



Global Network  
of Learning Cities  
[www.uil.unesco.org/learning](http://www.uil.unesco.org/learning)



可持续发展教育  
Education for Sustainable Development

## Shanghai Community Action Plan on Education for Sustainable Development (2020-2021)

### Background

*Transforming our world: the 2030 Agenda for Sustainable Development* is a comprehensive action plan towards future 15 years. It is advocated and made by UN in October 2015. People, planet and prosperity are the key words. For achieving successfully the expected 17 Sustainable Development Goals(SDGs) and 169 targets, education is stressed——not only is confirmed as a special goal, but also is regarded as a main driving power that help realize other goals. Based on the *UN Decade of Education for Sustainable Development (2005-2014)*, education for sustainable development (ESD) is reaffirmed.

Shanghai Municipal Government has been implementing

positively China's Macro overall arrangement of integration of economy, politics, culture, society and ecology. According the new requirements caused by the change in the areas of economy and society, Shanghai takes many measures to achieve the nation's aim of "constructing education system which serve people's lifelong learning", engage actively international corporation in the area of education and improve continuously Shanghai lifelong education system's overall potential.

As member of Global Network Learning Cities (GNLC) and coordinator city in the cluster of ESD, Shanghai has deep cooperation with UNESCO Institute for Lifelong Learning (UIL) and Hamburg, German. Shanghai has responsibility to continuously strengthen the work about ESD and coordinate with other members of GNLC, and contribute the development of ESD. That is the aim of making this plan.

## **Main Objectives**

### **Improving citizens' literacy of ESD**

Through implementing plentiful community-level activities on ESD, citizens' awareness on ESD will be cultivated, knowledge related ESD will be broadened and competencies in accordance with the requirements of ESD Will be raised.

### **Strengthening the role of community education towards**

## **sustainable development**

Focusing on problems in various areas in Shanghai city, and mainly relying on the strength of community education system, Shanghai will enhance the positive role of education in promoting and implementing the SDGs.

### **Providing Shanghai's experience for global ESD**

Shanghai is one of two coordinator cities in the cluster of ESD, it must perform the basic duty. Shanghai is going to improve existed experience and explore new one on ESD under the guide of SDGs, which will provide a good basis for the international cooperation in the area of ESD. Meanwhile, Shanghai has the pleasure to get guidance from UNESCO and contribute the research, creation and communication of knowledge about ESD.

### **Priority Action Areas**

The topic of Shanghai Community Action Plan on ESD is “Education for Sustainable Development through Community Initiatives”. The target group is the whole citizens.

Environment, economy and society are key three areas of ESD initiated and implemented globally by UNESCO. Based on these three points and according China's requirements and arrangements on ESD (such as *Overall Program on Reform of Ecological Civilization System*

issued by the central committee of CPC and the state council in September 2015; *“Healthy China 2030 ” Plan and Healthy China Action(2019-2030)* etc. issued by the central committee of CPC and the state council) and according Shanghai’s basis of urban development and its medium-long development plan(for example, *Shanghai Master Plan(2017-2035)* issued by shanghai municipal government in January 2018, *Shanghai Education Modernization 2035* made in March 2019, *“Healthy Shanghai 2030 ” Plan and Healthy Shanghai Action(2019-2030) etc.*), Shanghai’s action plan on ESD will mainly focus on bellowing sub-topics:

**Action Area 1: Community Health Education** (mainly related with Gola 3)

No.	Sub-topics suggested	Outcomes points
1	Wider opinion on health and universal access to basic health knowledge	
2	Epidemic and infectious disease home protection	
3	Experiencing healthy life	
4	Chinese medical prevention in life	
5	Self-management and planning of individual and his family’s health	
6	Life education(employees and the aged)	
7	Physical fitness and protection at home	
8	Development of life interest and maintaining of mental health	
9	Health education for special groups(immigrants, the aged etc.)	

**Action Area2: Community Harmonious Development** (mainly related with Gola4)

No.	Sub-topics suggested	Outcomes points
1	Sprite of city and Me	

2	Inter-generational learning in the aging society	
3	Community inclusion and adaption of immigrant workers	
4	Community education supporting cultural inheritance and innovation	
5	Global citizenship education	
6	Volunteer activities facilitating civilization of city	
7	Training of community management and operation talents	
8	Experiential learning about folk-custom or traditional handcraft	
9	Community education and the construction of rural civilization	

**Action Area 3: Community environmental education** (mainly related with Gola6)

No.	Sub-topics suggested	Outcomes points
1	Improving action of rubbish sorting	
2	Citizens' ecology literacy	
3	Green family DIY	
4	Low carbon community life/green community co-construction/ I love green style life	
5	Recognition and protection of water resource	
6	Reconstructing of community micro-ecological environment	
7	Recognition of sea resource and reparation of sea environment	
8	Knowing sponge city	

**Action Area4: Community vocational skills** (mainly related with SDG8)

No.	Sub-topics suggested	Outcomes points
1	Community education of suburban regions improving rural economic development	
2	Employment training for the poor people and immigrant workers in local community	
3	Skills improvement of new farmers	
	Workers' education and training in the medium/small enterprise	
5	Creation of Innovation/enterprise space embedded community context	
6	Training of community culture and service talents	

## Supporting measures

## **Organizational guarantee**

The leadership group and work group will be set up. The former is consisted of related departments of shanghai municipal government. The latter is entrusted to Shanghai Municipal Institute for Lifelong Education (SMILE), the institute is responsible for improving and implementing the plan.

## **Capacity guarantee**

Shanghai ESD network is consisted of local lifelong education research units, administrative departments and professionals in community education. Based on projects and various approaches of learning and research, the competency of practice and research of all network team will be raised.

## **Fiscal guarantee**

The Shanghai municipal government will give financial support to the action plan. The local education authorities and community college of every administrative district will support and implement this plan, ensuring necessary finance.

## **Appendix1: Terminologies**

### ***Sustainable development Goals***

Goal1. End poverty in all its forms everywhere.

Goal2. End hunger, achieve food security and improved nutrition

and promote sustainable agriculture.

Goal3. Ensure healthy lives and promote well-being for all at all ages.

Goal4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Goal5. Achieve gender equality and empower all women and girls.

Goal6. Ensure availability and sustainable management of water and sanitation for all.

Goal7. Ensure access to affordable, reliable, sustainable and modern energy for all.

Goal8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

Goal9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Goal10. Reduce inequality within and among countries.

Goal11. Make cities and human settlements inclusive, safe, resilient and sustainable.

Goal12. Ensure sustainable consumption and production patterns.

Goal13. Take urgent action to combat climate change and its impacts.

Goal14. Conserve and sustainably use the oceans, seas and marine Resources for sustainable development.

Goal15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Goal16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels .

Goal17. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development.

### ***Education for sustainable development***

In *UNESCO Roadmap for Implementing the Global Action Programme on Education for Sustainable Development*, launched in 2014, UNESCO proposed to expand and strengthen ESD action in two ways: one is to integrate sustainable development into education, the other is to integrate education into sustainable development. Two specific objectives corresponding this overall way are: one is “repositioning education and learning, give everyone to have chance to get knowledge, skill, value and attitude which contribute to sustainable development” ;another is “strengthening role of education and leaning in all agendas, programmes and activities which facilitate sustainable development”. The name of ESD used in this plan may also be environmental education, sustainable education, global education and education for development, depending on countries’ historical,



cultural backgrounds and specific priority areas.

### ***Community education***

A type of education based the dimension of site of education activities taking place, corresponding with schooling and family education. Community education not only means community school education system, but also refers education and learning activities provided by other organizations in society.

### **Appendix2: Timetable**

coincided with arrangement of UNESCO institute of lifelong learning(UIL), will be released soon.

