

## Migration, displacement and education: BUILDING BRIDGES, NOT WALLS

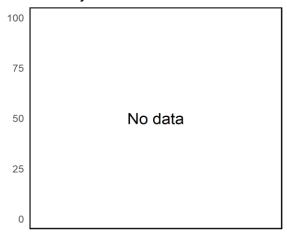


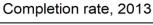
#### Sub-Saharan Africa

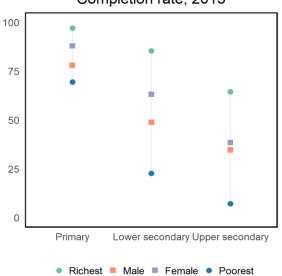
# **Namibia**

	Population (millions)	Students (millions)
Primary	(millions) 0.4 <sub>+1</sub>	(millions) 0.5
Secondary	0.3+1	•••

### Adjusted net enrolment rate







Source: UIS database and GEM Report team analysis.

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## **INDICATORS BY SDG 4 TARGET (%)**

	National	Regional	Global
Target 4.1 Basic education - Participa	tion		
Out-of-school rate, primary	2	21 <sub>i</sub>	9 <sub>i</sub>
Overage rate, primary	26	19	9 <sub>i</sub>
Completion rate, primary	83_4	64	85
Out-of-school rate, lower secondary		36 <sub>i</sub>	16 <sub>i</sub>
Overage rate, lower secondary	48	26	11 <sub>i</sub>
Completion rate, lower secondary	56_4	37	73
Out-of-school rate, upper secondary		57 <sub>i</sub>	36 <sub>i</sub>
Completion rate, upper secondary	37_4	27	49
Transition rate into secondary	70	43 <sub>i</sub>	76 <sub>i</sub>

	Reading	Maths
Target 4.1 Basic education - Learning		
With minimum proficiency, early grades	:	
With minimum proficiency, end primary		
With minimum proficiency, end lower secondary		
National assessment, early grades	No	No
National assessment, end primary	Yes	Yes
National assessment, end lower secondary	Yes	Yes



#### 2019 GLOBAL EDUCATION MONITORING REPORT

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	National	Regional	Global
Target 4.2 Early childhood			
Pre-primary gross enrolment ratio	33	32 <sub>i</sub>	50 <sub>i</sub>
Participation rate, year before primary	67	42 <sub>-1</sub> i	69 <sub>i</sub>
Target 4.3 TVET and tertiary education	n		
Youth participation rate in TVET		1 <sub>i</sub>	4 <sub>i</sub>
Tertiary gross enrolment ratio	21_1	9i	38 <sub>i</sub>
Target 4.4 Skills for work			
Adults who can copy and paste			
Adults with secondary education			
Target 4.6 Adult literacy and numeracy	у		
Youth literacy rate		75_1	91_1
Adult literacy rate		65_1	86_1

	National	Regional	Global
Target 4.7 Sustainable development / gl	obal citiz	enship	
With minimum proficiency, science			
Target 4.a Learning environments			
Primary schools with water	76 <sub>-1</sub> i	53 <sub>i</sub>	88 <sub>i</sub>
Target 4.b Scholarships			
Outbound student mobility rate	9_1	6	6
Target 4.c Teachers			
Trained teachers, primary		82	92 <sub>i</sub>
Trained teachers, secondary		73 <sub>i</sub>	87 <sub>i</sub>
Finance			
Education expenditure (%GDP)	3.1_3	4.3	4.4
Education expenditure (%budget)	7.6-3	16.5	14.1

	National	Regional	Global
Target 4.5 Equity - gender, completion	rate		
Female/male parity, primary	1.11_4	1.02 <sub>i</sub>	1.01 <sub>i</sub>
Poor females (%), primary	80_4	34 <sub>i</sub>	76 <sub>i</sub>
Female/male parity, lower secondary	1.23_4	0.86 <sub>i</sub>	1.00 <sub>i</sub>
Poor females (%), lower secondary	24_4	5 <sub>i</sub>	72 <sub>i</sub>
Female/male parity, upper secondary	1.10_4	0.77 <sub>i</sub>	1.03 <sub>i</sub>
Poor females (%), upper secondary	7_4	1 <sub>i</sub>	33 <sub>i</sub>

	National	Regional	Global
Target 4.5 Equity - location and wealth, completion rate			
Rural/urban parity, primary	0.84_4	0.67 <sub>i</sub>	0.88 <sub>i</sub>
Poor/rich parity, primary	0.72_4	0.45 <sub>i</sub>	0.76 <sub>i</sub>
Rural/urban parity, lower secondary	0.45_4	0.42 <sub>i</sub>	0.86 <sub>i</sub>
Poor/rich parity, lower secondary	0.27_4	0.15 <sub>i</sub>	0.72 <sub>i</sub>
Rural/urban parity, upper secondary	0.41_4	0.26 <sub>i</sub>	0.68 <sub>i</sub>
Poor/rich parity, upper secondary	0.11_4	0.05 <sub>i</sub>	0.37 <sub>i</sub>

Notes: (i) estimated value/UIS calculation; (-x): Difference between the observation from the reference year (2017). Indicator definitions are available at the UNESCO Institute for Statistics website and the 2019 Global Education Monitoring Report (Glossary and Introduction to the statistical tables). Data refer to 2017 or the most recently available year unless indicated otherwise.

Sources: UIS database for all indicators except those on targets 4.7 (TIMSS and PISA surveys of secondary students), and target 4.a (UNICEF). Regional aggregates are calculated by either UIS or the GEM Report Team (see above).

#### **MIGRATION AND EDUCATION**

	National	Regional	Global
High skill emigration rate, 1990	3.0	13.5	10.7
High skill emigration rate, 2010	6.8	16.5	10.1
Urban growth rate (2010-2015)	4.6	3.9	1.8

	National	Regional	Global
% of migrants (aged 0-19), 1990	5.3	1.7	2.0
% of migrants (aged 0-19), 2017	1.2	1.1	1.9
Refugees (per 1000), 2017	0.9	1.6	0.6

Notes: High skill emigration rate refers to the estimated annual emigration rate of the teriary educated population (source: Deuster and Docquier, 2018); Urban growth rate is the average annual urban population growth rate between 2010 and 2015 (source: United Nations Population Division); Percentage of migrants refers to the share of migrants in the population aged 0-19 (source: United Nations Population Division); Refugees (per 1000) refers to the number of refugees for every 1000 members of the population (source: World Bank Development Indicators).