

# IIEP - Pôle de Dakar



United Nations  
Educational, Scientific and  
Cultural Organization



International Institute  
for Educational Planning

*Pôle de Dakar*  
EDUCATION SECTOR ANALYSIS

## IIEP'S STRATEGY

TO STRENGTHEN THE CAPACITY  
OF UNESCO MEMBER STATES  
TO PLAN AND MANAGE  
THEIR EDUCATION  
SYSTEMS

- Reduced educational disparities, particularly gender inequalities.
- Improved cognitive and non-cognitive education outcomes.
- Enhanced resilience of education systems through crisis-sensitive planning.
- Improved governance, transparency, and accountability.
- Equitable and sustainable financing of education.

IIEP-Pôle de Dakar is the Africa-based office of UNESCO's International Institute for Educational Planning, a unique specialized United Nations institute with a mandate to strengthen the capacity of UNESCO Member States to plan and manage their education systems.

Based in Senegal, IIEP-Pôle de Dakar supports the analysis, planning, and implementation of education and training policies in African countries. It bases its interventions on technical expertise, using a capacity development approach through the creation of partnerships, training, and the production of methodological tools and knowledge.

Its technical teams are mainly composed of education policy analysts, planners, vocational and other training experts, and knowledge management and networking specialists. The wealth of its human resources enables IIEP-Pôle de Dakar to intervene across a broad range of activities in the fields of education and training in Africa.

IIEP-Pôle de Dakar collaborates with many active development partners in Africa and is fortunate to receive significant support from *Agence Française de Développement* (AFD).



# ANALYSING

## THE EDUCATION AND TRAINING SECTOR

Analyses, carried out jointly with a national team, include studies such as an Education Sector Analysis (ESA). This detailed diagnosis of a country's education system provides a comprehensive framework to guide policy decisions.

- Analysis of the strengths and weaknesses of education and training systems.
- Analysis of specific sub-sectors or topics
- Identification and analysis of obstacles in the implementation of education and training policies.

### **IIEP-PÔLE DE DAKAR SUPPORTS AFRICAN COUNTRIES IN CONDUCTING EDUCATION AND TRAINING SECTOR ANALYSIS.**

#### **CUSTOMIZED STUDIES**

Education and training sector analyses harness both quantitative and qualitative approaches.

Methodological approaches developed by the World Bank, GPE, UNESCO and UNICEF serve as key references. Using a customizable approach to research, an analysis takes into account each country's context, focusing on certain sub-sectors or specific issues.

Performed at the request of African governments, these analyses are used to design strategies and plan effective, equitable, and sustainable education and training policies.

Since its creation in 2002, IIEP-Pôle de Dakar has supported the production of education and training sector analyses in over 25 African countries.



# PLANNING

## EDUCATION AND TRAINING POLICIES

Using a participative capacity-development approach, this support leads to the revision of sector strategies, accompanied by a sector development plan and a costed operational action plan.

A sector plan provides a long-term perspective of a country's education and training sector and includes a coherent body of strategies, designed to attain set policy goals. Planners use various tools to carry out the different stages in developing a sector plan:

**IIEP-PÔLE DE DAKAR  
SUPPORTS AFRICAN  
COUNTRIES IN  
DEVELOPING  
SECTOR PLANS.**

- Financial simulation models
- Financial frameworks for education and training policy options
- Strategic sector-planning documents
- Costed and time-bound action plans

The costing of education policy options and the development of an action plan can focus on a system's priority sub-sector or specific theme, at the government's request.



# IMPLEMENTING

## EDUCATION AND TRAINING SECTOR REFORMS

At the request of African governments, the implementation of measures can include a broad spectrum of activities:

- Advisory support for steering reforms
- Development of dedicated reform steering tools
- Mobilization of technical and human resources
- Support for ownership of reform mechanisms

*Working  
towards Quality  
Education  
for All.*

**IIEP-PÔLE DE DAKAR  
FACILITATES THE  
IMPLEMENTATION  
OF EDUCATION AND  
TRAINING POLICIES.**

*Renewing  
Vocational  
Training Policies  
in Africa.*

IIEP-Pôle de Dakar supports education reform in various areas of activity, particularly in the sectors of vocational training and educational quality management. To support the improvement of vocational training policies in Africa, IIEP-Pôle de Dakar developed the PEFOP, the Platform of

expertise in vocational training, among other initiatives. This participatory platform enlists key vocational-training stakeholders to identify obstacles, develop action plans to overcome them, and mobilize the necessary resources for reform.



# TRAINING

IN EDUCATION SYSTEM  
MANAGEMENT

In partnership with the *Faculté des Sciences et Technologies de l'Éducation et de la Formation* (Faculty of Education and Training Science and Technology, or FASTEF) at Dakar's *Université Cheikh Anta Diop* (UCAD), IIEP-Pôle de Dakar has offered a degree course covering the different dimensions of sector analysis since 2007. This training course, *Politiques sectorielles et gestion des systèmes éducatifs* (Sector Policy and Education System Management, or PSGSE), is provided in a university framework and can lead to the attribution of 60 ECTS credits, equivalent to half the credits required to obtain a Master's degree.

The total volume of learning is over 600 hours, including:

- ◆ 7 distance-learning modules
- ◆ 1 classroom-based module in Senegal
- ◆ 4 thematic group sessions (3 physical in Dakar and 1 virtual)
- ◆ 1 collaborative project and 1 personal project on country data

## **IIEP-PÔLE DE DAKAR TRAINS, IN EDUCATION SECTOR ANALYSIS METHODOLOGY, STAKEHOLDERS RESPONSIBLE FOR THE MANAGEMENT, FINANCING AND EVALUATION OF AFRICAN EDUCATION SYSTEMS.**

**ON-DEMAND TRAINING**  
IIEP-Pôle de Dakar also offers tailored training. The Institute develops courses focusing on specific competencies, including the analysis and management of education systems, the management of vocational training and educational quality management. IIEP-Pôle de Dakar will offer the most appropriate training based on the needs of partner governments.



# ACQUIRING AND SHARING

PRACTICAL KNOWLEDGE ON EDUCATION  
AND TRAINING IN AFRICA

## **DEVELOPMENT OF METHODOLOGICAL TOOLS**

The methodologies developed by IIEP-Pôle de Dakar help partners understand the challenges and opportunities education systems face, as well as to strengthen the capacities of national stakeholders. Such is the case for the education sector analysis methodological guidelines that help countries improve education and training policies and plans.

## **PUBLICATION OF THEMATIC RESEARCH**

Studies are produced on topics of direct relevance to education policy, such as sector financing, youth employment, teacher allocation. IIEP-Pôle de Dakar collaborates with development partners and higher education institutions with expertise on the African continent.

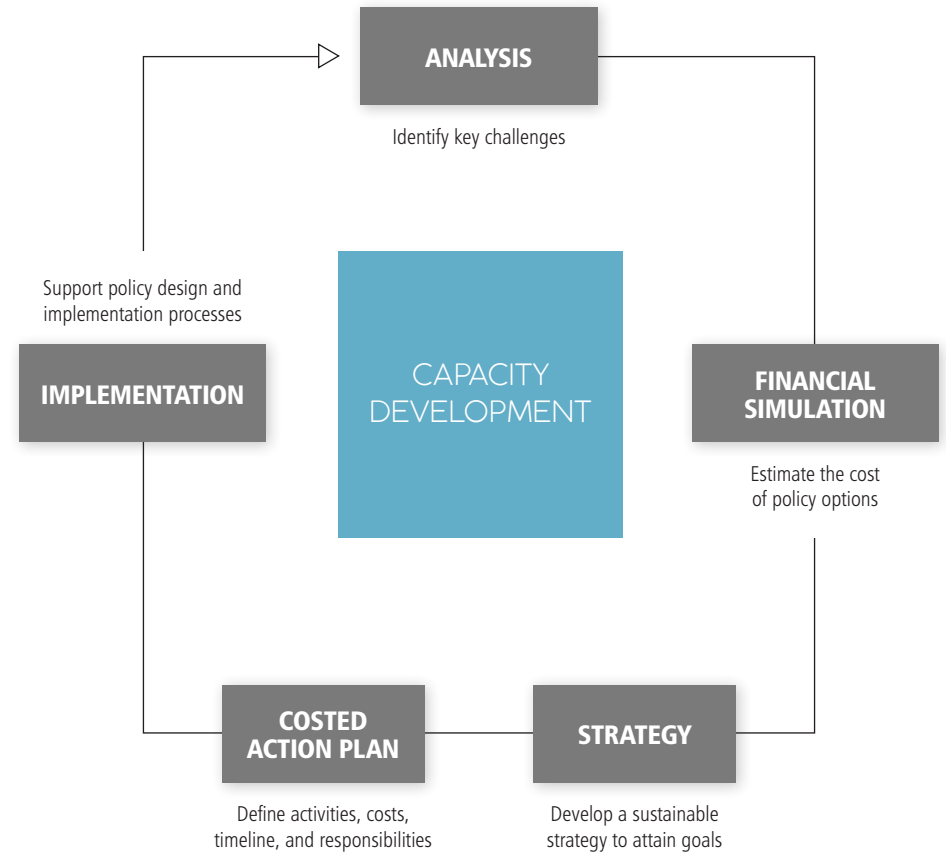
## **SHARING EXPERIENCES AND GOOD PRACTICES**

IIEP-Pôle de Dakar convenes key African education and training stakeholders to share and capitalize on experiences and good practices around priority issues for the continent. Our experience in networking and event management enables countries to achieve Sustainable Development Goal 4 by sharing existing tools and identifying mechanisms that best fit their individual contexts. IIEP-Pôle de Dakar developed the PEFOP web portal to support stakeholders involved in reforming vocational training systems, creating a community of practice with access to online tools. The PEFOP Network: [www.pefop.iiep.unesco.org](http://www.pefop.iiep.unesco.org)

**IIEP-PÔLE DE  
DAKAR DEVELOPS  
METHODOLOGICAL TOOLS,  
GENERATES KNOWLEDGE, AND  
DISSEMINATES EXPERIENCES  
AND GOOD PRACTICES IN  
THE FIELDS OF EDUCATION  
AND TRAINING  
IN AFRICA.**



# SUPPORTING EDUCATION AND TRAINING POLICIES



IIEP-Pôle de Dakar's actions contribute to the common drive of African governments and development partners to achieve lifelong quality education for all.

Request our support

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IIEP - Pôle de Dakar

PLANNING  
**EDUCATION**  
BUILDING  
**THE FUTURE**

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