Ensure the development of training packages in soft and hard formats</li> <li>2. Printing and distributing training packages among MoE offices and schools</li> <li>3. Ensure teachers' access to training packages and their usage</li> </ol>
<b>Monitoring self-learning of school principals, academic and administrative vice-principles</b>	<ol style="list-style-type: none"> <li>1. Ensure development and availability of training packages in soft and hard formats</li> <li>2. Printing and distributing training packages among MoE offices and schools</li> <li>3. Conducting managerial evaluation of school principals and DED heads</li> </ol>

# Recovery Plan for Reopening

The following recovery measures have been designed under three different scenarios, but they may change upon situations:

**Scenario 1:** The current emergency situation will end by Mid-June 2020, and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	21 <sup>st</sup> June	20 <sup>th</sup> of December
Warm season schools	21 <sup>st</sup> June	* 20 <sup>th</sup> of July

**Scenario 2:** The current emergency situation will end at 21<sup>st</sup> September 2020 and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	22 <sup>nd</sup> of September	20 <sup>th</sup> of December *
Warm season schools	22 <sup>nd</sup> of September	21 <sup>st</sup> of October**

**Scenario 3:** The current emergency situation will end by 20<sup>th</sup> of December 2020 and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	21 <sup>st</sup> of December 2020	20 <sup>th</sup> of March 2021*
Warm season schools	21 <sup>st</sup> of December 2020	21 <sup>st</sup> of July 2020**

## Challenges / and expected from UIS / UNESCO

1. Availability of comprehensive and accurate information about TV, internet and electricity coverage and access.
2. Standard tools and methodology for data collection from TV/online/ new indicators
3. Documenting, sharing experiences and good practices of other countries
4. Capacity building on methodologies(teaching, learning, monitoring, data collection) and use of data

**Thanks !**