



### *Working group: Personnel Data on Teachers*

This working group will develop guidelines for strengthening government capacity to compile data from various administrative and survey sources to provide measures for SDG 4.c indicators. A primary source of data for SDG 4.c indicators consists of public sector personnel data.

### **Personnel Data on Teachers Working Group**

<b>Key issues</b>
<ul style="list-style-type: none"> <li>• Lack of data collection on teacher qualifications in school surveys/EMIS.</li> <li>• Low capacity by education ministries to report actual teacher's salaries due to poor processes or infrastructure (e.g. no standardized electronic records).</li> <li>• Inability for education ministries to report actual salary payments (e.g. salary payments are administrated sub-nationally, by provinces or states; or salary payments are administrated through a different ministry, including public service ministries).</li> </ul>
<b>Objectives</b>
<ul style="list-style-type: none"> <li>• Improve the collection of data on teachers using different sources of information such as EMIS, human resources and payroll databases, and financial data.</li> </ul>
<b>Indicator priorities</b>
<ul style="list-style-type: none"> <li>• 4.c.1-4.c.4 on trained and qualified teachers.</li> <li>• 4.c.5 on teacher salaries</li> <li>• 4.c.6 on teacher attrition</li> <li>• 4.c.7 on in-service training</li> </ul>
<b>Deliverables</b>
<ul style="list-style-type: none"> <li>• Guidelines on strategies and best-practice examples for improving salary reporting capacity including regulatory or policy changes, partnering with sub-national jurisdictions or other ministries as needed, developing adequate reporting processes and infrastructure.</li> </ul>
<b>Links with other groups</b>
<ul style="list-style-type: none"> <li>• OECD NESLI, Teacher's Task Force</li> </ul>
<b>Members</b>
<p><i>Countries: ...</i></p> <p><i>Agencies: ...</i></p>