



Papua New Guinea's main
education data
challenges related to the
COVID-19 pandemic.

• Interruption of data collection processes: how have statistical activities been affected?

- Delay in the statistical scheduled of data collection process and reporting. This is due to the temporary suspension of Schools/Institutions.
 1. Schools temporary suspended for six weeks. (23th March – 4th May, 2020.)
 2. Temporary suspension of data production staff and it's operation at national and subnational levels,

 - Government resources re-focusing on combating COVID-19 crisis within our education system and therefore other areas such as statistical activities funding are affected.
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- **Are there new data requirements on education for statistical departments? What are the challenges that require a response?**

- Yes, there are new data requirement especially in monitoring the COVID-19 crisis responsive in schools/institutions. For example,

1. % of schools in compliance to prevent/ slow the spread of the COVID-19 crisis.
2. % of schools in schools having an emergency place plans like isolation rooms, phone contacts etc.

- Challenges faced in obtaining response to the new data requirements are;

1. Logistical funding/resources required to get a good coverage rate and also a quicker turning around time response of these new datasets in order for timely decision making.
 2. Training capacity of school's heads in providing quality datasets or responses back.
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- **New monitoring mechanisms: what are the variables in the education sector that are being monitored?**

- There are two new monitoring mechanism in PNG education system that are both currently being piloted;
 1. “My PNG School Application”
 2. “National Approach to School Standard Assessment”
 - Variables that are being monitored by both monitoring mechanism are;
 1. Schools details
 2. Students enrolment details
 3. Teachers details
 4. Water, Sanitation & Hygiene (WaSH) details
 5. School Infrastructure details
 5. School Environment datasets
 6. Teaching & Learning outcomes datasets
 7. School Management datasets. Etc.
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• Needs for support and guidance.

- Support in the use of smarter innovative technologies which can produce faster data responses for any decision making of such crisis within our education system.

 - Support in the capacity of country's statistical officers in areas such as;
 1. Statistical package or other tools use for quicker data analysis.
 2. Non responding school's data projections methodologies.

 - Guidance on the appropriate use of the SDG's 4 indicator's including new Education indicators in general.
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Thank You All

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