

UNESCO INRULED & UNESCO IITE International Webinar:
Advancing Open Educational Practice in line with UNESCO OER
Recommendations during COVID-19 Pandemic

Date and Time

May 8, Friday 20:00-22:15 (GMT+8)

Zoom Meeting Link: <https://www.zoomus.cn/j/1592478804>

Abstract

Open Educational Resources (OER) are learning, teaching and research materials in any form that use and apply in the public domain or are under copyright that have been released under an open license that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others (UNESCO 2019). The new UNESCO OER Recommendation was announced to support the development and sharing of openly licensed learning and teaching materials, benefitting students, teachers and researchers worldwide.

Due to COVID-19 pandemic, China was the first to adopt the policy of “Disrupted Classes, Undisrupted Learning” by providing online, distance and remote teaching. However, several educational challenges appeared during this unexpected critical situation. For instance, in this first-ever application of pure long-term online learning (without face-to-face learning or blended learning), both teachers and learners should not feel that they are left alone during the teaching and learning processes. Additionally, new effective pedagogical approaches are needed to keep learners motivated and engaged during this long period of online learning. To overcome the above challenges, new teaching approaches are needed. At this time, several researchers suggested the use of Open Educational Practices (OEP) and Resources (OER) to reduce the time and cost of preparing quality-learning resources during this critical situation, as well as provide engaging and interactive open educational experiences.

On behalf of UNESCO INULRED and our co-organizer UNESCO IITE, we will co-organize an international webinar entitled “Advancing Open Educational Practice in line with UNESCO OER Recommendations during COVID-19 Pandemic”. This webinar aims to explore the themes of Open Educational Practices (OEP), Open Educational Resources (OER) and distance learning during COVID-19 pandemic. It also aims to discuss the application of OEP and OER for teaching and learning remotely, hence provide guidelines to facilitate OEP and OER adoption worldwide. In this context, several experts will be invited to share their thoughts and expertise on OEP/ OER.

Keywords

Open Educational Practices (OEP), Open Educational Resources (OER), open education, distance learning

Agenda

Time	Event
5 mins	Opening
5 mins	Remarks from Director Tao Zhan, UNESCO IITE
10 mins	Keynote from UNESCO Ms. Zeynep Varoglu, Programme Specialist, Section for Digital Innovation and Transformation, UNESCO
20 mins	Presentation on “Guidance on Open Educational Practices during School Closure: Utilizing OER in COVID-19 Pandemic in line with UNESCO OER Recommendations” - Co-Dean Dejian Liu, SLIBNU & Mr. Ahmed Tlili
50 mins	Experience Sharing Session from several Organizations - Share thoughts or practices on OER/ OEP from professional experiences and perspectives (10 min). List of speakers is: <ol style="list-style-type: none"> 1. IITE – Ms. Svetlana Knyazeva, Senior National Project Officer in Education 2. ICDE – Mr. Daniel Burgos, UNIR iTED, ICDE Chair in OER, Spain 3. XuetangX – Mr. Shuaiguo Wang, President of XuetangX, China 4. ALECSO – Mr. Mohamed Jemni, Director of ICT Department, Tunisia 5. EdTechHub – Mr. Bjoern Hassler, Director of EdTechHub, UK
40 mins	Discussion and Reflection Panel. In line with the UNESCO OER Recommendation, each expert will reflect on how open education could shift the teaching and learning processes during crisis, especially under COVID-19 pandemic (5-10 min). List of experts is: <ol style="list-style-type: none"> 1. COL – Mr. Sanjaya Mishra, Education Specialist of COL, Canada 2. Huawei – Mr. Lintuo Wu, Director of Education Partnership, Huawei, China 3. Mr. Jun Xiao, Vice Director of Shanghai Engineering Research Center of Open Distance Education, Shanghai Open University, China 4. Ms. Secil Tisoglu, Assistant Professor, Kastamonu University, Turkey 5. Mr. Hans Põldoja, Associate Professor, Tallinn University, Estonia <p>The following questions were prepared for the discussion.</p> <ol style="list-style-type: none"> 1. How open education could shift the teaching and learning processes during crisis, especially under COVID-19 pandemic? 2. What are the challenges that could be faced during the application of Open Educational Practices during the crisis of COVID-19? 3. How to effectively train teachers, students and educators to learn about OER and gain the skills to create, access, use, adapt and redistribute OER? 4. How to encourage inclusive and equitable quality OER for people with disabilities? 5. What are the strategies and mechanisms that should be established to support international cooperation and to assure the quality of OER?
5 mins	Closure by Director Ronghuai Huang, UNESCO INRULED

Joint Organization (Potential)

1. UNESCO Institute for Information Technology in Education (UNESCO IITE)
2. UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)
3. Arab League Educational, Cultural and Scientific Organization (ALECSO)
4. Smart Learning Institute of Beijing Normal University (SLIBNU)
5. International Association of Smart Learning Environment (IASLE)
6. Universidad Internacional de La Rioja (UNIR)
7. West University of Timisoara

Potential Experts (Potential)

1. Tao Zhan, Director, UNESCO IITE, Russia
2. Ronghuai Huang, Professor, BNU; Director, UNESCO INRULED; Co-Dean, Smart Learning Institute, Beijing Normal University (SLIBNU). China
3. Dejian Liu, Founder and Chairman, NetDragon Websoft Holdings Limited; Co-Dean, Smart Learning Institute, Beijing Normal University (SLIBNU), China
4. Zeynep Varoglu, Programme Specialist, Section for Digital Innovation and Transformation, UNESCO
5. Svetlana Knyazeva, Senior National Project Officer in Education, UNESCO IITE, Russia
6. Sanjaya Mishra, Education Specialist of COL, Canada
7. Daniel Burgos, UNIR iTED, ICDE Chair in OER; Professor, Educational Technology, Universidad Internacional de La Rioja (UNIR), Spain
8. Mohamed Jemni, Director of ICT Department, ALECSO, Tunisia
9. Bjoern Hassler, Director of EdTechHub, UK
10. Shuaiguo WANG, President of XuetaoX, China
11. Lintuo Wu, Director of Education Partnership, Talent Ecosystem Development Department, Huawei, China
12. Jun Xiao, Vice Director of Shanghai Engineering Research Center of Open Distance Education, Director of Information & Network Management Center, Shanghai Open University, China
13. Secil Tisoglu, Associate Professor, Kastamonu University, Turkey
14. Hans Põldoja, Associate Professor, Tallinn University, Estonia
15. Kouthair Khribi, Assistant Professor, Computer Science, ALECSO, Tunisia
16. Gabriela Grosseck, Professor, West University of Timisoara, Romania
17. Carmen Holotescu, Professor, Ioan Slavici University of Timisoara, Romania
18. Kinshuk, University of North Texas
19. Chee-Kit Looi, Professor, Nanyang Technological University, Singapore
20. Jianhua Zhao, Professor, Southern University of Science and Technology, China
UNESCO International Centre for Higher Education Innovation (UNESCO ICHEI)
21. Junfeng Yang, Professor, Hangzhou Normal University, China

*More people will be invited