

REPUBLIC OF RWANDA SOUTHERN PROVINCE HUYE DISTRICT



HUYE CITY PRESENTATION

EDUCATION & CULTURAL HERITAGE

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Outline

- > Introduction
- ➤ District potentialities
- > Planning framework
- >Key intervention
- ➤ M&E Framework

Introduction

SECTORS	14
•Cells	77
·Villages	508



328,398 inhabitant 565 hab./ sq.km



5 HLI

98 ECE

103 Primary schools

45 Secondary schools (16 boarding

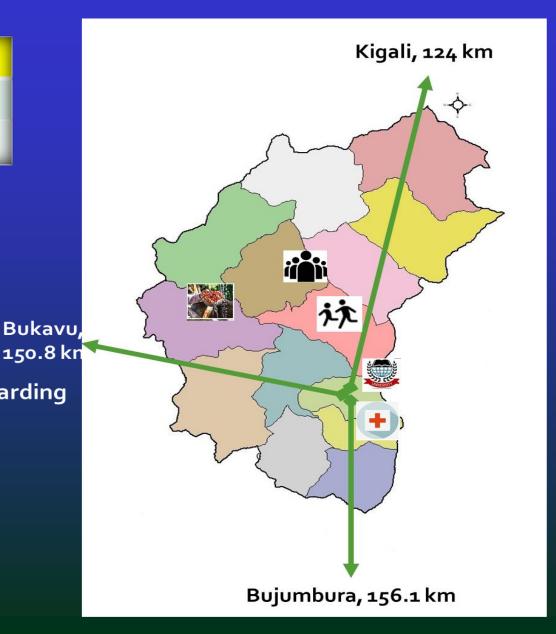
schools)

10 TVET

99 ECD

3 Adult literacy centres

3 Hospitals **16 Health Centers** 30/45 Health Posts **3 Private Clinics**



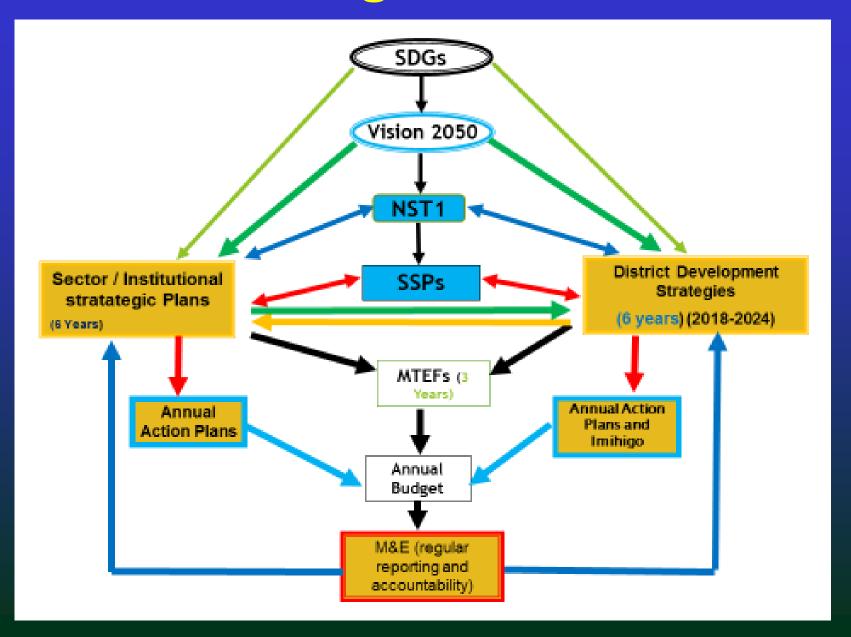
Cont,

- ➤ Huye city had been named city of Astrida by the Belgian colonialists in honour of the Queen Astrid of Belgium, and is the former capital city of Rwanda Urundi.
- Huye City is identified and promoted as Education and Cultural Heritage to guide the process of City Promotion, which is a new concept in Rwanda, with the main purpose to achieve the urbanisation and economic development objectives and to supplement the City of Kigali, the Capital City of Rwanda.
- The process of developing the City is relying and entering in the implementation phases of elaborated Local Economic Development (LED) Strategy and the elaborated District Development Strategy (DDS) for Huye District.

DISTRICT POTENTIALITIES

- > Historical sites for tourism:
 - Ethnographic Museum,
 - Arboretum forest,
 - Huye mountain
 - The first school (1929) and University in Rwanda
- > Education, research and culture facilities
- Centraly positioned in the SP and access to cross border market
- > Etc.

Planning framework



Strategic interventions

The Strategic Vision for Huye City is to develop sustainable Education and Cultural Heritage in the Region.

The strategic intervention to achieve this vision are but not limited to:

- Construction and rehabilitation of education and research facilities
- Establishment of Integrated Cultural development center
- Promotion of ICT in education (SMART Classroom concept from lower level)
- Monitor implementation of Competence Based Curriculum

M&E Framework

➤ The exercise of M&E is done at all levels of implementation

(self-evaluation or central government evaluation with regard to the implementation of annual action plans and performance contracts)

- Monitoring and evaluation of the district's priorities implementation by the District council
- ➤ Peer learning and Peer review sessions

THANK YOU